DUET ACTING

Contestant(s):	Code:	
Title/Topic:		
Round: Section: Judg	ge's Name & Code:	
CRITERIA FOR EVALUATION		
SELECTION Is the performance appropriate to the event and the actors? Is the performance sufficiently challenging? Is adequate and effective background material provided? Is the cutting arranged satisfactorily.		
UNDERSTANDING Do the actors understand the selection and convey this understanding to the audience?		
CHARACTERIZATION Do the actors demonstrate good vocal qualities? Do the actors convey understanding of the characters to the audience? Are the actors believable characters?		
ENSEMBLE EFFECT Do the actors convey emotional responsiveness? Do the actors use stage business, action/reaction, facial expression, and movement?	Reason for Decision:	
OVERALL EFFECTIVENESS Do the actors convey the mood of the selection? Is there a feeling of completeness? Is the playwright's purpose accomplished?		
<u>CIRCLE the RANK</u> of this entry in comparison to the others in this round. THERE MAY BE <u>NO TIES IN RANK</u> .		
1 st 2 nd 3 rd This entry is I	4 th 5 th 6 th 7 th 8 th 9 th 10 th owered one rank for overtime exceeding 30 seconds.	
<u>CI</u>	IRCLE a RATING for the quality of the speech.	
50 49 48 47 46 45 44 43 42 41 40 39 38 37 36 35 SUPERIOR EXCELLENT GOOD		
TIME	This entry is <u>DISQUALIFIED</u> for: Using scripts, hand props, mechanical sound effects, costuming, or make-up. Using more than two actors. Using more than two classroom chairs and a table.	

DUO INTERPRETATION

Contestant(s):	Code:
Theme/Selections:	
Round: Sect	tion: Judge's Name & Code:
CRITERIA FOR EVALUATION	JUDGE'S REMARKS
SELECTION	GODGE O'HEMAINCO
s the performance appropriate to the event and the actors? Is the performance sufficiently challenging? Is adequate and effective background material provided? Is the cutting arranged satisfactorily?	
<u>UNDERSTANDING</u>	
Do the actors understand the selection and convey this understanding to the audience?	
CHARACTERIZATION	
Oo the actors demonstrate good vocal qualities? Do the actors convey understanding of the characters to the audience? Are the actors believable characters?	
ENSEMBLE EFFECT	
Do the actors convey emotional responsiveness? Do the actors use stage pusiness, action/reaction, facial expression, and movement?	
OVERALL EFFECTIVENESS	Reason for Decision:
Do the actors convey the mood of the selection? Is there a feeling of completeness? Is the playwright's purpose accomplished?	
CIRCLE the RANK of this entry in comparison to the others in this round. THERE MAY BE NO TIES IN RANK.	
1 st 2 nd	3 rd 4 th 5 th 6 th 7 th 8 th 9 th 10 th
<u>c</u>	IRCLE a RATING for the quality of the speech.
50 49 48 47 46 45	
ГІМЕ	This entry is <u>DISQUALIFIED</u> for:
10 minute maximum time limit. No minimum. Penalty for overtime exceeding 30 seconds.	Using scripts, hand props, mechanical sound effects, costuming, or make-up Using more than two actors
	Using staging devices
This entry is <u>LOWERED ONE RANK</u> for overtime exceeding 30 seconds	Actors making direct eye-contact with each other or deliberately touching each other during the presentation, other than during introductory material.

ENTERTAINMENT

Contestant(s):	Code:
Title/Topic:	9
Round: Section: Judge's Name & Code:	
CRITERIA FOR EVALUATION	
THESIS Is there a clearly-stated thesis? Is it appropriate to the purpose of this event? Is it valid? Justified? Reasonable? Is it genuine and creative? Is there depth of analysis?	
ORGANIZATION Is there an appropriate introduction? Is the speech logical and coherent? Is the structure clear and suitable? Are ideas effectively linked? Is the ending clear and satisfying?	
CONTENT Does the speech entertain? Amuse? Is there appropriate supporting material? Is there creativity? Originality? Does it contain elements of humor and/or fascination? Is it more than a series of jokes? Does the speech maintain attention and interest?	
STYLE & LANGUAGE Is language/vocabulary appropriate to the purpose? Is there effective word choice? Are grammar and mechanics correct? Is there color? Variety? Clarity? Vividness? Reason for Decision:	
Is the delivery technique appropriate to the purpose? Is it direct? Extemporaneous? Polished? Poised? Conversational? Is there effective eye contact? Gesture? Movement? Timing? Volume? Poise? Pace?	
CIRCLE the RANK of this entry in comparison to the others in this round. THERE	MAY BE <u>NO TIES IN RANK</u> .
1 st 2 nd 3 rd 4 th 5 th 6 th 7 th 8 th	9 th 10 th
CIRCLE a RATING for the quality of the speech.	
50 49 48 47 46 45 44 43 42 41 40 38 SUPERIOR EXCELLENT	9 38 37 36 35 GOOD
TIME Obviously not having an original perform Using more than one 4" x 6" notecard Using a notecard larger than 4" x 6" Use of costumes or make-up.	

EXTEMPORANEOUS

Round: Section: Judge's Name & Code:	- - -	
Round: Section: Judge's Name & Code:		
ANALYSIS OF TOPIC Is the purpose made clear? Is there a clear thesis? Does the contestant stick to the general and exact purpose of the topic? Does the speaker answer the question? ORGANIZATION Is there an appropriate introduction? Is the speech logical and coherent? Is the structure clear and suitable? Are ideas effectively		
Is the purpose made clear? Is there a clear thesis? Does the contestant stick to the general and exact purpose of the topic? Does the speaker answer the question? ORGANIZATION Is there an appropriate introduction? Is the speech logical and coherent? Is the structure clear and suitable? Are ideas effectively		
Is there an appropriate introduction? Is the speech logical and coherent? Is the structure clear and suitable? Are ideas effectively		
Is there sufficient supporting material? Is supporting material relevant, reliable, adequate, and/or documented? Is there critical thought? Creativity? Originality? Do examples and details add interest and depth? Does the speech maintain attention and interest?		
STYLE & LANGUAGE Is language/vocabulary appropriate to the		
purpose? Is there effective word choice? Are grammar and mechanics correct? Is there color? Variety? Clarity? Vividness? Reason for Decision:		
DELIVERY Is the delivery technique appropriate to the purpose? Is it direct? Extemporaneous? Polished? Poised? Conversational? Is there effective eye contact? Gesture? Movement? Timing? Volume? Poise? Pace?		
CIRCLE the RANK of this entry in comparison to the others in this round. THERE MAY BE NO TIES IN RANK.		
1 st 2 nd 3 rd 4 th 5 th 6 th 7 th 8 th 9 th 10 th		
CIRCLE a RATING for the quality of the speech.		
50 49 48 47 46 45 44 43 42 41 40 39 38 37 36 35 SUPERIOR EXCELLENT GOOD		
TIME Solution Time This entry is DISQUALIFIED for: Not presenting the judge with the topic drawn. Not speaking on topic drawn. Using more than one 4"x 6" notecard. Using a card larger than 4" x 6" notecard. Using a card larger than 4" x 6" notecard. Violating preparation room guidelines.		

HUMOROUS

Contestant(s):	Code:
Title/Topic:	
Round: Section: Judge's Name & Code:	
CRITERIA FOR EVALUATION	
SELECTION Is the literature appropriate to the event? Is there an introduction which heightens understanding? Is this an original performance? Is the author and title clearly communicated? Is the program/theme unified? If used, are transitions suitable?	
PHYSICAL RESPONSIVENESS Does the contestant's bodily responsiveness enhance the presentation? Is there poise? Polish? Control? Are gestures and movement effective? If used, are characters differentiated physically? If used, is the manuscript unobtrusive?	
VOCAL QUALITIES Does the contestant have vocal variety, control, strength, and believability? Do pace, pause, inflection, emphasis, and volume enhance the presentation? If used, are characters clearly distinguished?	
PRESENTATION Is the contestant believable? Controlled? Does the contestant understand the material and transfer its meaning to the audience? If used, is characterization consistent? Does it remain within the realm of suggestion? If used, is narration distinguished from characterization? Reason for Decision:	
OVERALL EFFECTIVENESS Is the presentation spontaneous and genuine? Is the audience left with an understanding of the author's purpose? Is there evidence of universality? Suggestion? Individuality? Is there a strong sense of mood?	
<u>CIRCLE the RANK</u> of this entry in comparison to the others in this	round. THERE MAY BE NO TIES IN RANK.
1 st 2 nd 3 rd 4 th 5 th 6 th 7	7 th 8 th 9 th 10 th
<u>CIRCLE a RATING</u> for the quality	of the speech.
50 49 48 47 46 45 44 43 42 41 4 SUPERIOR EXCELLENT	0 39 38 37 36 35 GOOD
TIME 10 minute maximum time limit. No minimum. Penalty for overtime exceeding 30 seconds. This entry is LOWERED ONE RANK for overtime exceeding 30 seconds	

INFORMATIVE

Contestant(s):	Code:
Title/Topic: Section: Judge's Na	me & Code:
CRITERIA FOR EVALUATION	
THESIS Is there a clearly-stated thesis? Is it appropriate to the purpose of this event? Is it valid? Justified? Reasonable? Is it genuine and creative? Is there depth of analysis?	
ORGANIZATION Is there an appropriate introduction? Is the speech logical and coherent? Is the structure clear and suitable? Are ideas effectively linked? Is the ending clear and satisfying?	
CONTENT Is there sufficient supporting material? Is supporting material relevant, reliable, adequate, and/or documented? Is there critical thought? Creativity? Originality? Do examples and details add interest and depth? Does the speech maintain attention and interest?	
STYLE & LANGUAGE Is language/vocabulary appropriate to the purpose? Is there effective word choice? Are grammar and mechanics correct? Is there color? Variety? Clarity? Vividness?	Reason for Decision:
DELIVERY Is the delivery technique appropriate to the purpose? Is it direct? Extemporaneous? Polished? Poised? Conversational? Is there effective eye contact? Gesture? Movement? Timing? Volume? Poise? Pace?	
CIRCLE the RANK of this entry in comparison to the others in this round. THERE MAY BE NO TIES IN RANK.	
1 st 2 nd 3 rd	4 th 5 th 6 th 7 th 8 th 9 th 10 th
<u>CIRCL</u>	E a RATING for the quality of the speech.
50 49 48 47 46 45 SUPERIOR	44 43 42 41 40 39 38 37 36 35 EXCELLENT GOOD
	This entry is <u>DISQUALIFIED</u> for:
TIME 10 minute maximum time limit.	_ Obviously not having an original performance.
No minimum. Penalty for overtime exceeding 30 seconds.	Using more than one 4" x 6" notecard.
This entry is LOWERED ONE RANK for overtime exceeding 30 seconds	Using a notecard <u>larger</u> than 4" x 6".

ORAL INTERPRETATION OF DRAMA

Contestant(s):	Code:
Title/Topic:	
Round: Section: Judge's Name & Code:	
CRITERIA FOR EVALUATION SELECTION Is it suitable for this group and the event? Is it well arranged?	
PRESENTATION Is there an introduction that prepares listeners for the reading? Does the selection build to a climax? Is there unity in the whole presentation? Does it sustain a mood?	
CHARACTERIZATION Are the contestants believable? Do they portray the nuances of character? Do they utilize nonverbal as well as verbal communication? Are they poised?	
ENSEMBLE EFFECT Do the contestants work well together? Do they handle their scripts well? Does the staging enhance the presentation? Is there bodily responsiveness to the dialogue? Is there interaction between contestants? Are the movements and gestures suggested rather than acted? Is this an ensemble rather than several solos? Is off-stage focus or on-stage focus, or a combination of both, used effectively?	
OVERALL EFFECTIVENESS Is there empathetic appeal? Do the contestants understand the material and convey the thought and mood to the audience? Is there a feeling of completeness at the end? Is this a unified, balanced presentation? Do the contestants bring this play to life in the audience's mind?	
CIRCLE the RANK of this entry in comparison to the others in this round. THERE MAY BE NO TIES IN RANK.	
1st 2 nd 3 rd 4 th 5 th 6 th 7 th 8 th 9 th 10 th This entry is lowered one rank for overtime exceeding 30 seconds. <u>CIRCLE a RATING</u> for the quality of the speech.	
50 49 48 47 46 45 44 43 42 41 40 39 38 37 3 SUPERIOR EXCELLENT GOOD	
TIME 15 minute time limit. No minimum. Penalty for overtime exceeding 30 seconds. This entry is <u>DISQUALIFIED</u> for: Deliberate touching during any part of the presentation, Using costumes, make-up, properties, special lighting, or Each contestant not in possession of a paper manuscript at the request of the judge at the conclusion Less than three or more than five contestants. Having more than five total staging devices or using both	or mechanical sound effects. pt. Not providing a paper n of the speech.

PERSUASIVE

ILIOUAGIVE	
Contestant(s):	Code:
Title/Topic:	
Round: Section: Judge's N	Name & Code:
CRITERIA FOR EVALUATION	
THESIS Is there a clearly-stated thesis? Is it appropriate to the purpose of this event? Is it valid? Justified? Reasonable? Is it genuine and creative? Is there depth of analysis?	
ORGANIZATION Is there an appropriate introduction? Is the speech logical and coherent? Is the structure clear and suitable? Are ideas effectively linked? Is the ending clear and satisfying?	
CONTENT Is there sufficient supporting material? Is supporting material relevant, reliable, adequate, and/or documented? Is there critical thought? Creativity? Originality? Do examples and details add interest and depth? Does the speech maintain attention and interest?	
STYLE & LANGUAGE Is language/vocabulary appropriate to the purpose? Is there effective word choice? Are grammar and mechanics correct? Is there color? Variety? Clarity? Vividness?	Reason for Decision:
DELIVERY Is the delivery technique appropriate to the purpose? Is it direct? Extemporaneous? Polished? Poised? Conversational? Is there effective eye contact? Gesture? Movement? Timing? Volume? Poise? Pace?	
CIRCLE the RANK of this entry in	comparison to the others in this round. THERE MAY BE NO TIES IN RANK.
1 st 2 nd 3 rd	4 th 5 th 6 th 7 th 8 th 9 th 10 th
CIRC	LE a RATING for the quality of the speech.
50 49 48 47 46 45 44 43 42 41 40 39 38 37 36 35 SUPERIOR EXCELLENT GOOD	
	This entry is <u>DISQUALIFIED</u> for:
TIME	Extensive paraphrasing. Use of visual aids. Obviously not having an original speech. At the request of the judge, at the conclusion of the speech, not providing a written or electronic manuscript.

POETRY

Contestant(s):	Code:
Title/Topic:	
Round: Section: Judge's Na	lame & Code:
CRITERIA FOR EVALUATION	
SELECTION(S) Is the literature appropriate to the event? Is there an introduction which heightens understanding? Are authors/titles clearly communicated? Is the program/theme unified? If used, are transitions suitable?	
PHYSICAL RESPONSIVENESS Is the script handled effectively? Does the contestant's bodily responsiveness enhance the presentation? Is there poise? Polish? Control? Are gestures and movement effective?	
VOCAL QUALITIES Does the contestant have vocal variety, control, strength, and believability? Do pace, pause, inflection, emphasis, and volume enhance the presentation? Are articulation and pronunciation clear and correct?	
PRESENTATION Is the contestant believable? Does the contestant understand the material and transfer this understanding to the audience? Is there a feeling that the contestant is controlled? Does the contestant use poetic elements (rhyme, rhythm, imagery, etc.) to his/her best advantage?	Reason for Decision:
OVERALL EFFECTIVENESS Is the presentation spontaneous and genuine? Is the audience left with an understanding of the poet's (or poets') purpose(s)? Is there evidence of universality? Suggestion? Individuality? Is there a strong sense of mood?	
CIRCLE the RANK of this entry in o	comparison to the others in this round. THERE MAY BE <u>NO TIES IN RANK</u> .
1 st 2 nd 3 rd	4 th 5 th 6 th 7 th 8 th 9 th 10 th
CIRCL	LE a RATING for the quality of the speech.
50 49 48 47 46 45 SUPERIOR	44 43 42 41 40 39 38 37 36 35 EXCELLENT GOOD
TIME 6-8 minute time limit. Penalty for undertime or overtime exceeding 30 seconds. This entry is LOWERED ONE RANK for undertime or overtime exceeding 30 seconds	This entry is <u>DISQUALIFIED</u> for: The speaker not in possession of a script. The speaker did not present a paper manuscript at the request of the judge at the conclusion of the speech.

PROGRAM ORAL INTERPRETATION

Contestant(s):	- part on
Theme/Selections:	-
Round: Section: Jud	dge's Name & Code:
CRITERIA FOR EVALUATION	JUDGE'S REMARKS
SELECTIONS Do the selections effectively develop the theme? Is there an effective introduction which heightens audience understanding and appreciation of the selections? Are there suitable transitions provided if/where needed?	
PHYSICAL RESPONSIVENESS Is the script handled effectively? Does the contestant display good poise, gesture, and posture? Is the blocking creative and effective?	
VOCAL QUALITIES Is there control, variety, and strength? Are the techniques of articulation, projection and inflection used?	
PRESENTATION Is the mood maintained? Is there believability? Is there consistency? If multiple characters are used, are they easily distinguished? If narration is used, is it effective? Is there differentiation between character(s) and narration?	
OVERALL EFFECTIVENESS Do the narration and characterization complement each other? Is the presentation spontaneous and genuine? Did the program create a compelling performance centered around a theme, idea or argument?"	Reason for Decision:
CIRCLE the RANK of this entit	ry in comparison to the others in this round. THERE MAY BE NO TIES IN RANK.
1 st 2 nd 3 rd	
50 49 48 47 46 45 SUPERIOR	RCLE a RATING for the quality of the speech. 44 43 42 41 40 39 38 37 36 35 EXCELLENT GOOD
TIME 10 minute maximum time limit. No minimum. Penalty for overtime exceeding 30 seconds. This entry is LOWERED ONE RANK for overtime exceeding 30 seconds	This entry is <u>DISQUALIFIED</u> for: The speaker was not in possession of a script Using less than two literary selections

SERIOUS

Contestant(s):	SERIOUS Code:
Title/Topic:	
	ame & Code:
CRITERIA FOR EVALUATION	
SELECTION Is the literature appropriate to the event? Is there an introduction which heightens understanding? Is this an original performance? Is the author and title clearly communicated? Is the program/theme unified? If used, are transitions suitable?	
PHYSICAL RESPONSIVENESS Does the contestant's bodily responsiveness enhance the presentation? Is there poise? Polish? Control? Are gestures and movement effective? If used, are characters differentiated physically? If used, is the manuscript unobtrusive?	
VOCAL QUALITIES Does the contestant have vocal variety, control, strength, and believability? Do pace, pause, inflection, emphasis, and volume enhance the presentation? If used, are characters clearly distinguished?	
PRESENTATION Is the contestant believable? Controlled? Does the contestant understand the material and transfer its meaning to the audience? If used, is characterization consistent? Does it remain within the realm of suggestion? If used, is narration distinguished from characterization?	Reason for Decision:
OVERALL EFFECTIVENESS Is the presentation spontaneous and genuine? Is the audience left with an understanding of the author's purpose? Is there evidence of universality? Suggestion? Individuality? Is there a strong sense of mood?	
CIRCLE the RANK of this entry in	comparison to the others in this round. THERE MAY BE NO TIES IN RANK.
1 st 2 nd 3 rd	4 th 5 th 6 th 7 th 8 th 9 th 10 th
<u>CIRCL</u>	LE a RATING for the quality of the speech.
50 49 48 47 46 45 SUPERIOR	44 43 42 41 40 39 38 37 36 35 EXCELLENT GOOD
TIME 10 minute maximum time limit. No minimum. Penalty for overtime exceeding 30 seconds. This entry is LOWERED ONE RANK for overtime exceeding 30 seconds	