

## **I. Change in Constitution**

### **A. The proposal deals with: Yearbook: Article 1 Section: 1.6.1.1 Page: 3**

Board of Directors. The judicial and administrative authority of this Association shall reside in a Board of Directors, which shall be composed of one representative from each district. [Also impacted by this language change would be change from “Control” to “Directors” in the following bylaws and approved rulings: 1.3.2; 1.4.2; 1.5.1.3; 1.5.2; 1.5.2.1; 1.5.3.7; 1.5.3.8; 1.6.1.2; 1.6.1.3; 1.6.1.4; 1.6.1.5; 1.6.1.6; 1.6.2; 1.6.2.3; 1.7.1; 1.7.2; 1.7.4; 1.7.5; 1.10.1; 1.10.2.4; 1.10.2.5; 1.10.2.12; 1.10.2.13; 1.10.2.15; 1.10.2.16; 1.10.2.17; 1.10.2.18; 1.10.3.6; 1.10.3.11; 1.10.3.12; 2.5.4; 2.6.1.1; 2.6.2.3; 2.8.1; 2.8.2; 2.8.2.2; 2.11.1; 2.11.2; 2.11.5; 2.11.6; 2.13.1; 1.13.1.1; 2.13.4; 2.13.4.4; A.R. 2.13.4; 2.15.2.1; A.R. 2.15.1; 3.1.2; A.R. 3.3.1.2; 3.3.4; 3.3.5; 3.3.7; A.R. 3.3.7; 3.3.7.1; 3.7.3; 3.9.1.1; 3.10.1; 3.11.4.8; 3.12.4.1; 4.5.6; 5.6.1; 5.6.2; 6.3.3; 6.6.1; 7.4.1; 7.4.3; 7.6.1; 8.3.1; 8.5.1; and 9.7.1.]

**Cost Analysis of Proposal:** No anticipated cost.

**Rationale for the proposed change:** There are those who get “hung up” on the name Board of Control. Even a state senator quizzed the NSAA Board and staff about that moniker, implying that the membership was “controlled” by the Board. Other states—Missouri, for example—have switched to a less imposing title of Board of Directors. While the term Board of Control has been used for nearly 100 years, it is deemed important to minimize the negative perceptions that the term conveys to some persons.

**Proposal submitted by District I, II, III, IV, V, VI.**

### **B. The proposal deals with: Yearbook: Article 1 Section: 6.1.1 Page: 3**

#### **1.6 JUDICIAL AND ADMINISTRATIVE AUTHORITY**

**1.6.1.1 Board of Control.** The judicial and administrative authority of this association shall reside in a Board of Control which shall be composed of one representative from each district and one additional representative from each NSAA district whose total grades 9-11 student population exceeds 12,000 students.

*Approved ruling 1.6.1.1 The Nebraska School Activities Association was founded upon the doctrine of equality of all school members and equal treatment of all of the students and staff of its member schools. The NSAA school membership presents a diverse population of students and staff to be represented by the district representative on the Board of Control with differences of race, color, national origin, religion, marital status, sex, age, or disability. In selecting the district representative for the Board of Control, school members of each district are encouraged to consider the diversity of the member schools, students, and staff of such district in the context of the representation of such diverse groups as part of the nomination and individualized consideration of each applicant for a position on the Board of Control.*

**1.6.1.2** Each member of the Board of Control shall be a superintendent of schools, a high school principal, or a supervisor whose duties are primarily administrative and are of such nature to require an administrative and supervisory certificate.

**1.6.1.3 Election and term of office.** Members of the board of control shall be elected at annual district meetings. The term of office shall be three years and shall commence on August 1 succeeding the date of election. An alternate member of the Board of Control shall be chosen in each district to succeed to membership on the Board of Control in case of a vacancy in the district represented. The alternate member shall serve as the member of the Board of Control of the district represented in all interschool controversies in which the member from that district has a special or a personal interest.

**1.6.1.3.1** When an NSAA district's student population dictates that a second Board of Control member be elected, that second board position shall be elected from among qualified candidates from the classification of schools in the district whose grades 9-11 student population represents the greatest student population.

**Cost Analysis of Proposal:** Additional meeting expenses for additional Board members.

**Rationale for the proposed change:** To provide a more equitable representation to the Board of Control.

**Proposal submitted by District I, V.**

### **C. The proposal deals with: Yearbook: Article 1 Section: 6.1.1 Page: 3**

#### **1.6 JUDICIAL AND ADMINISTRATIVE AUTHORITY**

**1.6.1.1 Board of Control.** The judicial and administrative authority of this association shall reside in a Board of Control which shall be composed of one representative from each district and one additional representative from each NSAA district whose total grades 9-11 student population exceeds 12,000 students and a third representative from each NSAA district whose total grades 9-11 student population exceeds 25,000.

*Approved ruling 1.6.1.1 The Nebraska School Activities Association was founded upon the doctrine of*

*equality of all school members and equal treatment of all of the students and staff of its member schools. The NSAA school membership presents a diverse population of students and staff to be represented by the district representative on the Board of Control with differences of race, color, national origin, religion, marital status, sex, age, or disability. In selecting the district representative for the Board of Control, school members of each district are encouraged to consider the diversity of the member schools, students, and staff of such district in the context of the representation of such diverse groups as part of the nomination and individualized consideration of each applicant for a position on the Board of Control.*

1.6.1.2 Each member of the Board of Control shall be a superintendent of schools, a high school principal, or a supervisor whose duties are primarily administrative and are of such nature to require an administrative and supervisory certificate.

1.6.1.3 Election and term of office. Members of the board of control shall be elected at annual district meetings. The term of office shall be three years and shall commence on August 1 succeeding the date of election. An alternate member of the Board of Control shall be chosen in each district to succeed to membership on the Board of Control in case of a vacancy in the district represented. The alternate member shall serve as the member of the Board of Control of the district represented in all interschool controversies in which the member from that district has a special or a personal interest.

1.6.1.3.1 When an NSAA district's student population dictates that a second Board of Control member be elected, that second board position shall be elected from among qualified candidates from the classification of schools in the district whose grades 9-11 student population represents the greatest student population.

1.6.1.3.2 When an NSAA district's student population dictates that a third Board of Control member be elected, that third board position shall be elected from among qualified candidates from the entire district.

**Cost Analysis of Proposal:** Additional meeting expenses for additional Board members.

**Rationale for the proposed change:** To provide a more equitable representation to the Board of Control.

**Proposal submitted by District II.**

## **II. Change in Bylaws for All Activities.**

**A. The proposal deals with: Yearbook: Article 2 Section: 13.4.1 Page: 13**

1. No more than four member schools shall be permitted to combine and compete.

**Cost Analysis of Proposal:** None.

**Rationale for the proposed change:** The enrollment in rural schools is continuing to decline. In addition, student participation in current activity offerings is declining. An adjustment in this guideline is needed to maintain current activity offerings and/or to create additional student opportunities.

**Proposal submitted by District III.**

## **III. Change in Athletic Bylaw.**

**A. The proposal deals with: Yearbook: Article 3 Section: 1.1 Page: 1**

Form a state committee to study the feasibility of adding a fourth season (summer) to the NSAA calendar.

Interscholar sports sponsored by the Association shall be divided into four seasons: Fall, Winter, Spring, and Summer.

**Cost Analysis of Proposal:** Transportation, meals, lodging are possible committee meeting expenses.

**Rationale for the proposed change:** By adding a fourth season, the association would reduce the number of activities in the other three seasons, thereby providing better balance overall. There would be less pressure on multisport athletes that must choose between sports offered during the same season. Moving activities to the summer months would alleviate some of the concerns with student/athletes missing school due to competitions.

**Proposal submitted by District III.**

**B. The proposal deals with: Yearbook: Article 3 Section: 1.1.2 Page: 1**

Girls Golf -Monday, Week 6 August 9, 2010 First Practice  
Thursday, Week 7 August 19, 2010 First Contest

**Cost Analysis of Proposal:** None

**Rationale for the proposed change:** Allow one more week for the girls golf season to help alleviate days of schools missed by the girls golfers by having several meets before school begins.

**Proposal submitted by District VI.**

**C. The proposal deals with: Yearbook: Article 3 Section: 1.1.2 Page: 1**

The soccer season shall begin the first day of practice as permitted by NSAA rules and shall end with the state tournament.

Week 36 March 7, 2011 First Practice

Week 38 March 24, 2011 First Contest

Week 45 May 9-12, 2011 District Tournaments

Week 46, 47 May 18-24, 2011 State Tournament

**Cost Analysis of Proposal:** None

**Rationale for the proposed change:** Finish district boy's basketball tournaments before starting soccer practice. A week later allows for possible improved weather for the soccer season.

**Proposal submitted by District VI.**

**D. The proposal deals with: Yearbook: Article 3 Section: 1.1 Page: 1**

**Activities Manual: Softball Page: 9**

Future Dates

Year	First Practice	First Contest	District Tournament	State Tournament
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2010	August 9	August 19	October 7-8	October 13-14-15
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2011	August 8	August 18	October 6-7	October 12-13-14
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2012	August 6	August 16	October 4-5	October 10-11-12
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The season starts the first day of practice. The first date of practice is Monday of Week 6 of the Standardized Calendar. The first date for a contest is Thursday of Week 7 of the Standardized Calendar. The season ends with the State Tournament.

**Cost Analysis of Proposal:** None

**Rationale for the proposed change:** This would allow Softball to have the same length of season for playing contests as Baseball and there is no longer a Title IX issue concerning the length of season for playing contests. Both Softball and Baseball would now have 7 weeks of regular season play before beginning District Tournaments.

By adding a week to the season the schedule of contests could be spread out so that there wouldn't be as many contests per week and therefore have time out of school be decreased per week.

**Proposal submitted by District VI.**

**E. The proposal deals with: Yearbook: Article 3 Section: 3.11.11.3 Page: 15**

No team representing a member school may participate in more than sixteen matches, in addition to the state sponsored series of tournaments from the date of the first permitted contest to the close of the state tournament. A team may not participate in more than six tournaments, which includes the conference tournament. Participation in any volleyball tournament shall count as count as one match of the sixteen matches permitted.

**Cost Analysis of Proposal:** None.

Some cost savings to schools because of reduced travel expense incurred filling a 30-point schedule with duals and triangulars and the increased distance of travel required to fill a competitive schedule with duals and triangulars.

**Rationale for the proposed change:** The 30-point limitation, when it was adopted, utilized the same system used in wrestling. However, wrestling does not impose a limit on the number of tournaments scheduled. By increasing the tournament limitation in volleyball from five to six, we would improve the flexibility schools have with regard to scheduling and still maintain the integrity of dual and triangular matches.

**Proposal submitted by District VI.**

**F. The proposal deals with: Yearbook: Article 3 Section: 3.11.11.3 Page: 15**

The following school and student limitations apply:

(1) In other than tournament competition, three schools playing two contests or playing two other schools in one session (night), counts as only one match.

(2) No student shall take part in more than four volleyball matches per day in tournament competition.

When a Nebraska team plays in an out-of-state tournament, the Nebraska school may play five matches in one day if that is the rule of the governing body of that state.

(a) In other than tournament competition, no student may participate in more than two matches per day.

(b) No student shall take part in more than six volleyball matches per week, except in tournament competition. The matches-per-week limitation does not apply to postponed contests.

(c) Any participation during a set on any match counts as participation in that match.

(3) A school that violates the team match limitation may be disqualified from district and state tournament competition. When a Nebraska team plays in an out-of-state tournament, the Nebraska school may play five matches per day if that is the rule that governs play in that state.

(4) A school that violates the player limitations shall be assessed a point or side out and the player shall be removed from the match. The match shall then continue.

**Cost Analysis of Proposal:** None.

**Rationale for the proposed change:** The surrounding states have the following one-day match limitations:

Colorado: no single day limit (limits on total contests)

Kansas: single day limit of six matches

Iowa: single day limit of six matches

South Dakota: no single day limit (tournament and contest limits for season)

Wyoming: single day limit of five matches

Rule 3.11.11.3 Section 2 does allow Nebraska schools to play four matches in a single day when playing out-of-state, however since no surrounding state has a four match limit this rule is essentially ineffective and meaningless.

**Proposal submitted by District VI.**

### **III. Change in Middle Level Activities**

**A. The proposal deals with: Yearbook: Article: 9 Section: 9.2 Page: 2**

Delete section 9.9.2.

**Cost Analysis of Proposal:** None

**Rationale for the proposed change:** Middle School purposes states that:

9.1.1 The primary goal of seventh and eight grade activities programs is participation. The purpose should be to encourage and promote participation of all students in a variety of activities; every student who chooses to participate should be granted that opportunity.

9.9.2 Contradicts the above statement and should be removed. It should be a local administrative decision on whether a middle level student needs to repeat a grade level for various reasons and should not be denied the opportunity to participate.

9.9.3 states that: No student who has attained the age of fifteen years shall be eligible for junior high/middle school interschool competition except as follows: a student who becomes fifteen years of age on or after August 1 shall be eligible on the basis of age until the end of the current school year. This section is sufficient control of length of participation.

**Proposal submitted by District VI.**

**B. The proposal deals with: Yearbook: Article 9 Section: 10.1 Page: 2**

If a member junior high/middle school does not offer a particular activity program, it is permissible for that school to enter into a cooperative sharing agreement with another school that does offer the program.

**Cost Analysis of Proposal:** None.

**Rationale for the proposed change:** Recommendation from the Advisory Committee for Middle Level Activities to permit member junior high/middle schools to enter a cooperative sharing agreement with another member or non-member junior high/middle school.

**Proposal submitted by District I, II, III, IV, V, VI.**

### **V. Change in Approved Ruling.**

**A. The proposal deals with: Activities Manual: Baseball Page: 16**

- Day Four - The undefeated team plays at 4:00 p.m. vs. one of the one loss teams. Two teams with one loss play at 7:00 p.m. The 4:00 and 7:00 p.m. games will not match teams that have previously if possible. If that is not possible, a coin flip will determine pairings. Classes A and B would follow the same format.

- Day Five - Scenario #1 - If there is one remaining undefeated team, that team will play a 4:00 p.m. game vs. the 7:00 p.m. winner on day #4 with the "if necessary" game to follow at 7:00 p.m.

- Day Five - Scenario #2 - If there is no undefeated team, the winner of the Day Four 4:00 p.m. game plays the winner of Day Four 7:00 p.m. game. The championship game would match the undefeated team after Day Three vs. the winner of the 4:00 game from Day Five.

**Cost Analysis of Proposal:** Extra umpire fees.

**Rationale for the proposed change:** The present format puts an undue amount of pressure on the teams that have one loss prior to Day #4. We are currently risking injury to pitchers by pitching on

limited rest, as the current format has one team playing only 3 games while the others have played at least 4 and possibly 5 games after Day #4. The current format has the champion playing as few as 4 games while the one loss team from days 1-3 has to play at least 6 and as many as 7 games in a 5 day period.

**Proposal submitted by District II.**

**B. The proposal deals with: Activities Manual: Basketball Page: 4**

Prior to the first contest date for the winter sports season, only intra-squad games or intra-squad scrimmages are permitted. However, each school is permitted to participate in one scheduled "Jamboree game" to be held beginning of Week 21 to Tuesday of Week 22 of the NSAA calendar, beginning in the 2010-2011 season. Proceeds from the Jamboree game are designated toward the Nebraska High School Sports Hall of Fame, with the guidelines and financial report to be determined by the NSAA Executive Staff, as directed by the Board of Control.

**Cost Analysis of Proposal:** Participating schools transportation and game expenses.

**Rational for the proposed change:** To provide an annual revenue producing event for member schools to participate in to support the establishment of the permanent site/display of the Nebraska Sports Hall of Fame.

**Proposal submitted by District II, III, IV, VI.**

**C. The proposal deals with: Activities Manual: Basketball Page: 10**

Class B schools will be divided into two regions, which will be subdivided into seven districts. The district sites will be determined before the start of the season. The Western Region will be comprised of two districts of five to six teams. The Eastern Region will be comprised of five districts of four to five teams. Schools assigned to the Eastern and Western Regions would determine their district assignments within two weeks prior to the first district contest using a serpentine method based upon the NSAA wild card point system.

- a. The winning boy's teams and the winning girl's teams in each district will qualify for the State Championship.
- b. One additional boys' team and one additional girls' team will also qualify for the State championship on the basis of the wild card selection procedure.

**Cost Analysis of Proposal:** Some increased travel, hopefully minimal.

**Rationale for the proposed change:**

1. It rewards the teams that have done well in a particular season. It is also a positive step in providing the best teams for the state tournament.
2. If a school has a particularly strong year or couple of years, they are rewarded in their district seeding instead of being designated by geography.
3. It helps alleviate the age-old complaint of playing the same teams year after year in district competition.

**Proposal submitted by District II.**

**D. The proposal deals with: Activities Manual: Cross County Page: 9**

Team plaques will be awarded to the teams placing first, second and third in each district meet.

**Cost Analysis of Proposal:** The cost incurred for the third place plaque will amount to roughly \$1190. This is based on the cost of a runner-up plaque and does not include shipping. There would be an additional 34 plaques required for third place, at about \$35 a plaque it comes to the above figure.

**Rationale for the proposed change:** This proposal came out of the cross country sports meeting and the purpose is to award a plaque to the third place team at districts and be in line with other sports' teams who qualify for state championships. The emphasis is placed on the "team" qualifying for the state championships. We would like to see Cross Country on an even par with the other "team" sports.

Currently, in cross country, the championship and runner-up receive a plaque in each district, yet the third place team doesn't. All three teams though compete in the state championships. If you look at the other teams that qualify for state, you will notice that all of the teams will have received a plaque for their accomplishments.

If you notice the spreadsheet found on the line "%of plaque awarded/state qualifying team" Cross Country has for both boys and girls the lowest percent. Even if a third place plaque was to be awarded, Cross Country would then be equal to Football, but lag behind other sports such as: Softball, Baseball, Girls and Boys Soccer, Girls and Boys Basketball, and Volleyball. Matter of fact, it is even conceivable for those above mentioned sports to have a team receive a plaque and never

make it to the state championships. It must be noted that a wild card team that qualifies receives a plaque.

**Cross Country Proposal for 3rd place plaques at Districts**

Sport	GCC	BCC	FB	GGO	BGO	SB	BA	GSO	BSO	GBB	BBB	VB
# Schools	133	144	284	129	211	104	42	61	61	306	306	307
Classes	4	4	6	3	4	3	2	2	2	6	6	6
# Districts	17	17	53	13	17	19	10	13	13	37	37	37
State Qual.	51	51	168	34	54	24	16	16	16	48	48	48
Plaques	34	34	168	26	36	38	20	26	26	74	74	74
% Awarded	67	67	100	76	67	158	125	163	163	154	154	154

When counting up the number of plaques awarded, the count doesn't include teams receiving a plaque as a wildcard team, only the champion/runner-up in the following sports: Girls & Boys Soccer, Baseball, Softball, Girls & Boys Basketball and Volleyball.

Boys Golf, Girls and Boys Basketball, Baseball and Girls and Boys Soccer numbers are based on 2008 since their sport season has not yet started.

Track and Field and Wrestling do not send teams to the State Championships. Swimming and Tennis do not have districts.

Girls and Boys Basketball do have a third place game at state where they receive a trophy.

**Proposal submitted by District I.**

**E. The proposal deals with: Activities Manual: Football Page: 15**

1. The 28 schools in Class A are divided into five districts. The district assignments divided the Omaha Metropolitan area into three districts by enrollment going from left to right. The six Lincoln schools, Elkhorn, Fremont, Grand Island, Kearney, Norfolk, and North Platte were placed in two districts by enrollment going left to right. The teams within the district will play a round-robin schedule with the first and second teams in each district qualifying for the football playoffs. Using the point system and point system tie-breaker, next six teams with the highest regular season point averages that did not finish as the 1<sup>st</sup> or 2<sup>nd</sup> place team in their district will qualify for the playoffs, making a total of sixteen teams.
2. Using a sixteen-team bracket, the point system and point system tie-breaker will be used to seed the 16 qualifying teams.

Class A tie-breaker steps for determining district places:

1. To determine first and second places, the win-loss record within the district will be the first consideration.
2. If teams are tied, win-loss record between the tied teams will be considered.
3. If the tie cannot be broken by Step 2, the score differential in competition between the tied teams will be considered. (Cap of plus or minus 13 points; overtime games will be considered plus or minus ½ point regardless of the final score.)
4. If at any step there are only two teams tied, we will go to Step 2 to break the tie.
5. If the tie cannot be broken by Step 3, the score differential in all district games will be considered. (Cap of plus or minus 13 points; overtime games will be considered plus or minus ½ regardless of final score.)
6. If the tie remains, the overall winning percentage in all games played will be considered.
7. If necessary, the point system average and point system tie-breaker will be used to break the tie.

**Cost Analysis of Proposal:** No additional cost for NSAA

**Rationale for the proposed change:** The system retains the importance of district games but adds opportunities to at-large qualifying. Tie-breakers in determining the district berths should be solely based on district play because of the disparity in non-district opponents.

**Proposal submitted by District I.**

**F. The proposal deals with: Activities Manual: Football Page: 16**

The teams within the district will play a round-robin schedule with the first and second place teams qualifying for the football playoffs. Using the point system tiebreaker, the SIX teams with the highest regular season point averages that did not finish as a 1st or 2nd place team in their district will qualify for the playoffs, making a total of sixteen teams.

**Cost Analysis of Proposal:** none - cost will remain the same

**Rationale for the proposed change:** The current Class A Football Playoff format in Nebraska allows for the top three teams in each district to advance to the post season, while allowing room for only one wildcard team. The idea of a playoff system is that the best sixteen teams in the state have a

chance to compete for a championship. Under the current format the best sixteen teams are not guaranteed a spot in the playoffs each year.

By allowing the top three teams in each district to make the playoffs means that a team must only rank in the top sixtieth percentile of their district. In reality, this is saying that in order for a team to make the playoffs they must only be better than two teams on their schedule. If a team is part of a weak district, they could easily take a spot in the playoffs while a team that is in a very competitive district would be left out of the playoffs. Under the current format, it is possible that a 2-7 team could make the playoffs, while a 6-3 team may not. Having only one wildcard spot allows very little room for the correction of differences in difficulty among the districts.

This proposal is that Nebraska's Class A football playoff system takes the top two teams from each district and allows six teams the chance for a wildcard spot. This will help guarantee that the top sixteen teams in the state will be the sixteen teams that are in the playoff brackets. Each district will send two teams while power points will determine the other six teams. This will help to ensure that every game that takes place in the playoffs is a game between two quality teams which will promote highly competitive playoff games. This would only benefit all of those who are involved with or are fans of high school football in Nebraska.

**Proposal submitted by District II.**

**G. The proposal deals with: Activities Manual: Football Page: 20**

**Radio and Television**

1. Broadcasting, recording, photographing, videotaping, or televising of NSAA-sponsored events shall not be permitted for commercial purposes, or for other than personal use, except with the expressed permission of the Nebraska School Activities Association. Telecasting of a Sub-district or District tournament, on a live basis, is prohibited.
2. Telecasting of a State Football Playoff game on a live basis except via internet streaming is prohibited for commercial purposes only.
3. Radio and/or internet broadcasts and streaming telecasts of State Football Playoff games shall be permitted, provided ample space is available for the broadcast crew(s).
4. It is the decision of the teams in the State Football Playoffs if a broadcast fee is to be charged. The practice of charging a broadcast fee is discouraged; however, if a fee is charged, the competing schools shall set the amount of the fee, not to exceed \$50 per State Playoff game.
5. Videotaping for delayed telecasting is permitted if the host school approves and cable stations agree to follow the NSAA delayed telecast policy.

**Cost Analysis of Proposal: None**

**Rationale for the proposed change:** In today's mobile and global society, it allows parents, grandparents and relatives that could not attend the opportunity to see a district or state playoff contest.

It will not be long before technology will allow anyone to sit in the stands and stream video.

**Proposal submitted by District II.**

**H. The proposal deals with: Activities Manual: Golf Page: 15**

All 32 Class A girls golf teams shall be invited to play in a seeding tournament that will be played during Week 11 of the NSAA planning calendar. This will be a one-day tournament for seeding purposes on a volunteer basis. Week 11 coincides with the Norfolk/Fremont/Columbus Invitational tournament. Schools that choose not to participate in the seeding tournament would be assigned on a blind draw by the NSAA. District assignments will be based on the final team results of the meet using a serpentine method as follows:

District A-1	District A-2	District A-3	District A-4
1	2	3	4
8	7	6	5
9	10	11	12
16	15	14	13
17	18	19	20
24	23	22	21
25	26	27	28
32	31	30	29

**Cost Analysis of Proposal:** There would be no additional cost to the NSAA.

Schools may incur an entry fee and expenses if not already participating in the designated tournament.

**Rationale for the proposed change:**

1. This method allows for better balance of competitive teams at the district level.
2. Seeding will be done by competition as opposed to school enrollment.
3. Provides fair opportunities for student athletes to play the same course under the same weather conditions.
4. Entry fee and course site for seeding tournament would be decided by the host school.

**Proposal submitted by District I.**

**I. The proposal deals with: Activities Manual: Golf Page: 16**

All 32 Class A boys golf teams shall be invited to play in a seeding tournament that will be played during Week 43 of the NSAA planning calendar. This will be a one-day tournament for seeding purposes on a volunteer basis. Week 43 coincides with the Capital City Invite. Tournament schools that choose not to participate in the seeding tournament would be assigned on a blind draw by the NSAA. District assignments will be based on the final team results of the meet using a serpentine method as follows:

District A-1	District A-2	District A-3	District A-4
1	2	3	4
8	7	6	5
9	10	11	12
16	15	14	13
17	18	19	20
24	23	22	21
25	26	27	28
32	31	30	29

**Cost Analysis of Proposal:** There would be no additional cost to the NSAA.

Schools may incur an entry fee and expenses if not already participating in the designated tournament.

**Rationale for the proposed change:**

1. This method allows for better balance of competitive teams at the district level.
2. Seeding will be done by competition as opposed to school enrollment.
3. Provides fair opportunities for student athletes to play the same course under the same weather conditions.
4. Entry fee and course site for seeding tournament would be decided by the host school.

**Proposal submitted by District I.**

**J. The proposal deals with: Activities Manual: Golf Page: 16**

1. Class A schools are the 32 largest schools playing girls/boys golf and are assigned to four, eight team districts.
2. All 32 Class A will be assigned to four districts using a winning percentage based on tournament play during the year. Highest winning percentage in tournament play will be placed in District 1, the next highest winning percentage will be placed in District 2, next highest percentage District 3, next highest percentage District 4, next highest percentage District 4 and the next highest percentage District 3. Continue using the serpentine method, until all schools are assigned.
3. Tournaments that will count towards the record/winning percentage are Tournaments that have 5 or more teams that are played by Week 11 girls and played by week 43 boys. Results of the tournaments will be sent to the NSAA by each host school. If you have an 8 team tournament the records for the teams would be: 1st place 8-0, 2nd place 7-1, 3rd place 6-2, and so on.
4. To qualify for seeding, each school must play in a minimum of 3 tournaments (regardless of class). If a school does not qualify for seeding, the NSAA will assign teams by enrollment largest school to smallest school using the serpentine method in the remaining spots in each district.
5. Team records will be converted to winning percentages at the end of Week 11 for girls and Week 43 for boys. The NSAA will seed the district tournament.
6. District hosts will be the highest seeded team. If that team cannot host, the second seed will be offered and so on until a school and course is found. The district course cannot be the State Course.

**Cost Analysis of Proposal:** 1. NSAA will have to invest time to figure out percentages.

**Rationale for the proposed change:**

1. This method allows for a better balance of competitive teams at the district level.
2. This will avoid stacked districts or eliminate weak districts and allow the best teams to qualify for the state meet.

- Reward season play with seeds at districts.
- Seeding will be done by competition as opposed to school enrollment. It will bring golf in line with other Class A sports: Volleyball, G/B Basketball, Softball, Baseball, G/B Soccer.

**Proposal submitted by District III.**

**K. The proposal deals with: Activities Manual: Golf Page: 19/20**

**4. NSAA Cart Rental Policy:**

The NSAA limits the use of motorized carts during the District Golf Tournament. Only Rules Officials, Scoring Monitors and Media Personnel, and Head Coaches are allowed to have a cart on the course. Spectators are not allowed to rent carts to follow the golfers. Only those people meeting the criteria of the Americans with Disabilities Act will be allowed to rent a cart during the District Tournament. People meeting these criteria must be approved by the Tournament Director.

**5. Head Coaches may use a golf cart at District and State Competitions with these limitations:**

- Only the Head Coach may use this cart.
- Individual schools will be responsible for the cost of cart use.

**Cost Analysis of Proposal:**

- No cost to the NSAA.
- Individual Schools would incur the cost of such use.
- Availability of carts at course locations - increased income for the host course, making it more advantageous to them to allow schools to host.

**Rationale for the proposed change:** Coaches may use carts during the season to go between holes to coach their team members at the appropriate times. We should allow them to do the same at the district and state meets for these reasons:

- Tee times are generally spread out on the front and back nines of a course, making it difficult to watch/coach all athletes.
- If we allow the use of these at meets during the year, why put these coaches at a disadvantage in the two most important meets of the year?
- Schools would be the deciding factor as to whether or not their coach used a cart at these meets, as they would be the ones paying for this use.

**Proposal submitted by District II.**

**L. The proposal deals with: Activities Manual: Golf Page: 23**

6. A full 36 holes at the NSAA Championship will constitute a complete tournament.

**Cost Analysis of Proposal: None**

**Rationale for the proposed change:**

All records at the NSAA Golf Championships are based on 36 holes.

All other State Championships are played until completion of the championship.

**Proposal submitted by District VI.**

**M. The proposal deals with: Activities Manual: Soccer Page: 5**

Victory Margin: The match shall be declared completed when one team has a lead of 10 goals at halftime or later in the match. The margin of victory rule does not apply prior to completion of the first half of play.

**Cost Analysis of Proposal: None**

**Rationale for the proposed change:** Provides some relief for a team that is over matched. Same as Iowa's and Missouri's Victory Rule.

**Proposal submitted by District II.**

**N. The proposal deals with: Activities Manual: Softball Page: 11**

Class B will be divided into two regions – West and East. The twelve most western schools in the state will make up the West Region. They will be assigned into two districts using a serpentine method based upon the NSAA wild card point system. The remaining of the Class B schools will be in the east region, assigned into four districts using a serpentine method based upon the NSAA wild card point system. Class C district assignments are based on geographic location starting west and moving east with consideration also given to north and south to reduce travel.

**Cost Analysis of Proposal:**

Some transportation increase possible, but could be minimal. Would need to be monitored.

**Rationale for the proposed change:**

1. It rewards the teams that have done well in a particular season. It is also a positive step in

- providing the best teams for the state tournament.
2. If a school has a particularly strong year or couple of years, they are rewarded in their district seeding instead of being designated by geography.
  3. Provides an option to streamline future district setups in Classes B & C.
  4. The number of teams in each region could/should be manipulated to provide the least amount of travel. There may be a need for three regions to cut expenses. The bottom line is to see if change can be made while keeping travel concerns a priority.

**Proposal submitted by District II.**

**O. The proposal deals with: Activities Manual: Tennis Page: 11, 14, 15**

1. Class B tennis districts will be eliminated starting with the 2010-2011 season.
2. All class B schools will send #1 singles, #2 singles, #1 doubles, #2 doubles entries to the state tournament.
3. The seeding committee will continue to seed the top twelve entries in each division.

**Cost Analysis of Proposal:**

1. The NSAA will go through the normal negotiations process of securing sites for state tennis. (It should be noted that the Woods Tennis Center has indicated they would provide their courts at no charge to return the Class B tournament to Lincoln).
2. Class B schools would be saved the expense of hosting and traveling to district tennis sites.

Class A - Omaha

Class B - Lincoln

**Rationale for the proposed change:** In recent years, the reason the state tennis tournament was the biggest stage for high school tennis was because it included all the teams. Limiting the number of entries through district play made the state tournament smaller than some regular season tournaments this year.

The indoor facilities in Omaha that are used in case of inclement weather are not adequate for the number of matches scheduled on either day of the tournament when Class A and Class B are combined.

The crowded conditions at the indoor facility in Omaha for the 2009 Boys State Tennis Tournament made it impossible for players, parents, coaches, teammates and other spectators to safely watch matches played indoors.

In previous years, when the Class A and Class B tournaments were held at separate sites. There were only sixteen matches scheduled for the second day of the tournament.

This year - With both classes in Omaha, there were 32 matches scheduled for the second day of the tournament (semifinal matches in all four divisions for both classes followed by the consolation and championship matches for both classes). When rain forced the tournament inside on the second day, these 32 matches had to be played on the eight indoor courts.

When Class A was the only Class in Omaha, there were only 16 matches scheduled, and the 8 indoor courts were enough.

Combining Class A and Class B in Omaha doubled the number of matches scheduled and caused significant delays for all matches. This was particularly difficult for the out-state teams in Class B. Since inclement weather can not be predicted, and since there are not adequate facilities to host the tournament indoors at ONE SITE, we need to go back to splitting the tournament to TWO SITES for the best results.

**Proposal submitted by District II.**

**P. The proposal deals with: Activities Manual: Swimming Page: 15-16**

Scoring. Sixteen places will count for scoring.

Relays: 40-34-32-30-28-26-24-22-18-14-12-10-8-6-4-2.

Individual events in swimming and diving: 20-17-16-15-14-13-12-11-9-7-6-5-4-3-2-1.

Awards. Championship and runner-up team trophies will be awarded.

- Medals will be awarded to individuals in the first eight places in all events.
- The head coach of the championship team will receive an award.
- Any award given to a team or individual prior to, during or immediately following an NSAA state contest is to be awarded by the Nebraska School Activities Association.

State Entries

Entries. All entries (swimming/diving) must be submitted electronically on the NSAA webpage under the School Login section.

- All entries for the State Swimming and Diving Championships must meet the automatic qualifying standard. If there are not 32 competitors entered in a swimming event who have met the qualifying

standard, additional qualifiers who have met the secondary standard will be added based on time to reach 32 entries. If there are not enough secondary time entries submitted to reach 32, additional entries will not be added. The secondary time represents 8% of the qualifying standard for individual events and 5% for relays. Individuals to be considered as additional qualifiers must be submitted for consideration at the time that entries are due in the NSAA office. \*If there is a tie for the 32nd spot (secondary time), an additional heat will not be added.

- The automatic 11-dive standard for both boys and girls is set at 300 with no secondary standard. There is no 6-dive automatic dive standard. If there are fewer than 32 automatic state diving qualifying entries, additional divers will not be added.

#### State Championship Schedule

Thursday

10:00 am – 11:50 am Girls Swimming Warm-up

12:00 pm Girls Swimming Preliminaries

3:00 pm Girls Diving Warm-up

4:30 pm Girls Diving Prelims, semis and finals)

Friday

10:00 am – 11:50 am Boys swimming warm-up

12:00 pm Boys swimming preliminaries

3:00 pm Boys Diving Warm-up

4:30 pm Boys Diving (Prelims, semis, and finals)

#### **Cost Analysis of Proposal:**

- Most schools will have no change in travel expenses. Most were already splitting travel between boy and girls with the prelim format change.
- Many schools traveling from outside the Lincoln/Omaha area may save in hotel expenses due to later prelim start times.
- Single gender schools may save by eliminating one day they need to attend prelims.
- Schools who travel extreme distances (Scottsbluff, North Platte?) may need one extra night lodging.
- Facility is already in use for all three days.
- More qualifiers and later start times for prelims should allow selling of all tickets for prelims. More revenue for NSAA.
- Additional expense for medals.

#### **Rationale for the proposed change:**

- There has been an increase in numbers of swimming schools and swimmers and the quality of swimmers has also increased. Adding numbers to the state meet will not lessen the value of qualifying for state.
- Will prevent the state meet from becoming a contest that only elite athletes who train exclusively year round in one sport can achieve.
- Will spread the scoring out amongst more schools, potentially creating a more exciting team race involving multiple schools.
- Will help the sport grow by allowing more schools and athletes to have success at the state level.
- Able to allow more competitors with no changes to facility or help needed and only minor changes to schedule.
- Will have equal start times for boys and girls.
- Will eliminate splitting coaching staffs for prelims.
- Will decrease separation between swimming and diving competitions.
- Will eliminate need to clear facility between preliminary sessions.
- Not changing individual qualifying times allows competition for spots to remain at a high level. There have been enough secondary qualifiers in past years to easily fill 32 places.
- Changing formula for determining secondary relay qualification times will prevent the secondary relay time from becoming a de facto state qualifying time and will ensure that only deserving relay teams qualify for state.

#### **Proposal submitted by District IV.**

#### **Q. The proposal deals with: Activities Manual: Tennis Page: 4**

1. The top three team finishers as well as the top three individuals in each group will qualify for the state tennis meet.
2. The Class B tournament will return to Lincoln, and the Class A tournament will stay in Omaha.

#### **Cost Analysis of Proposal:**

1. The NSAA will go through the normal negotiations process of securing sites for state tennis. (It should be noted that Woods Tennis Center has indicated they would provide their courts at no charge to return the Class B tournament to Lincoln.)

Class A – Omaha

Class B – Lincoln

Travel for district teams and district champion and district runner-up plaques.

**Rationale for the proposed change:** It is true that the state tennis tournament has been the biggest stage for high school tennis because it included all the teams. Limiting the number of entries through district play made the state tournament smaller than some regular season tournaments this year. To combat this, we are suggesting that tennis follow similar procedures of golf and take the top three teams in each district as well so that there is a viable fight for the state team title.

The indoor facilities in Omaha that are used in case of inclement weather are not adequate for the number of matches scheduled on either day of the tournament when Class A and Class B are combined. The crowded conditions at the indoor facility in Omaha for the 2009 Boys State Tennis Tournament made it impossible for players, parents, coaches, teammates and other spectators to safely watch matches played indoors.

In previous years, when the Class A and Class B tournaments were held at separate sites, there were only sixteen matches scheduled for the second day of the tournament.

This year, with both classes in Omaha, there were 32 matches scheduled for the second day of the tournament (semifinal matches in all four divisions for both classes followed by the consolation and championship matches for both classes). When rain forced the tournament inside on the second day, these 32 matches had to be played on the eight indoor courts.

When Class A was the only class in Omaha, there were only 16 matches scheduled, and the 8 indoor courts were enough.

Combining Class A and Class B in Omaha doubled the number of matches scheduled and caused significant delays for all matches. This was particularly difficult for the out-state teams in Class B. Since inclement weather cannot be predicted, and since there are not adequate facilities to host the tournament indoors at one site, we need to go back to splitting the tournament to two sites for the best results.

To make the state tournament an honor to be there while still allowing more kids to attend the state tournament when they are a part of a quality team. This would be similar to the way golf is done in districts. This should allow for both sides of the argument to come to a compromise.

**Proposal submitted by District IV.**

**R. The proposal deals with: Activities Manual: Tennis Page: 11, 12, 13**

Format. Single elimination will be used to the quarterfinal rounds with all matches on the basis of the best two-out-of-three sets.

Team Scoring.

First singles and first doubles. Team points will be awarded as follows:

--Four points for each advancement.

--An entry, which wins a second-round match after drawing a first-round bye, will receive eight points.

--Consolation matches--two points/consolation match through 6 places.

Second singles and second doubles. Team points will be awarded as follows:

--Two points for each advancement.

--An entry winning a second-round match after drawing a first-round bye will receive four points.

--Consolation match-- one point/consolation match through 6 places.

State Awards. Championship and runner-up team trophies and medals will be awarded in each class.

◆Individual medals will be presented to the winner, runner-up, third place, fourth place. fifth place and sixth place players for each class in each division of play.

◆Championship team head coaches will receive an award.

**Cost Analysis of Proposal:** Cost of 5th and 6th Place medals. This would result in an additional 8 medals awarded per class. 16 total new medals.

**Rationale for the proposed change:** If the elimination of district tennis in Class B occurs, this procedure better represents a team's talent level by including 5th and 6th place finishers in a team's total point standings.

**Proposal submitted by District IV.**

**S. The proposal deals with: Activities Manual: Track and Field Page: 8**

The NSAA will form a Committee to review the current Classification System and District Assignment process.

**Cost Analysis of Proposal:** Committee Meeting expenses.

**Rationale for the proposed change:** The current Track and Field Classification System (which impacts the District Assignment process) has been used for quite some time. While it has been successful, the changing school populations may be affecting the classification system.

Forming a Committee to review the specific data which impacts the Classification System, District Assignment Numbers, etc. will help support/change the current system.

A similar committee was formed several years ago by the NSAA to review the State Track and Field Meet and was deemed highly successful.

Information which suggests possible inequities in the current system include:

1.) Number of schools per classification

- This impacts the number of districts per classification which subsequently impacts the qualification system used to get to the State Meet.

Example:

Number of additional qualifiers per classification:

Classes A and B = top 4 per running events qualify to State

Meet. No additional qualifiers in running events even though a district may have the top 5 individuals in the State in that specific district. This is due to the number of districts per classification and the number of desired heats at the State Meet. The qualification procedure is driven by "numbers" instead of performance.

Classes C and D = top 2 and next fastest 3rds (running events.) Because of the number of Districts per Classification, a competitor in a "tough" district is still afforded the opportunity to qualify to the State Meet. A competitor is not at the mercy of "which district" he/she is placed.

2.) Largest to smallest schools per classification RATIO.

Current data reflecting the ratio of the largest to smallest school in each classification is as follows:

Class A: Omaha Central 1989

Lincoln Pius X 777

Number of School: 32

\*Ratio: 2.56\*

Class B: Hastings 711

Logan View 148

Number of Schools: 64

\*Ratio: 4:80\*

Class C: Centura 148

Lyons-Decatur Northeast 76

Number of Schools: 96

\*Ratio: 1.95\*

Class D: Scribner-Snyder 76

McPherson County 18

Number of Schools: 111

\*Ratio: 4.22\*

Hence, knowing that Nebraska does not have an Automatic State Meet Qualifying System in place (performances throughout the year) OR FAT capabilities at all District sites, it is highly important that the Classification Systems are equitable and just. A Committee to review the data would afford a review of recent trends which may be impacting this equity.

**Proposal submitted by District I.**

**T. The proposal deals with: Activities Manual: Track and Field Page: 10,11**

The field events should start at last 1 hour before the track events and run through to completion.

The length of district track and field meets is at the discretion of each individual district. Note: The NSAA suggests that completion of district meets shall be no longer than 9 hours.

**Cost Analysis of Proposal:** Cost of Proposal: \$0.00

**Rationale for the proposed change:** The current district Track and Field Schedule of Events for a 1:00 pm start is listed in the Manual. (See Exhibit A) This Schedule is not stated as a "suggestion"; hence, District Meet Directors are obliged to follow the time schedule. This schedule is not conducive for the best athletes per event to qualify for the State Meet in the Field Events, due to the number of participants in each Field Event.

For example: Class B

\* 6 Districts

11 Schools in 5 Districts

10 Schools in 1 District.

Hence, @ 30-33 competitors possible per field event

\* Each field event will run @ 1 3/4 hours-2 hours (warm-ups included)

With the current schedule, NO field event has been completed prior to the running events. In other words, the first session of Field Events has only completed 3 of their 5 flights (finals inclusive of a flight) in one event. Athletes competing in running events while they are also in the Field Events are at a major disadvantage. Additionally, Field Event judges are spending much time waiting for the return of many athletes to their pits/rings (from the running events) to complete the field event. This becomes highly aggravating and stressful for the athletes and field event judges.

Additionally, if the intent of a District Track Meet is to qualify the best performers to the State Meet, the Schedule in the Manual does not allow for this. An athlete who must run in the 3200 M. Relay, and/or 400 M. Dash, and/or the 3200 M. Run does not have the equal opportunity to qualify for State in the Field Events. The schedule hampers the multi-event athlete more than is necessary.

The 2009 Class B-6 District finished their field events at approximately 4:00 pm. Five of the 7 first session running events had already been completed/were near completion when the field events finished.

Throughout the season, many/most meets complete (or are close to completing) the field events prior to the start of the running events. It would be favorable to the athletes to do the same at the District Meet since this is a qualifying meet for the State Meet (there are no automatic times/distances throughout the track season at this time.) Additionally, many regular season meets take approximately 8 hours with only 6-8 schools in attendance (Class B, C)

Lastly, the Manual states "...the district track and field meet should take approximately 7 hours." The term "approximately" is vague. Whether 7 1/2 hours or 7 3/4 hours is acceptable is an interpretation. Additionally, there is no consequence for having an 8 1/2 hour track meet. Hence, it would be best to allow each individual district decide what is best for their athletes

The Manual reads, "From the start of field events through the final running event, the district track and field meet should take approximately 7 hours. "If a time frame is necessary, increasing it to approximately 8 1/2 hours would allow the athletes to perform at their best. After 12 weeks of preparation, it's the least we can do.

**Proposal submitted by District I.**

**U. The proposal deals with: Activities Manual: Volleyball Page: 19**  
Class A.

9. No points are deducted for playing a Class B Team. Four points are deducted for playing a Class C1 team; 6 points will be deducted for playing a Class C2 team; 8 points will be deducted for playing a Class D1 team; and 10 points will be deducted for playing a Class

**Cost Analysis of Proposal:** None

**Rationale for the proposed change:** Rewards strength of schedule, and also penalizes for scheduling teams lower than one class below Class A.

**Proposal submitted by District I.**

**V. The proposal deals with: Activities Manual: Volleyball Page: 19**

Class A wild card points will be computed using wins/losses of Class A and B competition only.

**Cost Analysis of Proposal:** None

**Rationale for the proposed change:** Since district and state tournament competition is seeded on the basis of wild card points, this proposal would give a more realistic assessment of a team's standing in Class A at the end of the season. This would also allow for schools THAT have Class B teams in their conference or on their schedule to continue to schedule these matches and have them count toward wild card point totals.

**Proposal submitted by District II.**