



TO: Superintendents and NSAA Contact Representative
FROM: Debra Velder, Associate Director
SUBJECT: Proposals Submitted by Each District for Legislative Consideration
DATE: December 2011

Included in this transmission are the proposals submitted during the first NSAA district meetings for legislative consideration by either the Representative Assembly or the Board of Directors.

During the second district meeting, all of these proposals should be discussed so your representative to the Legislative Commission will know which proposals the schools in their respective district will want placed on the agenda of the Representative Assembly. In addition, the purpose of the second district meeting is for the election of new officers and alternates to not only include openings for the Board of Director and District Managing committee but delegates to the Representative Assembly as well.

The following procedure is to be followed in handling business at the second district meeting:

1. Only those items discussed and receiving an affirmative vote in one of the fall district meetings shall be acted upon at the second district meeting. Even if the proposal did not come from your district, your district should act upon them.
2. The wording of the final proposal coming from a district meeting to the Legislative Commission should be, as the rule would appear in the Constitution or Bylaws if passed by the Representative Assembly. **Amendments to a proposal are not permitted during the second district meeting.** Amendments may be made at the Representative Assembly.
3. Each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school.
4. New business discussed at the second district meeting cannot be placed on the agenda of the Representative Assembly.
5. The proposed changes in Approved Ruling do not have to go to the Representative Assembly. The Board of Director has the authority to act on these items. The district should discuss the vote on these proposals so as to give the Board member an indication of the feelings of the schools.

2012 January District Meetings

- District 1 – Wednesday, January 4 – 10:00 a.m. - NSAA Office in Lincoln**
- District 2 – Wednesday, January 11 – 10:00 a.m. – Boys Town Conference Center**
- District 3 – Wednesday, January 11 – noon – Norfolk Administration Building**
- District 4 – Wednesday, January 11 – 1:00 p.m. – Kearney ESU #10**
- District 5 – Wednesday, January 11 – 1:00 p.m. – Holdrege, The Tassel**
- District 6 – Wednesday, January 11 – 9:00 a.m. Alliance Country Club**

I. Change in Constitution

A. The proposal deals with: Yearbook: Article 1 Section: 5 Page: 2

1.5.4 Classification Caucus Committee

1.5.4.1 Each classification of member schools established pursuant to this Constitution shall form a caucus made up of member schools in such classifications which shall be referred to as a Classification Caucus.

1.5.4.2 Meetings. Each caucus shall hold a meeting each year.

1.5.4.2.1 A Classification Caucus may initiate proposals for adoption, amendment or repeal of Association bylaws, provided that any such proposal shall not affect student eligibility or materially affect Association finances. Each such proposal shall include a cost and revenue analysis, and the proposed effective date of the proposed adoption, amendment or repeal of an Association By-Law.

1.5.4.2.2 All proposals for the adoption of, amendment to or repeal of Association by-laws must be submitted by a Classification Caucus electronically to the NSAA no later than October 1.

1.5.4.2.3 After the October 1 deadline, the NSAA shall forward the proposals to the Classification Caucus Review Committee.

1.5.4.3 Classification Caucus Review Committee

1.5.4.3.1 The Classification Caucus Review Committee shall be comprised of two representatives from each of the four (4) NSAA classifications representing Classes A, B, C and D qualified to serve under paragraph 1.5.1.4, and the Chairman of the NSAA Board of Directors. The NSAA Executive Director or designee shall serve in an Ex-officio capacity.

1.5.4.3.2 The Classification Caucus Review Committee shall hold a minimum of two meetings each year. Minutes shall be taken of such meetings, and posted on the NSAA website. The first meeting shall be held between October 10 and October 31 and the second meeting shall be held between February 1 and February 20.

1.5.4.3.2.1 At the first meeting of the Classification Caucus Committee, the committee shall (a) review each submitted proposal; (b) take action to adopt comments and recommendations with regard to each submitted proposal; (c) and, return the proposal to the submitting Classification Caucus along with any adopted comments and recommendations. The Classification Caucus may consider the committee's comments and recommendations, and may submit amendments to the proposal on or before November 15.

1.5.4.3.2.2 At the second meeting of the Classification Caucus Committee, the committee shall consider all submitted proposals and any subsequent amendments thereto, and take action on all submitted proposals with amendments, if any.

1.5.4.3.3 The Classification Caucus Review Committee shall approve or disapprove proposed Classification Caucus proposals for the adoption of, amendment to, or repeal of Association By-Laws. To be approved, all proposals must receive an affirmative vote of two-thirds (2/3) or more of the committee members present and voting on the proposal. Disapproved Classification Caucus proposals shall be referred back to the Classification Caucus submitting same with a statement from the committee of reasons for such disapproval. Approved Classification Caucus proposals shall be forwarded to the Board of Directors for action according to this article.

1.5.4.4 Each proposal approved by the Classification Caucus Review Committee will be posted on the NSAA website as an approved Classification Caucus proposal, and each such proposal shall be presented as an information item at the annual NSAA Representative Assembly meeting.

1.5.4.5 Following the annual representative Assembly meeting, the Board of Directors shall direct the Executive Director to conduct a referendum on the Classification Caucus proposal which shall be submitted to the members Classification Caucus participating in the activity subject to the proposed By-law Change. The Classification Caucus proposal shall be accompanied by a statement of the rationale for such proposal. Each Classification Caucus proposal must be ratified by a two-thirds (2/3) majority of the member schools voting in such referendum. The Classification Caucus proposal shall become a part of the Association By-Laws on the effective date set forth in the approved proposal.

Cost Analysis of Proposal: There will be no cost associated with this proposal that is not approved by the Class Review Committee. All costs associated with any proposal made must be stated in writing and include a specific dollar figure that cannot be exceeded.

Rationale for the proposed change: As a result of a yearlong study by a 26 person committee representing member schools, it was unanimously approved by the committee that this proposal be forwarded to the membership allowing each individual classification of schools, through a "caucus" and subsequent review

committee, to move forward proposals that affect that classification only. The key component to this proposal is that "class only proposals" may be approved by that class of schools and will not be subject to a Representative Assembly vote.

Proposal submitted by Districts I, II, III, IV, V, VI.

II. Change in Athletic Bylaws

A. The proposal deals with: Yearbook: Article 2 Section: 2.13.2.1 Page: 12

A school's total enrollment for Fall and Winter sports shall be the total boy and girl enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the preceding school year.

A school's total enrollment for Spring sports shall be the total boy and girl enrollment in grades nine, ten, eleven, and twelve according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the current school year.

The NSAA will not reclassify Spring Activities/Athletics after Spring classifications have been released.

Cost Analysis of Proposal: No money will be expended for this proposal.

Rationale for the proposed change: School enrollment figures are submitted to the Nebraska Department of Education on the last Friday in September of each school year. Understandably, the NSAA does not use these figures for the CURRENT school year for Fall/Winter sports (Fall seasons have already begun competition; it takes time to organize schools into classifications, etc.) Therefore, these figures are currently used for the following year's classification (Ex. September, 2011 enrollment figures are used for the 2012-13 school year.) While this works for the Fall/Winter sports, these figures are 16 months old when applied to the Spring sports. (Currently, September, 2011 enrollment figures are used for the 2013 spring seasons which is @ 16 months later.)

Spring Sports could easily use the CURRENT school year figures for classification purposes due to the approximate 5 month time period between submission of the figures and the start of Spring Sports. When used for the current school year, the enrollment figures will be a true representation of the student population per NSAA school that year.

This is important for several reasons:

a.) A 16 month time span is a long time to wait to place enrollment figures into classifications. Data may be outdated and unreliable. The 16 month system is not necessary as modern technology has allowed the NDE to update information and generate required forms more quickly and easily than in the past.

b.) Within that 16 month period, mobility of families may impact the enrollment figures. School populations do change yearly. This change has a much greater impact in the smaller classifications as 2 or 3 students may place a school in a higher/lower classification. When competition is at stake, it is important, when available, to use the most fair method of classifying each school according to its true population for the competition year involved.

c.) With less classifications in many Spring sports (A, B, C, D vs. A, B, C1, C2, D1, D2), there is greater disparity between the top/bottom of each class which makes competition difficult when found at the bottom of a classification. When every effort has been made to ensure proper placement in classifications, it is justified and more easily accepted.

d.) Lastly, while it is a necessity to use the total boy and girl enrollment in grades nine, ten, and eleven of the preceding school year for classifying Fall and Winter sports (there is no knowledge of which high school incoming 9th graders will attend), this process is not necessary for Spring sports. Spring sports could use the enrollment figures from ALL current ninth, tenth, eleventh and twelfth grade students. Again, to current enrollment data (9-12) is submitted in September of a school year. If applied 5 months later (Spring sports), these figures are truly representative of individual high school populations actually competing that year.

The NDE and NSAA were contacted for information regarding this proposal. According to NDE representative Chris Cassell, a minimal amount of schools do request a change of their initial enrollment figures throughout the entire year (which could be as late as March...). To assist the NSAA, it is possible for the NDE to provide updated enrollment information (including changes) upon request throughout the year to aid the NSAA in their classification process.

Proposal submitted in Districts I, IV.

B. The proposal deals with: Yearbook: Article 3 Section: 3.2.3 a. Page: 2,3

3.2.3 a. Football and Soccer. An organized practice in 11-man football shall mean more than seven students under direct supervision of a sponsor. An organized practice in 8-man football shall mean more than five students under the direct supervision of a sponsor. If more than one group is practicing at the same time, it shall be called an organized practice. The only pieces of general equipment shall be footballs, shoes, helmets, kicking tees, and hand held dummies and there shall be no contact with a mechanical training devices or blocking sleds or with another player.

Cost Analysis of Proposal: Cost would be zero to the NSAA and to each high school.

Rationale for the proposed change: The safety changes and recommendations that have been placed on the game of football in the past several years have increased greatly. We now follow acclimatization recommendations for heat, use the first two days of practice to get acclimated to practicing, and follow newly adopted guidelines for concussions. All of these changes are for the safety of the participants which are needed and completely agreed with. We need to go one step further – at these school sponsored camps, the participants should be able to use hand held dummies as an additional safety precaution.

All the recommendations are aimed at eliminating the potential for injury and limiting the amount of time practices can be held. Why not allow participants to be taught safely and correctly against a hand held bag/dummy instead of another body – let's eliminate the potential for injury by placing a pad between bodies. Football is an 11 man sport – while camps and clinics are held where quarterbacks/running backs/receivers and linebackers/defensive backs can use a ball to work on their technique, how are offensive and defensive linemen supposed to work on theirs?

By allowing hand held dummies to be used during school sponsored camps and clinics, you are allowing all participants to work on and improve techniques which gives them a greater chance for success and safety.

Recommendation

Member schools may conduct school sponsored camps and clinics and while the no-contact rule between bodies is in effect – member schools are allowed to use hand held dummies only to protect participants from potential injury. The use of hand held dummies for tackling is prohibited. The use of blocking sleds and other mechanical devices are prohibited.

Proposal submitted in District II.

C. The proposal deals with: Yearbook: Article 3 Section: 3.2.8.2 Page: 4,5

3.2.8.2 D. If a summertime school-sponsored camp/clinic is held in football, contact shall be allowed with the use of hand held dummies only. The no-contact rule shall prohibit contact with mechanical or training devices, as well as with other players. The use of blocking sleds, and other mechanical devices are prohibited. The no-contact rule does not preclude incidental or inadvertent contact, or the touching of a ball carrier with the hand(s). The only pieces of general football equipment shall be footballs, shoes, helmets, kicking tees and hand held blocking dummies.

Cost Analysis of Proposal: Cost would be zero to the NSAA and to each high school.

Rationale for the proposed change: The safety changes and recommendations that have been placed on the game of football in the past several years have increased greatly. We now follow acclimatization recommendations for heat, use the first two days of practice to get acclimated to practicing, and follow newly adopted guidelines for concussions. All of these changes are for the safety of the participants which are needed and completely agreed with. We need to go one step further – at these school sponsored camps, the participants should be able to use hand held dummies as an additional safety precaution.

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Proposal submitted in District II.

**D. The proposal deals with :Yearbook: Article 3 Section: 11.4.2 Manual: Football Page: 9,18
Bylaw Changes --**

3.11.4.2 No team representing a member school may participate in more than eight - Classes D1, D2 - or nine - Classes, A, B, C1, C2, C3 -regularly scheduled football games in addition to the State-sponsored series of playoff games from the date of the first permitted contests to the last contest date.

Approved Ruling Changes --

page 9, 2,c Classes C1, C2, C3 --the remaining schools playing 11-man football are divided into three classes with approximately equal numbers of schools in each class.

page 18, Class C1, C2, C3 Playoffs

1. Class C1 will have TBD, Class C2 will have TBD, and CLASS C3 will have TBD schools.

2. The 16 qualifying teams will be placed on one sixteen-team bracket with no east-west division.

3. The sixteen teams on the bracket will be seeded 1 through 16 by the point system and the point system tiebreaker, and placed on the bracket with 1 vs 16, 9 vs 8, 5 vs 12, 13 vs 4, 3 vs 14, 11 vs 6, 7 vs 10, 15 vs 2.

4. The (first round of the) State Football Playoffs for Classes C1, C2, and C3 will be played on Fridays, or Saturdays if both schools mutually agree of Week 17.

Cost Analysis of Proposal:

Definite savings:

Cost of medals and trophies \$513.50

Savings on plaques \$840.00

Net savings for awards \$326.50

Loss of 32 1st round games, then a gain of 8 on 1st round, gain of 4 on quarterfinals, gain of 2 on semifinals, and gain of 1 on finals.

Loss of 17 games total (all first round which usually cost or make the least money)

Estimated figures for comparison:

Loss of 32 games \$85,000 (figures for 1st round) \$2600 per game.

Gain of 8,4,2,1games \$93,000(avg. \$ for each round x gained games)

\$5,000 x 8 = \$40,000

\$6,000 x 4 = \$24,000

\$6,000 x 2 = \$12,000

\$7,000 x 1 = \$7,000

Extra state final \$10,000

Gain \$93,000

\$20,000 gate for 2 Class C games in 2010

Add another \$10,000 for an additional game with no extra expenses for rent.

Rationale for the proposed change:

Rationale for the proposed change:

1. Considerable less school time would be used.

2. Play more schools closer to your size.

3. Games could start at later times because of the next day with no school.

4. Crowds would probably be larger.

5. One more state championship game for increased gate.

6. An example of a possible division: 32-32-remainder 38 or less.

7. A Class C survey was taken with an 85% approval of 3 classes for C.

Other considerations:

1. Try to schedule conference teams as much as possible.

2. Bonus points for 2 classes but not for 1 (C3 to C1, but not C2 to C3)

3. Schools may not go to 8-man knowing they would be playing schools with similar enrollments.

Proposal submitted in Districts I, II.

E. The proposal deals with :Yearbook: Article 3 Section: 11.4.2 Manual: Football Page: 9,18

Bylaw Changes --

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3. The sixteen teams on the bracket will be seeded 1 through 16 by the point system and the point system tiebreaker, and placed on the bracket with 1 vs 16, 9 vs 8, 5 vs 12, 13 vs 4, 3 vs 14, 11 vs 6, 7 vs 10, 15 vs 2.

4. The (first round of the) State Football Playoffs for Classes C1, C2, and C3 will be played on Fridays, or Saturdays if both schools mutually agree of Week 17.

5. Eliminate District play and have the top 16 wildcard teams qualify for the playoffs.

6. Add bonus points to wildcard points for playing up a class. 1 point for playing up one class and 2 points for playing up two classes.

7. Playoff bracket divided east and west for the first round of 16 and then re-seed after first round for an 8-team bracket.

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Cost of medals and trophies \$513.50

Savings on plaques \$840.00

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Loss of 17 games total (all first round which usually cost or make the least money)

Estimated figures for comparison:

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6. An example of a possible division: 32-32-remainder 38 or less.

7. A Class C survey was taken with an 85% approval of 3 classes for C.

Other considerations:

1. Try to schedule conference teams as much as possible.

2. Bonus points for 2 classes but not for 1 (C3 to C1, but not C2 to C3)

3. Schools may not go to 8-man knowing they would be playing schools with similar enrollments.

Proposal submitted in District VI.

III. Change in Approved Rulings

A. The proposal deals with: Activities Manual: Football Page: 4

3.11.4.6 At the beginning of football practice each year, every member school shall be required to have two days of no-contact rules. A school shall not permit an individual athlete to participate in a drill involving contact unless the athlete has had at least two days of practice with the no-contact rules. The no-contact rule shall include contact with a mechanical or training device, blocking sleds, as well as with another player without hand held dummies.

Cost Analysis of Proposal: Cost would be zero to the NSAA and to each high school.

Rationale for the proposed change: The safety changes and recommendations that have been placed on the game of football in the past several years have increased greatly. We now follow acclimatization recommendations for heat, use the first two days of practice to get acclimated to practicing, and follow newly adopted guidelines for concussions. All of these changes are for the safety of the participants which are needed and completely agreed with. We need to go one step further – at these school sponsored camps, the participants should be able to use hand held dummies as an additional safety precaution.

All the recommendations are aimed at eliminating the potential for injury and limiting the amount of time practices can be held. Why not allow participants to be taught safely and correctly against a hand held bag/dummy instead of another body – let's eliminate the potential for injury by placing a pad between bodies. Football is an 11 man sport – while camps and clinics are held where quarterbacks/running backs/receivers and linebackers/defensive backs can use a ball to work on their technique, how are offensive and defensive linemen supposed to work on theirs?

By allowing hand held dummies to be used during school sponsored camps and clinics, you are allowing all participants to work on and improve techniques which gives them a greater chance for success and safety.

Recommendation

Member schools may conduct school sponsored camps and clinics and while the no-contact rule between bodies is in effect – member schools are allowed to use hand held dummies only to protect participants from potential injury. The use of hand held dummies for tackling is prohibited. The use of blocking sleds and other mechanical devices are prohibited.

Proposal submitted in District II.

B. The proposal deals with: Activities Manual: Golf Page: 14 and 15 (Class A Only)

All Class A schools are seeded 1-32 by using the Average Differential then placed in district using the serpentine method. The first ranked team is placed in District 1, the second in District 2, the third in District 3, the fourth in district 4, the fifth in District 4, the sixth in District 3, and so on until all 32 teams are assigned. Any conflicts between a host team and its assignment will be resolved by the NSAA Golf Director.

Cost Analysis of Proposal: The cost would be zero to the schools. No additional travel costs are involved. The host school would merely have to forward the tournament results to the NSAA, just as it would to the schools which competed in the tournament.

Administrative costs for the NSAA should range from zero to minimal. A neutral group such as the Nebraska Coaches Association, the Nebraska Golf Association, or a committee of coaches could do the tabulation with a calculator. If the NSAA wants to piggyback this data onto its other sports computer calculations, it would closely resemble the football program currently used.

Rationale for the proposed change:

1. The districts were assigned based on school classification numbers. These figures do not accurately predict a school's strength in golf, resulting in poorly balanced districts.
2. Many skilled and deserving golf teams and individuals do not reach the NSAA Golf Championship because of an overly challenging district while other less-deserving teams and individuals do reach State with average performances in weaker districts.
3. The Average Differential assigns teams to districts based on the current season's performance, a valid predictor of a team's strength. The Average Differential is the disparity between the team's four scores and the USGA course rating multiplied by four. This is figured over the first part of the season. See the Appendix for the details of Average Differential.
4. This proposal has the support of all coaches of the Class A girls and boys golf teams.

Proposal submitted in Districts I, II, III, IV.

C. The proposal deals with: Activities Manual: Golf Page: 18

4. NSAA Cart Rental Policy:

The NSAA limits the use of motorized carts during the District Golf Tournament. Only Rules Officials, Scoring Monitors and Media Personnel, and Head Coaches are allowed to have a cart on the course.

Spectators are not allowed to rent carts to follow the golfers. Only those people meeting the criteria of the Americans with Disabilities Act will be allowed to rent a cart during the District Tournament. People meeting these criteria must be approved by the Tournament Director.

5. Head Coaches may use a golf cart at District and State competitions with these limitations:

- Only the Head Coach may use this cart.

- Individual schools will be responsible for the cost of the cart, as well as determine if they choose to allow their Head Coach this opportunity.

Cost Analysis of Proposal: No cost to NSAA as cost will be picked up by individual schools if they choose to allow their coach this opportunity.

- Schools would NOT be required to provide a cart for their coach, but they would have the option of a cart for their coach.

- This would be an additional source of revenue for a golf course, which might make it more attractive to host such an event.

Rationale for the proposed change:

At district and state competitions, individual golfers on a team can be spread out over much of the course at any one time. Allowing a coach the opportunity to use a cart helps them to be more active in coaching during a round. They are also knowledgeable enough to know where to drive and not to drive a cart during competitive rounds.

At districts, depending on the class a golf course is hosting, this would be between 8 to 14 additional carts. At state, 12 to 15 teams would qualify, plus individuals who qualify. If carts are limited at the state site, only coaches who qualify full teams would be allowed to rent one at the state meet. The host golf course would know in advance that they will be hosting such an event, and can have carts available for this purpose. This income would go back to the local course.

This is a local school decision of whether or not to let their head coach use a cart at these competitions. They are NOT required to have their coach use a cart, but they do have the option to do so.

Schools encourage our golf coaches to teach and coach during the entire season, but by not allowing them to use a cart at district or state competition, we put them at a disadvantage during the two most important meets of the season.

Proposal submitted in District II.

D. The proposal deals with: Activities Manual: Golf Page: 13-20, 17

State Meet Qualifiers.

Additional qualifiers. In addition to the regular qualifiers in the individual districts, all qualify who equal or exceed the following in the girls' 2012 NSAA district golf meets. The qualifying marks are determined by using the average score of 15th place for the past 3 years.

Score over par of:

Class a = +17.5 (89.5 on a par 72 course)

Class b = +18.8 (90.8 on a par 72 course)

Class c = +20 (92 on a par 72 course)

Cost Analysis of Proposal:

Cost would be of the additional qualifiers. The cost would be determined on a yearly basis.

Rationale for the proposed change:

This change would allow those individual that may not place in the top ten at districts, but have a chance to place in the top fifteen at the state meet.

Numbers used in setting up the proposal were used from the Girls' State Meets from the years 2009, 2010, and 2011.

These numbers would change yearly as well just like the Track and Field Additional Qualifiers.

Proposal submitted by District VI.

E. The proposal deals with: Activities Manual: Soccer Page: 11, 12, 15

From Page 11 . . . Wild Card Criteria

1. Seven Class A teams will qualify for the state tournament by winning the championship of their respective district tournaments.
2. One additional Class A team which fails to qualify through district tournament competition, will be chosen to complete the eight-team tournament field.
3. The eight winners of the Class B sub-state games will advance to the state tournament.

From page 12 . . .

10. The team failing to qualify through district competition in Class A, but having the highest point average based on the year's record after the completion of all the district tournaments will be selected as the wild card qualifier. *Class A will qualify one wild card team.

From Page 15 . . . District Assignments

Class B schools will be divided into eight (8) districts geographically. The NSAA staff will create these districts and select hosts.

One additional boys' teams and one additional girls' teams in Class A which fail to qualify by winning the district will qualify as wild card teams.

In Class B only, the district tournament will be played starting on Saturday of week 43 and must be concluded by Tuesday of week 44. The winners of the 8 districts plus the teams with the eight (8) highest wild card point totals (using the NSAA wildcard point system) will advance to the Sub State qualifying round.

Sub-State Round

The eight (8) district tournament winners and the eight (8) wildcard teams will be seeded using the NSAA Wildcard point system as follows:

1 vs 16 2 vs 15 3 vs 14 4 vs 13 5 vs 12 6 vs 11 7 vs 10 8 vs 9

The sub-state game must be played on Friday or Saturday of week 44. The higher seed shall be the home team. In the event that one team would have to travel over 200 miles one-way, the schools must mutually agree to play the contest at a neutral site. The eight (8) winners of the sub-state games shall advance to the State Tournament.

Cost Analysis of Proposal:

The addition of the sub-state round at home or neutral sites could add travel expense for some schools. This added round would provide additional funds (8 games) to the NSAA.

Rationale for the proposed change:

This new proposal is designed to get the best eight teams to the state tournament.

Proposal submitted in District II.

F. The proposal deals with: Activities Manual: Swimming/Diving Page: 11

Meets scheduled after Saturday of Week 32 will not be considered as state qualifying meets.

Cost Analysis of Proposal: None

Rationale for the proposed change:

The opportunity to qualify for state ends for all athletes on the same day . Schools can still have meets after that Saturday - however, athletes will not qualify for state.

Proposal submitted in District II.

G. The proposal deals with: Activities Manual: Swimming/Diving Page: 13

State qualifying diving scores must be achieved at multi-team meets which appear on the school's official schedule.

Cost Analysis of Proposal: none

Rationale for the proposed change:

This will improve the quality and integrity of diving competition throughout the season.

Proposal submitted in District II.

H. The proposal deals with: Activities Manual: Swimming/Diving Page: 13

Automatic qualifying for boys and girls diving = 315

Cost Analysis of Proposal: None

Rationale for the proposed change: Difficulty difference between the change from required dives to voluntary 9.0 - moving score basis from 20.0 to 21.0

Proposal submitted in District II.

I. The proposal deals with: Activities Manual: Swimming Page: 14 and 15

Page 14

8 lanes will be used in the preliminaries AND FINALS in all swimming events.

Scoring. Sixteen places will count for scoring.

Page 15

☐ Relays: 40-34-32-30-28-26-24-22-18-14-12-10-8-6-4-2.

☐ Individual events in swimming and diving: 20-17-16-15-14-13-12-11-9-7-6-5-4-3-2-1.

Awards. Championship and runner-up team trophies will be awarded.

∪ Medals will be awarded to individuals in the first eight places in all events.

∪ The head coach of the championship team will receive an award.

∪ Any award given to a team or individual prior to, during or immediately following an NSAA state contest is to be awarded by the Nebraska School Activities Association

Entries. All entries swimming/diving must be submitted electronically on the NSAA webpage under the School Login section.

• All entries for the State Swimming and Diving Championships must meet the automatic qualifying standard. If there are not 32 competitors entered in a swimming event who have met the qualifying standard, additional qualifiers who have met the secondary standard will be added based on time to reach 32 entries – If there are not enough secondary time entries to reach 32, additional entries will not be added. The secondary time represents 8% of the qualifying standard for individual event and 5% for relay events. Individuals to be considered as additional qualifiers must be submitted for consideration at the time that entries are due in the NSAA office. *If there is a tie for the 32nd spot via secondary time, an additional heat will not be added.

Cost Analysis of Proposal:

The cost would be minimal to the NSAA - just 2 more medals per event (8 per relay event). This would potentially increase revenue for the preliminary sessions, since the increase in athletes would increase the number of spectators and would likely sell out those sessions.

No additional volunteers or NSAA staff would be needed to implement the changes -still using the same number of lanes, adding one heat per event in prelims. This would allow more rest for competitors during prelims and eliminate the need for breaks - less dead time. The cost to teams would also be minimal, as most teams would likely add only 2 - 3 athletes (most likely effect would be that athletes competing in one event or only relays would now compete in more individual events).

Rationale for the proposed change:

The state swimming meet was originally held in a 6 lane pool, which is the reason awards were first limited to 6 places. Conference championships are held in 8 lane pools and the State meet is held in a 10 lane pool. This will bring the State championship up to date.

The Metro conference championship awards medals to 8 and has 16 in finals/consolation finals. The State meet should be as good as or better than a conference meet.

Nearly all other state championships award 8 medals.

The numbers of teams and competitors in swimming has increased greatly over the years, with never a change in the state format. This is overdue. It is time to reward more student athletes with the state experience.

This will not lessen the achievement nor dilute the level of competition at the state meet, as qualifying times have steadily dropped over the years and times that were in finals in past years would now not make the qualifying standard. The additional places added would be within seconds or tenths of seconds of the current 12th place times.

Several events over the past several years already have had more than 24 competitors in prelims, and this shows that the quality is increasing.

No changes in individual qualifying standards or how those times are calculated. It will not be easier to qualify for this meet.

Relay secondary times were lowered to ensure that all relay teams would be deserving of a spot, would limit numbers top 28-30 teams using past times.

Would potentially increase parity in the competitors making finals, opening more spots to athletes from non-traditional swimming powers. Would make depth more of a factor in determining state team champions.

Proposal submitted in Districts II, IV.

J. The proposal deals with: Activities Manual: Swimming/Diving Page: 15

All entries for the State Swimming and Diving Championships must meet the automatic qualifying standard. If there are not 32 competitors entered in a swimming event who have met the qualifying standard, additional qualifiers who have met the secondary standard will be added based on time to reach 32 entries. The secondary time represents 8% of the qualifying standard. Individuals to be considered as additional qualifiers must be submitted for consideration at the time that entries are due in the NSAA office. *If there is a tie for the 32nd spot (secondary time), an additional heat will not be added.

Cost Analysis of Proposal: NONE

Rationale for the proposed change: University of Nebraska Lincoln (Devaney) has the adequate lane space of a 10 lane, 25 yard pool. Therefore, changing the number of entries from 24 to 32 would leave ample room for more swimmers in the state preliminaries. In conjunction, the finals for swimming would change from 12 to 16 swimmers qualifying for finals and consolation.

Proposal submitted by District I.

K. The proposal deals with: Activities Manual: Volleyball Page: 10

CLASS B: Based on the NSAA Point System, at least 10 days prior to districts, the top 6 teams shall be designated as host sites for their district. The remaining 3-4 schools shall be placed into districts by the NSAA based upon proximity to district sites working west to east. North to south direction may be used in some cases in order to decrease the distance between the schools within a district. If there is a school that is more than 120 miles from the top seeded school in a district, a centrally located neutral site shall be selected by the top seed.

A. The winning team in each district will qualify for the State tournament.

B. Two additional teams will also qualify on the basis of the wild card selection procedure.

CLASSES C-1, C-2, D-1, D-2: Based on the NSAA Point System, at least 10 days prior to sub-districts, the top 12 teams shall be designated as host sites for their sub-district. The remaining 3-4 schools shall be placed into sub-districts by the NSAA based upon proximity to sub-district sites working west to east. North to south direction may be used in some cases in order to decrease the distance between the schools within a district. If there is a school that is more than 120 miles from the sub-district top seeded school, a centrally located neutral site shall be selected by the top seed.

A. The teams winning the sub-districts will advance to the district final and will be paired in the following manner: Sub-district 1 will play 12, 2 vs 11, 3 vs 10, 4 vs 9, 5 vs 8 and 6 vs 7.

B. Six winners will advance along with two wild card team to the state tournament.

C. Two additional teams in each class will also qualify on the basis of the wild card team selection procedure.

Cost Analysis of Proposal: With games being played at possible home sites gates may be higher. However, some possible increased travel may offset this.

Rationale for the proposed change:

The state tournament should be the pinnacle for the best teams in the state. Setting up district brackets days instead of months before district play increases the chances of a fair path to the state tournament for all teams. While the wild cards have helped tremendously, we feel that this proposal would further enhance the possibility of qualifying the best eight teams for the state tournament while still keeping the sub-district regional.

Travel is the biggest concern especially for the western teams. If a team is more than 120 miles from the host site, the top seed would find a centrally located school within the schools involved to reduce the travel times for those affected.

A survey was sent out to many volleyball coaches throughout the state one month ago to gather feedback. We received 70 responses back. Following are the results and comments from those surveys:

45 - Fully agree

15 - Mostly Agree - have some minor concerns

5 - Disagree-There is a better way

5 - Disagree - Keep it the same

Proposal submitted in District II, IV.