



TO: Superintendents and NSAA Contact Person

FROM: Debra Velder, Associate Director

SUBJECT: Proposals

DATE: November 2, 2011

Included with this transmission are the proposals submitted by member schools within your respective NSAA legislative district to be acted upon at your first NSAA District Meeting.

At the NSAA District Meetings, each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote is taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school. All legislative proposals receiving a majority vote at the first District Meeting in each district are to be forwarded to the NSAA to be distributed to all member schools prior to the second District Meeting in January. A copy of the proposals for the second NSAA District Meeting will again be forwarded to school administrators who are encouraged to share those proposals with the school's entire governing board.

A paper copy of the proposals will not be provided at the NSAA District Meeting. Please print a copy of the proposals for your reference at the meeting.

District 2 Meeting

Wednesday, November 9, 2011

Boys Town Conference Center

9:00 a.m.

I. Change in Constitution

A. This proposal is submitted by: Jeff Johnson, Papillion-LaVista South; Mike McMahon, Omaha Skutt; Michelle Egr, Schuyler; Jerry Bartee, Omaha Public Schools; Bob Reznicek, Boys Town

The proposal deals with: Yearbook: Article 1 Section: 5 Page: 2

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

1.5.4 CLASSIFICATION CAUCUS COMMITTEE

1.5.4.1 EACH CLASSIFICATION OF MEMBER SCHOOLS ESTABLISHED PURSUANT TO THIS CONSTITUTION SHALL FORM A CAUCUS MADE UP OF MEMBER SCHOOLS IN SUCH CLASSIFICATIONS WHICH SHALL BE REFERRED TO AS A CLASSIFICATION CAUCUS.

1.5.4.2 MEETINGS. EACH CAUCUS SHALL HOLD A MEETING EACH YEAR.

1.5.4.2.1 A CLASSIFICATION CAUCUS MAY INITIATE PROPOSALS FOR ADOPTION, AMENDMENT OR REPEAL OF ASSOCIATION BYLAWS, PROVIDED THAT ANY SUCH PROPOSAL SHALL NOT AFFECT STUDENT ELIGIBILITY OR MATERIALLY AFFECT ASSOCIATION FINANCES. EACH SUCH PROPOSAL SHALL INCLUDE A COST AND REVENUE ANALYSIS, AND THE PROPOSED EFFECTIVE DATE OF THE PROPOSED ADOPTION, AMENDMENT OR REPEAL OF AN ASSOCIATION BY-LAW.

1.5.4.2.2 ALL PROPOSALS FOR THE ADOPTION OF, AMENDMENT TO OR REPEAL OF ASSOCIATION BY-LAWS MUST BE SUBMITTED BY A CLASSIFICATION CAUCUS ELECTRONICALLY TO THE NSAA NO LATER THAN OCTOBER 1.

1.5.4.2.3 AFTER THE OCTOBER 1 DEADLINE, THE NSAA SHALL FORWARD THE PROPOSALS TO THE CLASSIFICATION CAUCUS REVIEW COMMITTEE.

1.5.4.3 CLASSIFICATION CAUCUS REVIEW COMMITTEE

1.5.4.3.1 THE CLASSIFICATION CAUCUS REVIEW COMMITTEE SHALL BE COMPISED OF TWO REPRESENTATIVES FROM EACH OF THE FOUR (4) NSAA CLASSIFICATIONS REPRESENTING CLASSES A, B, C AND D QUALIFIED TO SERVE UNDER PARAGRAPH 1.5.1.4, AND THE CHAIRMAN OF THE NSAA BOARD OF DIRECTORS. THE NSAA EXECUTIVE DIRECTOR OR DESIGNEE SHALL SERVE IN AN EX-OFFICIO CAPACITY.

1.5.4.3.2 THE CLASSIFICATION CAUCUS REVIEW COMMITTEE SHALL HOLD A MINIMUM OF TWO MEETINGS EACH YEAR. MINUTES SHALL BE TAKEN OF SUCH MEETINGS, AND POSTED ON THE NSAA WEBSITE. THE FIRST MEETING SHALL BE HELD BETWEEN OCTOBER 10 AND OCTOBER 31 AND THE SECOND MEETING SHALL BE HELD BETWEEN FEBRUARY 1 AND FEBRUARY 20.

1.5.4.3.2.1 AT THE FIRST MEETING OF THE CLASSIFICATION CAUCUS COMMITTEE, THE COMMITTEE SHALL (A) REVIEW EACH SUBMITTED PROPOSAL; (B) TAKE ACTION TO ADOPT COMMENTS AND RECOMMENDATIONS WITH REGARD TO EACH SUBMITTED PROPOSAL; (C) AND, RETURN THE PROPOSAL TO THE SUBMITTING CLASSIFICATION CAUCUS ALONG WITH ANY ADOPTED COMMENTS AND RECOMMENDATIONS. THE CLASSIFICATION CAUCUS MAY CONSIDER THE COMMITTEE'S COMMENTS AND RECOMMENDATIONS, AND MAY SUBMIT AMENDMENTS TO THE PROPOSAL ON OR BEFORE NOVEMBER 15.

1.5.4.3.2.2 AT THE SECOND MEETING OF THE CLASSIFICATION CAUCUS COMMITTEE, THE COMMITTEE SHALL CONSIDER ALL SUBMITTED PROPOSALS AND ANY SUBSEQUENT AMENDMENTS THERETO, AND TAKE ACTION ON ALL SUBMITTED PROPOSALS WITH AMENDMENTS, IF ANY.

1.5.4.3.3 THE CLASSIFICATION CAUCUS REVIEW COMMITTEE SHALL APPROVE OR DISAPPROVE PROPOSED CLASSIFICATION CAUCUS PROPOSALS FOR THE ADOPTION OF, AMENDMENT TO, OR REPEAL OF ASSOCIATION BY-LAWS. TO BE APPROVED, ALL PROPOSALS MUST RECEIVE AN AFFIRMATIVE VOTE OF TWO-THIRDS (2/3) OR MORE OF THE COMMITTEE MEMBERS PRESENT AND VOTING ON THE PROPOSAL. DISAPPROVED CLASSIFICATION CAUCUS PROPOSALS SHALL BE REFERRED BACK TO THE

CLASSIFICATION CAUCUS SUBMITTING SAME WITH A STATEMENT FROM THE COMMITTEE OF REASONS FOR SUCH DISAPPROVAL. APPROVED CLASSIFICATION CAUCUS PROPOSALS SHALL BE FORWARDED TO THE BOARD OF DIRECTORS FOR ACTION ACCORDING TO THIS ARTICLE.

1.5.4.4 EACH PROPOSAL APPROVED BY THE CLASSIFICATION CAUCUS REVIEW COMMITTEE WILL BE POSTED ON THE NSAA WEBSITE AS AN APPROVED CLASSIFICATION CAUCUS PROPOSAL, AND EACH SUCH PROPOSAL SHALL BE PRESENTED AS AN INFORMATION ITEM AT THE ANNUAL NSAA REPRESENTATIVE ASSEMBLY MEETING.

1.5.4.5 FOLLOWING THE ANNUAL REPRESENTATIVE ASSEMBLY MEETING, THE BOARD OF DIRECTORS SHALL DIRECT THE EXECUTIVE DIRECTOR TO CONDUCT A REFERENDUM ON THE CLASSIFICATION CAUCUS PROPOSAL WHICH SHALL BE SUBMITTED TO THE MEMBERS CLASSIFICATION CAUCUS PARTICIPATING IN THE ACTIVITY SUBJECT TO THE PROPOSED BY-LAW CHANGE. THE CLASSIFICATION CAUCUS PROPOSAL SHALL BE ACCOMPANIED BY A STATEMENT OF THE RATIONALE FOR SUCH PROPOSAL. EACH CLASSIFICATION CAUCUS PROPOSAL MUST BE RATIFIED BY A TWO-THIRDS (2/3) MAJORITY OF THE MEMBER SCHOOLS VOTING IN SUCH REFERENDUM. THE CLASSIFICATION CAUCUS PROPOSAL SHALL BECOME A PART OF THE ASSOCIATION BY-LAWS ON THE EFFECTIVE DATE SET FORTH IN THE APPROVED PROPOSAL.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

1.5.4 Classification Caucus Committee

1.5.4.1 Each classification of member schools established pursuant to this Constitution shall form a caucus made up of member schools in such classifications which shall be referred to as a Classification Caucus.

1.5.4.2 Meetings. Each caucus shall hold a meeting each year.

1.5.4.2.1 A Classification Caucus may initiate proposals for adoption, amendment or repeal of Association bylaws, provided that any such proposal shall not affect student eligibility or materially affect Association finances. Each such proposal shall include a cost and revenue analysis, and the proposed effective date of the proposed adoption, amendment or repeal of an Association By-Law.

1.5.4.2.2 All proposals for the adoption of, amendment to or repeal of Association by-laws must be submitted by a Classification Caucus electronically to the NSAA no later than October 1.

1.5.4.2.3 After the October 1 deadline, the NSAA shall forward the proposals to the Classification Caucus Review Committee.

1.5.4.3 Classification Caucus Review Committee

1.5.4.3.1 The Classification Caucus Review Committee shall be comprised of two representatives from each of the four (4) NSAA classifications representing Classes A, B, C and D qualified to serve under paragraph 1.5.1.4, and the Chairman of the NSAA Board of Directors. The NSAA Executive Director or designee shall serve in an Ex-officio capacity.

1.5.4.3.2 The Classification Caucus Review Committee shall hold a minimum of two meetings each year. Minutes shall be taken of such meetings, and posted on the NSAA website. The first meeting shall be held between October 10 and October 31 and the second meeting shall be held between February 1 and February 20.

1.5.4.3.2.1 At the first meeting of the Classification Caucus Committee, the committee shall (a) review each submitted proposal; (b) take action to adopt comments and recommendations with regard to each submitted proposal; (c) and, return the proposal to the submitting Classification Caucus along with any adopted comments and recommendations. The Classification Caucus may consider the committee's comments and recommendations, and may submit amendments to the proposal on or before November 15.

1.5.4.3.2.2 At the second meeting of the Classification Caucus Committee, the committee shall consider all submitted proposals and any subsequent amendments thereto, and take action on all submitted proposals with amendments, if any.

1.5.4.3.3 The Classification Caucus Review Committee shall approve or disapprove proposed Classification Caucus proposals for the adoption of, amendment to, or repeal of Association By-Laws. To be approved, all proposals must receive an affirmative vote of two-thirds (2/3) or more of the committee members present and voting on the proposal. Disapproved Classification Caucus proposals shall be referred back to the Classification Caucus submitting same with a statement from the committee of reasons for such disapproval. Approved Classification Caucus proposals shall be forwarded to the Board of Directors for action according to this article.

1.5.4.4 Each proposal approved by the Classification Caucus Review Committee will be posted on the NSAA website as an approved Classification Caucus proposal, and each such proposal shall be presented as an information item at the annual NSAA Representative Assembly meeting.

1.5.4.5 Following the annual representative Assembly meeting, the Board of Directors shall direct the Executive Director to conduct a referendum on the Classification Caucus proposal which shall be submitted to the members Classification Caucus participating in the activity subject to the proposed By-law Change. The Classification Caucus proposal shall be accompanied by a statement of the rationale for such proposal. Each Classification Caucus proposal must be ratified by a two-thirds (2/3) majority of the member schools voting in such referendum. The Classification Caucus proposal shall become a part of the Association By-Laws on the effective date set forth in the approved proposal.

Cost Analysis of Proposal: There will be no cost associated with this proposal that is not approved by the Class Review Committee. All costs associated with any proposal made must be stated in writing and include a specific dollar figure that cannot be exceeded.

Rationale for the proposed change: As a result of a yearlong study by a 26 person committee representing member schools, it was unanimously approved by the committee that this proposal be forwarded to the membership allowing each individual classification of schools, through a "caucus" and subsequent review committee, to move forward proposals that affect that classification only. The key component to this proposal is that "class only proposals" may be approved by that class of schools and will not be subject to a Representative Assembly vote.

II. Change in Athletic Bylaws

A. This proposal is submitted by: Rick Hook, Millard West

The proposal deals with: Yearbook: Article 3 Section: 3.2.3 a. Page: 2,3

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

a. Football and Soccer. An organized practice shall mean more than seven students under direct supervision of a sponsor. If more than one group is practicing at the same time, it shall be called an organized practice. The only pieces of general equipment shall be footballs, shoes, helmets, kicking tees, and (hand held dummies) and there shall be no contact with a mechanical training device or with another player.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

3.2.3 a. Football and Soccer. An organized practice in 11-man football shall mean more than seven students under direct supervision of a sponsor. An organized practice in 8-man football shall mean more than five students under the direct supervision of a sponsor. If more than one group is practicing at the same time, it shall be called an organized practice. The only pieces of general equipment shall be footballs, shoes, helmets, kicking tees, hand held dummies and there shall be no contact with a mechanical training devices or blocking sleds or with another player.

Cost Analysis of Proposal: Cost would be zero to the NSAA and to each high school.

Rationale for the proposed change: The safety changes and recommendations that have been placed on the game of football in the past several years have increased greatly. We now follow acclimatization recommendations for heat, use the first two days of practice to get acclimated to practicing, and follow newly adopted guidelines for concussions. All of these changes are for the

safety of the participants which are needed and completely agreed with. We need to go one step further – at these school sponsored camps, the participants should be able to use hand held dummies as an additional safety precaution.

All the recommendations are aimed at eliminating the potential for injury and limiting the amount of time practices can be held. Why not allow participants to be taught safely and correctly against a hand held bag/dummy instead of another body – let's eliminate the potential for injury by placing a pad between bodies.

Football is an 11 man sport – while camps and clinics are held where quarterbacks/running backs/receivers and linebackers/defensive backs can use a ball to work on their technique, how are offensive and defensive linemen supposed to work on theirs?

By allowing hand held dummies to be used during school sponsored camps and clinics, you are allowing all participants to work on and improve techniques which gives them a greater chance for success and safety.

Recommendation

Member schools may conduct school sponsored camps and clinics and while the no-contact rule between bodies is in effect – member schools are allowed to use hand held dummies only to protect participants from potential injury. The use of hand held dummies for tackling is prohibited. The use of blocking sleds and other mechanical devices are prohibited.

B. This proposal is submitted by: Rick Hook, Millard West

The proposal deals with: Yearbook: **Article 3 Section: 3.2.8.2 Page: 4,5**

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

d. If a summertime school-sponsored camp/clinic is held in football, contact shall be (prohibited) **ALLOWED WITH THE USE OF HAND HELD DUMMIES ONLY.** The no-contact rule shall prohibit contact with mechanical or training devices, as well as with other players. The use of (blocking and tackling dummies), blocking sleds, and other mechanical devices is prohibited. The no-contact rule does not preclude incidental or inadvertent contact, or the touching of a ball carrier with the hand(s). The only pieces of general football equipment shall be footballs, shoes, helmets, (and) kicking tees **AND HAND HELD BLOCKING DUMMIES**

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

3.2.8.2 D. If a summertime school-sponsored camp/clinic is held in football, contact shall be allowed with the use of hand held dummies only. The no-contact rule shall prohibit contact with mechanical or training devices, as well as with other players. The use of blocking sleds, and other mechanical devices are prohibited. The not-contact rule does not preclude incidental or inadvertent contact, or the touching of a ball carrier with the hand(s). The only pieces of general football equipment shall be footballs, shoes, helmets, kicking tees and hand held blocking dummies.

Cost Analysis of Proposal: Cost would be zero to the NSAA and to each high school.

Rationale for the proposed change: The safety changes and recommendations that have been placed on the game of football in the past several years have increased greatly. We now follow acclimatization recommendations for heat, use the first two days of practice to get acclimated to practicing, and follow newly adopted guidelines for concussions. All of these changes are for the safety of the participants which are needed and completely agreed with. We need to go one step further – at these school sponsored camps, the participants should be able to use hand held dummies as an additional safety precaution.

All the recommendations are aimed at eliminating the potential for injury and limiting the amount of time practices can be held. Why not allow participants to be taught safely and correctly against a hand held bag/dummy instead of another body – let's eliminate the potential for injury by placing a pad between bodies.

Football is an 11 man sport – while camps and clinics are held where quarterbacks/running

backs/receivers and linebackers/defensive backs can use a ball to work on their technique, how are offensive and defensive linemen supposed to work on theirs?

By allowing hand held dummies to be used during school sponsored camps and clinics, you are allowing all participants to work on and improve techniques which gives them a greater chance for success and safety.

Recommendation

Member schools may conduct school sponsored camps and clinics and while the no-contact rule between bodies is in effect – member schools are allowed to use hand held dummies only to protect participants from potential injury. The use of hand held dummies for tackling is prohibited. The use of blocking sleds and other mechanical devices are prohibited.

C. This proposal is submitted by:: Scott Guzinski, Tekamah-Herman

The proposal deals with :Yearbook: Article 3 Section: 11.4.2 Page: 14

Activities Manual: Football Page: 9,18

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Bylaw Changes --

3.11.4.2 No team representing a member school may participate in more than eight - Classes (C1, C2) D1, D2 - or nine - Classes, A, B, C1, C2, C3 - regularly scheduled football games in addition to the State-sponsored series of playoff games from the date of the first permitted contests to the last contest date.

Approved Ruling Changes --

page 9, 2,c Classes C1 (and), C2, AND C3 --the remaining schools playing 11-man football are divided into (two) THREE classes with approximately equal numbers of schools in each class.

page 18, Class C1, C2, C3 (D1, D2) Playoffs

1. Class C1 will have (50) TBD, Class C2 will have (56) TBD, and CLASS C3 WILL HAVE TBD schools.

2. The (32) 16 qualifying teams will be placed on one sixteen-team bracket WITH NO EAST-WEST DIVISION.

3. The sixteen teams on (each) THE bracket will be seeded 1 through 16 by the point system and the point system tiebreaker, and placed on the bracket with 1 vs 16, 9 vs 8, 5 vs 12, 13 vs 4, 3 vs 14, 11 vs 6, 7 vs 10, 15 vs 2.

4. The (first round of the) State Football Playoffs for Classes C1, C2, and C3 (D1, D2) will be played on (Thursday) FRIDAYS, OR SATURDAYS IF BOTH SCHOOLS MUTUALLY AGREE of Week 17.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

Bylaw Changes --

3.11.4.2 No team representing a member school may participate in more than eight - Classes D1, D2 - or nine - Classes, A, B, C1, C2, C3 -regularly scheduled football games in addition to the State-sponsored series of playoff games from the date of the first permitted contests to the last contest date.

Approved Ruling Changes --

page 9, 2,c Classes C1, C2, C3 --the remaining schools playing 11-man football are divided into three classes with approximately equal numbers of schools in each class.

page 18, Class C1, C2, C3 Playoffs

1. Class C1 will have TBD, Class C2 will have TBD, and CLASS C3 will have TBD schools.

2. The 16 qualifying teams will be placed on one sixteen-team bracket with no east-west division.

3. The sixteen teams on the bracket will be seeded 1 through 16 by the point system and the point system tiebreaker, and placed on the bracket with 1 vs 16, 9 vs 8, 5 vs 12, 13 vs 4, 3 vs 14, 11 vs 6, 7 vs 10, 15 vs 2.

4. The (first round of the) State Football Playoffs for Classes C1, C2, and C3 will be played on Fridays, or Saturdays if both schools mutually agree of Week 17.

Cost Analysis of Proposal:

Definite savings:

Cost of medals and trophies \$513.50

Savings on plaques \$840.00

Net savings for awards \$326.50

Loss of 32 1st round games, then a gain of 8 on 1st round, gain of 4 on quarterfinals, gain of 2 on semifinals, and gain of 1 on finals.

Loss of 17 games total (all first round which usually cost or make the least money)

Estimated figures for comparison:

Loss of 32 games \$85,000 (figures for 1st round) \$2600 per game.

Gain of 8,4,2,1games \$93,000(avg. \$ for each round x gained games)

\$5,000 x 8 = \$40,000

\$6,000 x 4 = \$24,000

\$6,000 x 2 = \$12,000

\$7,000 x 1 = \$7,000

Extra state final \$10,000

Gain \$93,000

\$20,000 gate for 2 Class C games in 2010

Add another \$10,000 for an additional game with no extra expenses for rent.

Rationale for the proposed change:

Rationale for the proposed change:

1. Considerable less school time would be used.
2. Play more schools closer to your size.
3. Games could start at later times because of the next day with no school.
4. Crowds would probably be larger.
5. One more state championship game for increased gate.
6. An example of a possible division: 32-32-remainder 38 or less.
7. A Class C survey was taken with an 85% approval of 3 classes for C.

Other considerations:

1. Try to schedule conference teams as much as possible.
2. Bonus points for 2 classes but not for 1 (C3 to C1, but not C2 to C3)
3. Schools may not go to 8-man knowing they would be playing schools with similar enrollments.

III. Change in Approved Rulings

A. This proposal is submitted by: Rick Hook, Millard West

The proposal deals with: Activities Manual: Football Page: 4

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

3.11.4.6 At the beginning of football practice each year, every member school shall be required to have two days of no-contact RULES(drill). A school shall not permit an individual athlete to participate in a drill involving contact unless the athlete has had at least two days of practice without contact. The no-contact rule shall include contact with a mechanical or training device as well as with another player WITHOUT HAND HELD DUMMIES. (may be used for spacing purposes).

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

3.11.4.6 At the beginning of football practice each year, every member school shall be required to have two days of no-contact rules. A school shall not permit an individual athlete to participate in a drill involving contact unless the athlete has had at least two days of practice with the no-contact

rules. The no-contact rule shall include contact with a mechanical or training device, blocking sleds, as well as with another player without hand held dummies.

Cost Analysis of Proposal: Cost would be zero to the NSAA and to each high school.

Rationale for the proposed change: The safety changes and recommendations that have been placed on the game of football in the past several years have increased greatly. We now follow acclimatization recommendations for heat, use the first two days of practice to get acclimated to practicing, and follow newly adopted guidelines for concussions. All of these changes are for the safety of the participants which are needed and completely agreed with. We need to go one step further – at these school sponsored camps, the participants should be able to use hand held dummies as an additional safety precaution.

All the recommendations are aimed at eliminating the potential for injury and limiting the amount of time practices can be held. Why not allow participants to be taught safely and correctly against a hand held bag/dummy instead of another body – let's eliminate the potential for injury by placing a pad between bodies.

Football is an 11 man sport – while camps and clinics are held where quarterbacks/running backs/receivers and linebackers/defensive backs can use a ball to work on their technique, how are offensive and defensive linemen supposed to work on theirs?

By allowing hand held dummies to be used during school sponsored camps and clinics, you are allowing all participants to work on and improve techniques which gives them a greater chance for success and safety.

Recommendation

Member schools may conduct school sponsored camps and clinics and while the no-contact rule between bodies is in effect – member schools are allowed to use hand held dummies only to protect participants from potential injury. The use of hand held dummies for tackling is prohibited. The use of blocking sleds and other mechanical devices are prohibited.

B. This proposal is submitted by: Chuck Johnston, Papillion-La Vista

The proposal deals with: Activities Manual: Golf Page: 14 and 15

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Page 14 (Class A only)

Girls—CLASS A

2. (All 32 Class A schools were assigned to four Districts using a modified serpentine method with enrollment as the main means of assignment. The largest school was placed in District 1, the next largest in District 2, the next largest in District 3, the next largest in District 4, the next largest back in District 1, etc., until all 32 schools were assigned.)

2. ALL CLASS A SCHOOLS ARE SEEDED 1-32 BY USING THE AVERAGE DIFFERENTIAL, THEN PLACED IN DISTRICTS USING THE SERPENTINE METHOD. THE FIRST RANKED TEAM IS PLACED IN DISTRICT 1, THE SECOND IN DISTRICT 2, THE THIRD IN DISTRICT 3, THE FOURTH IN DISTRICT 4, THE FIFTH IN DISTRICT 4, THE SIXTH IN DISTRICT 3, AND SO ON UNTIL ALL 32 TEAMS ARE ASSIGNED. ANY CONFLICTS BETWEEN A HOST TEAM AND ITS ASSIGNMENT WILL BE RESOLVED BY THE NSAA GOLF DIRECTOR.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

Page 15 (Class A only)

Boys—CLASS A

2. (All 32 Class A schools were assigned to four Districts using a modified serpentine method with enrollment as the main means of assignment. The largest school was placed in District 1, the next largest in District 2, the next largest in District 3, the next largest in District 4, the next largest back in District 1, etc., until all 32 schools were assigned.)

2. ALL CLASS A SCHOOLS ARE SEEDED 1-32 BY USING THE AVERAGE DIFFERENTIAL, THEN

PLACED IN DISTRICTS USING THE SERPENTINE METHOD. THE FIRST RANKED TEAM IS PLACED IN DISTRICT 1, THE SECOND IN DISTRICT 2, THE THIRD IN DISTRICT 3, THE FOURTH IN DISTRICT 4, THE FIFTH IN DISTRICT 4, THE SIXTH IN DISTRICT 3, AND SO ON UNTIL ALL 32 TEAMS ARE ASSIGNED. ANY CONFLICTS BETWEEN A HOST TEAM AND ITS ASSIGNMENT WILL BE RESOLVED BY THE NSAA GOLF DIRECTOR.

Cost Analysis of Proposal: The cost would be zero to the schools. No additional travel costs are involved. The host school would merely have to forward the tournament results to the NSAA, just as it would to the schools which competed in the tournament.

Administrative costs for the NSAA should range from zero to minimal. A neutral group such as the Nebraska Coaches Association, the Nebraska Golf Association, or a committee of coaches could do the tabulation with a calculator. If the NSAA wants to piggyback this data onto its other sports computer calculations, it would closely resemble the football program currently used.

Rationale for the proposed change:

1. The districts were assigned based on school classification numbers. These figures do not accurately predict a school's strength in golf, resulting in poorly balanced districts.
2. Many skilled and deserving golf teams and individuals do not reach the NSAA Golf Championship because of an overly challenging district while other less-deserving teams and individuals do reach State with average performances in weaker districts.
3. The Average Differential assigns teams to districts based on the current season's performance, a valid predictor of a team's strength. The Average Differential is the disparity between the team's four scores and the USGA course rating multiplied by four. This is figured over the first part of the season. See the Appendix for the details of Average Differential.
4. This proposal has the support of all coaches of the Class A girls and boys golf teams.

Appendices for District Alignment Proposal for Class A Boys and Girls Golf November 2011



Submitted to the NSAA District Meetings



Prepared by

Joe Pudenz

Joe Schlegelmilch

Bill Becker

Gary Anderson

Jerry Cover

Brett Froendt

Papillion-La Vista High School

Lincoln Southeast High School

Kearney High School

Papillion-La Vista South High School

Norfolk High School

Omaha Westside High School

**with the signed support of all 32 of 32 Class A boys golf coaches
and all 32 of 32 girls golf coaches**

Statement of Purpose: Pilot Proposal for Class A Boys and Girls Golf Districts

Currently, golf districts are based on school classification numbers; unfortunately, this does not accurately predict a school's strength in golf. As a result, the four golf districts in Class A tend to be poorly balanced. Each year several good teams and individuals tend to be in one "loaded" district while other districts tend to be weaker. The consequence is that each year a few teams with outstanding season records are omitted from the field of the Nebraska School Activities Association (NSAA) Championship. Additionally, some excellent individuals who shoot good scores in districts are squeezed out of State, even though their score would have easily placed them in the top ten scores in other districts. The proposal below rectifies that unacceptable situation. By comparing team scores in 18-hole tournaments to the course rating (multiplied by four), this proposal allows for teams to be rated from the strongest to the weakest. The teams are then assigned by the serpentine method into the four districts. This pilot proposal, which would be implemented in the spring of 2012, provides all schools and individual golfers a fair, equitable chance to qualify for the NSAA Golf Championship.

Appendix I: Detailed View of Steps in the Pilot Proposal for Spring 2012

1. The district sites in the spring of 2012 would be awarded in the same manner as they are currently: teams would apply to host at a particular site. Next, the NSAA would then select the four host teams before the boys and girls seasons begin.

Note: Schools would not be allowed to host a district in consecutive years unless asked by the NSAA due to a lack of teams applying to host.

2. Each tournament director of ANY 18-HOLE Class A VARSITY tournament would be responsible for reporting scores and the course rating to the NSAA office. The report would list all of the golfers' scores and the final team scores. The team scores will be the total of the low four players. In addition, the tournament directors would report the course ratings based on the tees used in the tournaments. (See Appendix II.) For any varsity meet a team plays in that is not in Nebraska or not a Class A tournament, the participating coach or athletic director would be responsible for submitting scores and course ratings to the NSAA website.

Note: Some teams that play junior varsity (JV) teams in varsity events will likely lower their placement as far as district ranking if those teams are listed as varsity teams. To avoid this problem, coaches should list their teams as JV teams when entering a varsity tournament. More JV tournaments may need to be created in areas where JV teams are sometimes entered in varsity tournaments.

3. For boys' and girls' golf teams, the final competition that would affect district placement and require reporting would occur three Fridays before the district tournament. In order to be seeded, teams have to play a minimum number of 18-hole stroke play competitions, 3 for girls and 4 for boys. (*Note: The girls season is one week shorter than the boys season.*) Teams not reaching the competition minimum will be placed at the end of the seeding list in the order of their AVERAGE DIFFERENTIALS. (See Appendix III for more detail.) The NSAA would then calculate the final rankings of the Class A teams, employing the Formula for Computing District Team Rankings.

4. Based on their Average Differentials, all teams would be assigned to districts using the serpentine method.

(Note: It is likely some host schools will not fall into their own districts using the serpentine method. This will require the adjustments described in number 5 below.)

Serpentine Method Example			
District 1	District 2	District 3	District 4
1	2	3	4
8	7	6	5
9	10	11	12
16	15	14	13
17	18	19	20
24	23	22	21
25	26	27	28
32	31	30	29

5. At this point, the NSAA golf director will resolve any conflicts so that hosts are located in their own districts by making simple, one-team trade of teams with the closest AVERAGE DIFFERENTIALS.

6. This proposal will be piloted in Class A boys districts in the spring of 2012 and evaluated.

APPENDIX II: *Example of Report Submitted by Tournament Director to NSAA*

The report submitted electronically to the NSAA office will closely resemble the tournament results currently e-mailed by tournament directors to the coaches of teams that compete in their tournaments. The only information added would be (1) the golf course, (2) the Course Rating of the golf course from the tee box used in the competition, and (3) the Tournament Rating, which is the Course Rating multiplied by four.

Tournament Title:	Lady Titan Invitational
Date:	September 1, 2011
Course:	Eagle Hills Golf Course
Course Rating:	67.8
Tournament Rating:	271.2 (course rating x 4)

Tournament Results:

<u>Team</u>	<u>Team Score</u>	<u>Tournament Rating</u>	<u>Differential</u>
Omaha Westside	353	271.2	81.8
PL South	362	271.2	90.8
Brownell-Talbot	368	271.2	96.8
Omaha Burke	402	271.2	130.8
Bellevue East	405	271.2	133.8
Millard South	410	271.2	138.8
Papillion-La Vista	440	271.2	168.8
Bellevue West	476	271.2	204.8

Individual Results will be included since they are part of the report normally sent out to all competing team.**Appendix III: Formula for Computing District Team Rankings**

Step 1: Multiply the course rating by 4 (the number of players' scores counted in the tournament). This total would be called the TOURNAMENT RATING for the team.

Step 2: The TOURNAMENT RATING is subtracted from each team's final score (low 4 players) to determine the DIFFERENTIAL.

Example of computation of DIFFERENTIAL from one tournament:

Team A Score	=	315	(total of low 4 scores for Team A)
Tournament Rating	=	<u>292</u>	(Benson course rating of 73.0 x 4)
		+23	DIFFERENTIAL

Below illustrates a season's information for one team—Papillion-La Vista South Girls:

Example: Team A Season Report and Team Differential

Course	Team Score	Tournament Rating	Differential
Wilderness Ridge	385	301.6	83.4
Eagle Hills GC	362	271.2	90.8
Holmes GC	365	288.4	76.6
Stone Creek GC	359	262	97
Mahoney GC	381	282	<u>99</u>
		Differential Total	446.8

Step 3: The team's Differential Total 446.8 would be divided by 5 to determine an AVERAGE DIFFERENTIAL of 89.36.

Step 4: The AVERAGE DIFFERENTIALS for all 32 teams in Class A would be listed lowest to highest. For the purpose of visualizing the proposal, the hypothetical AVERAGE DIFFERENTIALS have been set at 1 to 32.

Hypothetical Seeding Scenario

We used the 2011 Boys Golf District Results as a hypothetical “Average Differential” as if it were the season average. So assume the totals used below are season totals for each team.

Omaha Benson and Omaha South did not field teams at 2011 districts, so they were placed at the end of the serpentine based on another meet during the season, in which Benson defeated South.

****In the case of an identical Average Differential,” such as is seen several times below, a tie breaker could be the most recent head-to-head competition between the two schools. The winner of the tie breaker would be seeded higher.**

Creighton Prep	1.4
Millard North	11
Grand Island	15
Papillion-La Vista South	17.4
Lincoln Southeast	21
Lincoln Pius X	26*
Lincoln Southwest	26*
Bellevue West	33
Norfolk	34
Fremont	35
Millard West	36
Omaha Burke	38
Omaha Westside	39
South Sioux City	39.4
North Platte	41
Lincoln East	44.4
Lincoln North Star	46*
Papillion-La Vista	46*
Kearney	48
Hastings	50
Columbus	52
Bellevue East	65
Lincoln High	73*
Lincoln Northeast	73*
Omaha Central	74.4
Millard South	80
Ralston	84
Omaha North	119
Omaha Northwest	182.4
Omaha Bryan	197.4
Omaha Benson	DNP*
Omaha South	DNP*

Step 5: Using the serpentine method, the districts would be determined by using the AVERAGE DIFFERENTIAL. (Note: The four district hosts would be set before the season begins. In this hypothetical example, Grand Island, Lincoln Southeast, Bellevue East, and Ralston were selected as district hosts.)

District 1—Host—Grand Island

Creighton Prep	1.4
Bellevue West	33
Norfolk	34

District 2—Host—Lincoln Southeast

Millard North	11
Lincoln Southwest	26
Fremont	35

Lincoln East	44.4
Lincoln North Star	46
Lincoln Northeast	73
Omaha Central	74.4
Omaha South	197.4
Total Av. Differentials	503.6/8=63

North Platte	41
Papillion-La Vista	46
Lincoln High	73
Millard South	80
Omaha Benson	197.4
Total Av. Differentials	509.4/8=63.7

District 3—Host—Bellevue East

Grand Island	15
Lincoln Pius X	26
Millard West	36
South Sioux City	39.4
Kearney	48
Bellevue East	65
Ralston	84
Omaha Bryan	197.4

Total Av. Differentials 510.8/8=63.9

District 4—Host—Ralston

Papillion-La Vista South	17.4
Lincoln Southeast	21
Omaha Burke	38
Omaha Westside	39
Hastings	50
Columbus	52
Omaha North	119
Omaha Northwest	182

Total Av. Differentials 518.8/8=64.9

Step 6: At this point, the NSAA golf director will resolve any conflicts so that hosts are located in their own districts. Three of the four districts hosts (Grand Island, Lincoln Southeast, and Ralston) must be moved to the correct districts.

In order to locate host teams in their own districts, the NSAA Golf Director would make the **simplest, one-team trades** between districts so that teams with **closest average differentials** would be moved.

For example, Grand Island, the District 1 Host, has been seeded in District 4. A simple, one-team trade is Grand Island switching places with Creighton Prep. Lincoln Southeast, the District 2 host, would trade spots with Lincoln Southwest of District 4, to get into the right district.

The average differentials will likely have a wide range. It is possible that the third-ranked team in one district might have an average differential closer to a second-ranked or fourth ranked team in another district.

For example, Ralston, the District 4 Host, has been seeded in District 3 so a trade needs to occur with a District 4 team to move Ralston to the correct district. Ralston is the seventh-seeded team in District 2. However, the average differential of Columbus, the sixth-seeded team is the closest average differential so Ralston would trade places with Columbus.

An example of the resolution of the host-site conflict is located in Appendix IV.

Appendix IV: Example of Conflict Resolution and Equity Rating

Notes:

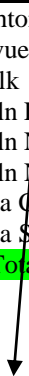
- 1) Host schools included in serpentine assignment to districts, then adjusted if conflicts arise.
- 2) 1=Lowest Average Differential 32=Highest Average Differential
- 3) Changes (trades) are signified by school abbreviations with new average differentials in parentheses.

District 1—Host—Grand Island

Creighton Prep	(GI—15)	1.4
Bellevue West		33
Norfolk		34
Lincoln East		44.4
Lincoln North Star		46
Lincoln Northeast		73
Omaha Central		74.4
Omaha South		197.4
Adj. Total Av. Differential		516.6/8=64.8

District 2—Host—Lincoln Southeast

Millard North		11
Lincoln Southwest	(LSE—21)	26
Fremont		35
North Platte		41
Papillion-La Vista		46
Lincoln High		73
Millard South		80
Omaha Benson		197.4
Adj. Total Av. Differential		504.4/8=63.1



District 3—Host—Bellevue East

Grand Island	(Prep—1.4)	15
Lincoln Pius X		26
Millard West		36
South Sioux City		39.4
Kearney		48
Bellevue East		65
Ralston	(Col. 52)	84
Omaha Bryan		197.4
Adj. Total Av. Differential		492.4/8=61.6

District 4—Host—Ralston

Papillion-La Vista South		17.4
Lincoln Southeast	(LSW—26)	21
Omaha Burke		38
Omaha Westside		39
Hastings		50
Columbus	(Ral—84)	52
Omaha North		119
Omaha Northwest		182.4
Adj. Total Av. Differential		555.8=69.8

Conflicts, Resolutions, and Rationales:

- Conflict: Ralston needs to be moved from District 3 to District 4 to host a district.
Resolution: Trade Ralston with Columbus.
Rationale: A one-team trade, although Ralston traded with Columbus rather than Omaha North because of their closer average differentials.
- Conflict: Grand Island needs to be moved from District 3 to District 1 to host a district.
Resolution: Trade Grand Island with Omaha Creighton Prep.
Rationale: A simple, one-team trade.
- Conflict: Lincoln Southeast needs to be moved from District 4 to District 2.
Resolution: Trade Lincoln Southeast with Lincoln Southwest.
Rationale: A simple, one-team trade.

Conclusions:

- The range of total adjusted total average differentials is small—eight strokes at most. While making all districts perfect equal is impossible, this is a great improvement over previous district alignments. By balancing out the districts based on actual season performance, the top teams have an equal chance of making the state tournament if they play well at the district. **NOTICE THE DIFFERENCE BELOW!**
Hypothetical Districts: 8 strokes difference between highest and lowest total average differentials.
Girls 2011 Districts: 34 strokes difference between highest and lowest total average differentials.
Boys 2009 Districts: 52 strokes difference between highest and lowest total average differentials.
- Because of the greater equality between districts, all individuals should have equal opportunity to succeed. There will no longer be “stacked” districts.

C. This proposal is submitted by: Bill Fitzgerald, Fremont

The proposal deals with: **Activities Manual: Girls & Boys Golf Page: 18**

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: **ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)**

4. NSAA Cart Rental Policy:

The NSAA limits the use of motorized carts during the District Golf Tournament. Only Rules Officials, Scoring Monitors and Media Personnel, and HEAD COACHES are allowed to have a cart on the course. Spectators are not allowed to rent carts to follow the golfers. Only those people meeting the criteria of the Americans with Disabilities Act will be allowed to rent a cart during the District Tournament. People meeting these criteria must be approved by the Tournament Director.

5. HEAD COACHES MAY USE A GOLF CART AT DISTRICT AND STATE COMPETITIONS WITH THESE LIMITATIONS:

- ONLY THE HEAD COACH MAY USE THIS CART.
- INDIVIDUAL SCHOOLS WILL BE RESPONSIBLE FOR THE COST OF THE CART, AS WELL AS DETERMINE IF THEY WANT TO ALLOW THEIR HEAD COACH THIS OPPORTUNITY.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

4. NSAA Cart Rental Policy:

The NSAA limits the use of motorized carts during the District Golf Tournament. Only Rules Officials,

Scoring Monitors and Media Personnel, and Head Coaches are allowed to have a cart on the course. Spectators are not allowed to rent carts to follow the golfers. Only those people meeting the criteria of the Americans with Disabilities Act will be allowed to rent a cart during the District Tournament. People meeting these criteria must be approved by the Tournament Director.

5. Head Coaches may use a golf cart at District and State competitions with these limitations:

- Only the Head Coach may use this cart.

- Individual schools will be responsible for the cost of the cart, as well as determine if they choose to allow their Head Coach this opportunity.

Cost Analysis of Proposal: No cost to NSAA as cost will be picked up by individual schools if they choose to allow their coach this opportunity.

- Schools would NOT be required to provide a cart for their coach, but they would have the option of a cart for their coach.

- This would be an additional source of revenue for a golf course, which might make it more attractive to host such an event.

Rationale for the proposed change:

At district and state competitions, individual golfers on a team can be spread out over much of the course at any one time. Allowing a coach the opportunity to use a cart helps them to be more active in coaching during a round. They are also knowledgeable enough to know where to drive and not to drive a cart during competitive rounds.

At districts, depending on the class a golf course is hosting, this would be between 8 to 14 additional carts. At state, 12 to 15 teams would qualify, plus individuals who qualify. If carts are limited at the state site, only coaches who qualify full teams would be allowed to rent one at the state meet. The host golf course would know in advance that they will be hosting such an event, and can have carts available for this purpose. This income would go back to the local course.

This is a local school decision of whether or not to let their head coach use a cart at these competitions. They are NOT required to have their coach use a cart, but they do have the option to do so.

Schools encourage our golf coaches to teach and coach during the entire season, but by not allowing them to use a cart at district or state competition, we put them at a disadvantage during the two most important meets of the season.

D. This proposal is submitted by: Mike McMahon, Omaha Skutt Catholic

The proposal deals with: Activities Manual: Soccer Page: 11, 12, 15

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

From Page 11 . . . Wild Card Criteria

1. Seven Class A teams [and six Class B teams] will qualify for the state tournament by winning the championship of their respective district tournaments.

2. One additional Class A team [and two additional Class B teams, which fail to qualify through district tournament competition], will be chosen to complete the eight-team tournament field.

3. THE EIGHT WINNERS OF THE CLASS B SUBSTATE GAMES WILL ADVANCE TO THE STATE TOURNAMENT.

From page 12 . . .

10. The team failing to qualify through district competition in Class A, but having the highest point average based on the year's record after the completion of all the district tournaments will be selected as the wild card qualifier. *Class A will qualify one wild card team [and Class B will qualify two teams.]

From Page 15 . . . District Assignments

Class B schools will be divided into [six (6)] EIGHT (8) districts geographically. The NSAA staff will create these districts and select hosts.

[Girls' districts will have 4-six team districts and 2-seven team districts. Boys' districts will have 6-six-

team districts The winner of each district will qualify for the state tournament.]

One additional boys' teams and one additional girls' teams in Class A which fail to qualify by winning the district will qualify as wild card teams. [Two additional boys' teams and two additional girls' teams in Class B which fail to qualify by winning the district will qualify as wild card teams.]

IN CLASS B ONLY, THE DISTRICT TOURNAMENT WILL BE PLAYED STARTING ON SATURDAY OF WEEK 43 AND MUST BE CONCLUDED BY TUESDAY OF WEEK 44. THE WINNERS OF THE 8 DISTRICTS PLUS THE TEAMS WITH THE EIGHT HIGHEST WILD CARD POINT TOTALS (USING THE NSAA WILD CARD POINT SYSTEM) WILL ADVANCE TO THE SUB-STATE QUALIFYING ROUND.

SUB-STATE ROUND

THE EIGHT (8) DISTRICT TOURNAMENT WINNERS AND THE EIGHT (8) WILD CARD TEAMS WILL BE SEEDED USING THE NSAA WILD CARD SYSTEM AS FOLLOWS:

1 VS. 16 2 VS. 15 3 VS 14 4 VS 13

5 VS. 12 6 VS. 11 7 VS 10 8 VS 9

THE SUB-STATE GAME MUST BE PLAYED ON FRIDAY OR SATURDAY OF WEEK 44. THE HIGHER SEED SHALL BE THE HOME TEAM. IN THE EVENT THAT ONE TEAM WOULD HAVE TO TRAVEL OVER 200 MILES ONE-WAY, THE SCHOOLS MUST MUTUALLY AGREE TO PLAY THE CONTEST AT A NEUTRAL SITE. THE EIGHT (8) WINNERS OF THE SUB-STATE GAMES SHALL ADVANCE TO THE STATE TOURNAMENT.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

From Page 11 . . . Wild Card Criteria

1. Seven Class A teams will qualify for the state tournament by winning the championship of their respective district tournaments.
2. One additional Class A team which fails to qualify through district tournament competition, will be chosen to complete the eight-team tournament field.
3. The eight winners of the Class B sub-state games will advance to the state tournament.

From page 12 . . .

10. The team failing to qualify through district competition in Class A, but having the highest point average based on the year's record after the completion of all the district tournaments will be selected as the wild card qualifier. *Class A will qualify one wild card team.

From Page 15 . . . District Assignments

Class B schools will be divided into eight (8) districts geographically. The NSAA staff will create these districts and select hosts.

One additional boys' teams and one additional girls' teams in Class A which fail to qualify by winning the district will qualify as wild card teams.

In Class B only, the district tournament will be played starting on Saturday of week 43 and must be concluded by Tuesday of week 44. The winners of the 8 districts plus the teams with the eight (8) highest wild card point totals (using the NSAA wildcard point system) will advance to the Sub State qualifying round.

Sub-State Round

The eight (8) district tournament winners and the eight (8) wildcard teams will be seeded using the NSAA Wildcard point system as follows:

1 vs 16 2 vs 15 3 vs 14 4 vs 13 5 vs 12 6 vs 11 7 vs 10 8 vs 9

The sub-state game must be played on Friday or Saturday of week 44. The higher seed shall be the home team. In the event that one team would have to travel over 200 miles one-way, the schools must mutually agree to play the contest at a neutral site. The eight (8) winners of the sub-state games shall advance to the State Tournament.

Cost Analysis of Proposal:

The addition of the sub-state round at home or neutral sites could add travel expense for some schools. This added round would provide additional funds (8 games) to the NSAA.

Rationale for the proposed change:

This new proposal is designed to get the best eight teams to the state tournament.

E. This proposal is submitted by: Chuck Johnston, Papillion-La Vista

The proposal deals with: Activities Manual: Swimming/Diving **Page:** 11

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Meets scheduled (on or after Tuesday, Feb. 15, Week 32) AFTER SATURDAY OF WEEK 32 will not be considered as state qualifying meets.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

Meets scheduled after Saturday of Week 32 will not be considered as state qualifying meets.

Cost Analysis of Proposal: NONE

Rationale for the proposed change:

THE OPPORTUNITY TO QUALIFY FOR STATE ENDS FOR ALL ATHLETES ON THE SAME DAY .
SCHOOLS CAN STILL HAVE MEETS AFTER THAT SATURDAY - HOWEVER, ATHLETES WILL NOT QUALIFY FOR STATE.

F. This proposal is submitted by: Chuck Johnston, Papillion-La Vista

The proposal deals with: Activities Manual: Swimming/Diving **Page:** 13

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

STATE QUALIFYING DIVING SCORES MUST BE ACHIEVED AT MULTI-TEAM MEETS WHICH APPEAR ON THE SCHOOL'S OFFICIAL SCHEDULE.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

State qualifying diving scores must be achieved at multi-team meets which appear on the school's official schedule.

Cost Analysis of Proposal: none

Rationale for the proposed change:

This will improve the quality and integrity of diving competition throughout the season.

G. This proposal is submitted by: Chuck Johnston, Papillion-La Vista

The proposal deals with: Activities Manual: Swimming/Diving **Page:** 13

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Automatic qualifying for boys and girls diving = (300) 315

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

Automatic qualifying for boys and girls diving = 315

Cost Analysis of Proposal: NONE

Rationale for the proposed change: Difficulty difference between the change from required dives to voluntary 9.0 - moving score basis from 20.0 to 21.0

H. This proposal is submitted by: Chuck Johnston, Papillion-La Vista

The proposal deals with: Activities Manual: Swimming **Page:** 14 and 15

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Page 14

8 lanes will be used in the preliminaries AND FINALS in all swimming events.

Scoring. (Twelve) SIXTEEN places will count for scoring.

Page 15

☐ Relays: (32-26-24-22-20-18-14-10-8-6-4-2.) 40-34-32-30-28-26-24-22-18-14-12-10-8-6-4-2.

□ Individual events in swimming and diving: (16-13-12-11-10-9-7-5-4-3-2-1.) 20-17-16-15-14-13-12-11-9-7-6-5-4-3-2-1.

Awards. Championship and runner-up team trophies will be awarded.

υ Medals will be awarded to individuals in the first (six) EIGHT places in all events.

υ The head coach of the championship team will receive an award.

υ Any award given to a team or individual prior to, during or immediately following an NSAA state contest is to be awarded by the Nebraska School Activities Association Entries. All entries swimming/diving must be submitted electronically on the NSAA webpage under the School Login section.

• All entries for the State Swimming and Diving Championships must meet the automatic qualifying standard. If there are not (24) 32 competitors entered in a swimming event who have met the qualifying standard, additional qualifiers who have met the secondary standard will be added based on time to reach (24) 32 entries – IF THERE ARE NOT ENOUGH SECONDARY TIME ENTRIES TO REACH 32, ADDITIONAL ENTRIES WILL NOT BE ADDED. The secondary time represents 8% of the qualifying standard FOR INDIVIDUAL EVENT AND 5% FOR RELAY EVENTS. Individuals to be considered as additional qualifiers must be submitted for consideration at the time that entries are due in the NSAA office. *If there is a tie for the (24th) 32nd spot via secondary time, an additional heat will not be added.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

Page 14

8 lanes will be used in the preliminaries AND FINALS in all swimming events.

Scoring. Sixteen places will count for scoring.

Page 15

□ Relays: 40-34-32-30-28-26-24-22-18-14-12-10-8-6-4-2.

□ Individual events in swimming and diving: 20-17-16-15-14-13-12-11-9-7-6-5-4-3-2-1.

Awards. Championship and runner-up team trophies will be awarded.

υ Medals will be awarded to individuals in the first eight places in all events.

υ The head coach of the championship team will receive an award.

υ Any award given to a team or individual prior to, during or immediately following an NSAA state contest is to be awarded by the Nebraska School Activities Association Entries. All entries swimming/diving must be submitted electronically on the NSAA webpage under the School Login section.

• All entries for the State Swimming and Diving Championships must meet the automatic qualifying standard. If there are not 32 competitors entered in a swimming event who have met the qualifying standard, additional qualifiers who have met the secondary standard will be added based on time to reach 32 entries – If there are not enough secondary time entries to reach 32, additional entries will not be added. The secondary time represents 8% of the qualifying standard for individual event and 5% for relay events. Individuals to be considered as additional qualifiers must be submitted for consideration at the time that entries are due in the NSAA office. *If there is a tie for the 32nd spot via secondary time, an additional heat will not be added.

Cost Analysis of Proposal:

The cost would be minimal to the NSAA - just 2 more medals per event (8 per relay event). This would potentially increase revenue for the preliminary sessions, since the increase in athletes would increase the number of spectators and would likely sell out those sessions.

No additional volunteers or NSAA staff would be needed to implement the changes -still using the same number of lanes, adding one heat per event in prelims. This would allow more rest for competitors during prelims and eliminate the need for breaks - less dead time. The cost to teams would also be minimal, as most teams would likely add only 2 - 3 athletes (most likely effect would be that athletes competing in one event or only relays would now compete in more individual events).

Rationale for the proposed change:

The state swimming meet was originally held in a 6 lane pool, which is the reason awards were first limited to 6 places. Conference championships are held in 8 lane pools and the State meet is held in a 10 lane pool. This will bring the State championship up to date.

The Metro conference championship awards medals to 8 and has 16 in finals/consolation finals. The State meet should be as good as or better than a conference meet.

Nearly all other state championships award 8 medals.

The numbers of teams and competitors in swimming has increased greatly over the years, with never a change in the state format. This is overdue. It is time to reward more student athletes with the state experience.

This will not lessen the achievement nor dilute the level of competition at the state meet, as qualifying times have steadily dropped over the years and times that were in finals in past years would now not make the qualifying standard. The additional places added would be within seconds or tenths of seconds of the current 12th place times.

Several events over the past several years already have had more than 24 competitors in prelims, and this shows that the quality is increasing.

No changes in individual qualifying standards or how those times are calculated. It will not be easier to qualify for this meet.

Relay secondary times were lowered to ensure that all relay teams would be deserving of a spot, would limit numbers top 28-30 teams using past times.

Would potentially increase parity in the competitors making finals, opening more spots to athletes from non-traditional swimming powers. Would make depth more of a factor in determining state team champions.

I. This proposal is submitted by: Jason Libal, Wahoo

The proposal deals with: Activities Manual: Volleyball Page: 10

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Class B schools are divided into six districts. BASED ON THE NSAA POINT SYSTEM, 10 DAYS PRIOR TO DISTRICTS, THE TOP 6 TEAMS SHALL BE DESIGNATED AS HOST SITES FOR THEIR DISTRICT. THE REMAINING SCHOOLS SHALL BE PLACED INTO DISTRICTS BY THE NSAA BASED UPON PROXIMITY TO DISTRICT SITES WORKING WEST TO EAST. (The schools were assigned to districts on a geographical basis starting with the schools in western Nebraska and working east.) North to south direction was used in some cases in order to decrease the distance between the schools within a district. IF THERE IS A SCHOOL THAT IS MORE THAN 120 MILES FROM THE TOP SEEDED SCHOOL IN A DISTRICT, A CENTRALLY LOCATED NEUTRAL SITE SHALL BE SELECTED BY THE TOP SCHOOL.

4. Classes C1, C2, D1 and D2 schools are divided into twelve sub-districts. BASED ON THE NSAA POINT SYSTEM, AT LEAST 10 DAYS PRIOR TO SUB-DISTRICTS, THE TOP 12 TEAMS SHALL BE DESIGNATED AS HOST SITES FOR THEIR SUB-DISTRICT. THE REMAINING 3 - 4 SCHOOLS SHALL BE PLACED INTO SUB-DISTRICTS BY THE NSAA BASED ON PROXIMITY TO THE SUB-DISTRICT SITES WORKING WEST TO EAST. IF A SCHOOL IS MORE THAN 120 MILES FROM THE TOP SEEDED SCHOOL, A CENTRALLY LOCATED NEUTRAL SITE SHALL BE SELECTED BY THE TOP SEED. (on geographical basis starting with the schools in western Nebraska and working east.) North to south direction MAY BE (was) used in some cases in order to decrease the distance between the schools within a district.

a. The teams winning the sub-districts will advance to the district final AND WILL BE PAIRED IN THE FOLLOWING MANNER: SUB-DISTRICT 1 WILL PLAY 12; 2 VS 11; 3 VS 10, 4 VS 9, 5 VS 8 AND 6 VS 7.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

CLASS B: Based on the NSAA Point System, at least 10 days prior to districts, the top 6 teams shall be designated as host sites for their district. The remaining 3-4 schools shall be placed into districts by the NSAA based upon proximity to district sites working west to east. North to south direction may be used in some cases in order to decrease the distance between the schools within a district. If there is a school that is more than 120 miles from the top seeded school in a district, a centrally located neutral site shall be selected by the top seed.

A. The winning team in each district will qualify for the State tournament.

B. Two additional teams will also qualify on the basis of the wild card selection procedure.

CLASSES C-1, C-2, D-1, D-2: Based on the NSAA Point System, at least 10 days prior to sub-districts, the top 12 teams shall be designated as host sites for their sub-district. The remaining 3-4 schools shall be placed into sub-districts by the NSAA based upon proximity to sub-district sites working west to east. North to south direction may be used in some cases in order to decrease the distance between the schools within a district. If there is a school that is more than 120 miles from the sub-district top seeded school, a centrally located neutral site shall be selected by the top seed.

A. The teams winning the sub-districts will advance to the district final and will be paired in the following manner: Sub-district 1 will play 12, 2 vs 11, 3 vs 10, 4 vs 9, 5 vs 8 and 6 vs 7.

B. Six winners will advance along with two wild card team to the state tournament.

C. Two additional teams in each class will also qualify on the basis of the wild card team selection procedure.

Cost Analysis of Proposal: With games being played at possible home sites gates may be higher. However, some possible increased travel may offset this.

Rationale for the proposed change:

The state tournament should be the pinnacle for the best teams in the state. Setting up district brackets days instead of months before district play increases the chances of a fair path to the state tournament for all teams. While the wild cards have helped tremendously, we feel that this proposal would further enhance the possibility of qualifying the best eight teams for the state tournament while still keeping the sub-district regional.

Travel is the biggest concern especially for the western teams. If a team is more than 120 miles from the host site, the top seed would find a centrally located school within the schools involved to reduce the travel times for those affected.

A survey was sent out to many volleyball coaches throughout the state one month ago to gather feedback. We received 70 responses back. Following are the results and comments from those surveys:

45 - Fully agree

15 - Mostly Agree - have some minor concerns

5 - Disagree-There is a better way

5 - Disagree - Keep it the same

COMMENTS FROM THOSE COACHES THAT AGREE:

I really hope this proposal is seriously looked at for the right reasons and not turned down for the wrong reasons. I believe the state tournament is the pinnacle of the season for the hardest working teams.

Presently the system establishes the best team but it doesn't allow the best 8 teams to get there. This proposal appears to go further in getting the top 8 teams there. My concern is whether the NSAA can seed all classes within the last 10 days of the season as well as assign officials to work the districts on short notice. As a coach I know there are going to be some nights during the season with little sleep to make sure everything gets done right. I really hope this proposal is workable and the NSAA can manage it with their staff.

Thanks Kris for your proactive approach and for getting this done during a busy and tremendous season for your team.

ps. I don't have a true opinion about 1 or 2 wild cards yet but I might in a year or two after we use the new proposal.

I think this would be a reasonable solution! I know of some sub-districts that already have 2-3 solid top teams in them. This may require a bit further travel for some, but outcome worth it in the long run!

I agree that a system based on performance is better than the random system now in place which inevitably leads to someone other than the best 8 teams qualifying for the state tournament.

Great proposal! We are all for it!

"Thanks for creating the proposal.

Again, this year some average teams will make it to state in C1 and C2 and some amazing teams will be left at home. As a coach I would rather travel and make sure the top 8 teams make it state."

"The part about 14 schools 1 vs 14 they could be clear across the state from each other?

Can it be done more like football, not sure but looks as if just because we are beside (like physically 10 miles) from school #1 with top points we should have to play them, what if we are #15th."

I think the idea is great. I only clicked on the 2 wildcard option because I think this format would work just as well with giving the top 12 teams according to the point system to host sub-districts. I am glad that this idea is being thrown around and it seems only fair to continue to grant teams in the small classes a fair chance to make the best state tournament.

I would prefer 6 districts and 2 wild cards in Class B

Thank you for this. Parity on proposals and legislation should work in the NSAA. Class A and B should be no different in classifications.

This is a great idea and we appreciate your efforts in making this happen.

"Would Class B teams travel?

Spread out from border to border.....could be an issue Omaha-Scottsbluff

This should have been the way it's been done for a long time. It's disappointing to have a 26-4 season and stay home and see other teams you have beaten play at the state tournament.

My main concern is districts will not be set until 10days before; that leaves coaches very little time to scout and learn about opponents. Perhaps district assignments could be set half way through season, perhaps 6-7 weeks after start of season.

I am excited that you are taking the steps necessary to even out the subdistrict & districts.

"I can see that some are not going to like this because of the possible travel that could happen when 1 vs 14 and 1 is east and 14 is far out west.

Also I think there should be 2 wild cards as too off upsets occur even with this set up.

"I'm not clear on the Wild Card question. If there were two WC's, would that mean a nine team tournament? If so, I'm for just one WC. If we would create bigger districts in order to qualify only 6 teams through play and 2 through WC's, then I'm opposed to two WC's. I think it's better if teams have to play well at the end of the year to play at State. Please feel free to contact me about this. I'll be discussing with my AD, too.

"This proposal would be better than the current set up. The Wildcard points, although better than no system at all, are really skewed when you get down into classes C and D. Consistently there are teams that do well in Wildcard points but don't do well at the state tournament. If we are selling the state tournament as the "best teams in the state" we need to do a better job of getting more of the "best teams" there. If we want our state tournament to be a "geographically-balanced" selection of teams representing all areas of the state, then keep it as is, but I think we need to get away from the language that the State Tournament features the best teams when now it simply doesn't. Would the districts be set up using a serpentine method? If so, we would be able to agree with it.

"Question - In class B, how would remaining teams be placed into districts?

Would it be a serpentine method based on points?

If just by geography - we might run into the same pockets of good teams in one area of the state.

I would like to see the serpentine method, but AD's will argue that we will be traveling greater distances."

With this proposal, there is no guarantee regarding district sites. How would you fill western districts if a number of C2 teams are in the top 14. There would not be enough schools to fill districts unless we draw

teams from the east. This would create big travel issues for schools. Most of the time, our districts are loaded that is just part of the game.

"I think this is a good proposal as it would make for a better state tournament.

My concern is this - there are quite a few ""poor"" gyms in classes D-1 and D-2 (especially ours) and I would not be interested in hosting a sub-district because of this. I prefer having away games because our gym is in such poor condition. I don't know what the solution to this would be, but I understand your reasoning in letting the top teams host the sub-district. It would probably work for everyone but us. (It may not be an issue in a couple years or so)."

You might know we submitted a proposal last year regarding Serpentine of Class B. I do not think anything will pass in any class unless the voters can ONLY vote on proposals pertaining to their particular class. (i.e., The C and D schools voted against the Class B proposal last year even though it didn't pertain to them.) I know an initiative is in the works to change this voting procedure, but not sure where it is in committee. I will support this Proposal, however, as at least it is a move in the right direction.

My concerns are 1) how the sub-districts will be set up and 2) travel. For example: looking at the current years standings there are 3 teams in the top 14 from district 12. Who would each of us play? How will that be determined since we are so far west and not many teams in this area? Plus there are two teams in from district 11 so that puts fewer teams to play from this area. With 5 teams in from our district I think this needs to be done, I just wonder what the process is going to be to determine where you play. I realize the top 14 are host schools, but how far does a team travel to come play here? And I know it will be different from year to year, but is there some formula or process you are using. This needs to be done I just hope our schools will allow the travel. This year a team from subdistrict 9 or 10 will get to go to state and they are not even in the top 20. I want this to happen, but am concerned that school districts will allow for this additional travel expense."

"I definitely do not like the way it is set up now. Last year our sub-district had 3 of the top 8 teams in power points in it. Very likely that will be the same this year. I agree that the sub-districts should be set up sometime in October and that all the top teams should be spread out into different sub-districts. I am not sure about the top teams hosting or if there should be a more neutral (in between) sites still for subs. Some teams could end up traveling long distances two nights in a row. Also I am not sure how to feel about the 1 or 2 wild card thing. I guess if all the best teams are spread out then having one wild card should be fine.

Thanks for working on this. Change is definitely needed! "

I LOVE this!!! I have expressed this same idea year after year. It gets so frustrating when you have two or three schools with great records get into one sub-district and then look at other sub-districts who are composed of teams without winning records. I agree that the sub-district assignments need to be posted based off of NSAA points. Thanks you for taking time to put this together!

I would like to see the NSAA assist in assigning the referees. Also, un-biased line-judging (not ones just from the "home team") should be used. Would it be possible to have referees for this during sub-district and district games just as they do during the state tourney? A fairly officiated game is also a concern we need to consider.

I think this is a great proposal and hope the board will consider the effect that it will have on the level of play at the state tournament. I think seating the sub-districts will allow for the best teams to participate in the state tournament. Too many times, there are 3 or 4 schools in the same sub-district that all deserve to go to the state tournament and this would eliminate the problem.

We have been on the bad end of having 3 out of the 5 schools in our sub rated in the top 10 going into post season and only 1 team getting to state. I like the idea of this proposal but feel travel could be a concern and also the ability to prepare. Last season we traveled almost 100 miles for our sub on a Monday night then turned around and went back Tuesday night. There was almost 200 miles distance between the furthest east and furthest west team in our sub. I feel that changes do need to be made; like seeding towards the end of the season. I also feel 2 wildcards are needed; this game produces unlike upsets more than any other. I also feel that strength of schedule is something to be looked at; last year some teams with outstanding records made it to state but in all honesty they did not play that great of

teams during the season where as some schools who play pretty tough competition a class or 2 higher but their records perceived them as average.

I like the above proposal with 2 wildcards instead of one.

We would like to have 2 wild cards. We like this new proposal. I think it makes more sense. I agree with coaches in saying that some teams get excluded when they should be at state and other teams go when they shouldn't be there. I would like to see the top 8 teams be at the State level. Thanks for doing this Kris!

I like this format for class A. I think it will be good for all you all;-)

Get the best 8 teams to the state tournament! Great idea, finally, some equality among sports. Football does it, volleyball & basketball need to do it as well.

COMMENTS FROM THOSE COACHES THAT DISAGREE: First of all, decide whether the issue for districts is seeding or distance to play. If it is seeding, then follow the Class A format for seeding districts, as it is "fair" to all teams based on power points, and teams are put into districts based on rank only. If the issue is distance, keep it the same. You cannot "give" the districts to the top 6 teams and then "place" the other teams in the districts according to distance from the assigned districts...that's not going to "fix" the problem...the people complaining are still going to end up in a "power district" because of their proximity to the top six teams in the wild card standings.

" I have several concerns: 1. The west district should be left alone due to travel! (Our school board has approached the NSAA's board already about the football season schedule and kid's being out of school too much.) What true eastern team is going to want to travel clear out here? 2. The 10 day period does not give coaches very much time to prepare their team for the most important part of the season! 3. Giving the district to the top ranked team (from the wildcard points) gives those 7 teams ANOTHER unfair advantage with their home court! *Some schools do not play comparable schedules that could greatly influence the seeding as well!

Travel has to happen to make this all possible. The good thing is, it won't always be the same teams having to travel but no area of the state should be given a pass due to travel. The goal is the top 8 make it, regardless of location. Good luck with Sup's & AD's as well as teams from softer districts.

"I agree we need changes but I do not like the idea of top teams having home court advantage for districts. Also, this proposal does not allow for the far west teams to avoid potential extreme travel multiple times midweek for districts. While Gering is currently in the top 6 for Class B, it's not common for teams that far west to be that high in wildcard points. If another team would move ahead of them, that would mean GINW being the only site west of Lincoln in Class B.

I do not believe this proposal would have a chance of passing as is due to the possible travel requirements. While I am an eastern half coach, I would not support this proposal as is because I believe it is unfair for the western half teams."

"This is not a good plan for Western Nebraska. And it could pose real problems for fans from either end of the state to attend district finals. You could have two schools meeting in central Nebraska to play a district final. They both could be traveling 200 miles to attend a District final. Would fans just stay home and say they are going to save travel money for a possible state tourney bid?

What will you do if there is a tie in the rankings when it's time to decide District sites? What if there is a tie for the 14th spot? How will it be determined who gets the district bid? For instance, if District sites were made today, our team is tied for 12th in rankings. We are the only team west of Wood River in the top 14 (again, that is for today only... I know it will change.) So that means the 4 furthest west teams would play at our school and everyone else will be playing from Wood River east. So basically, we would have sub-district play in eastern Nebraska. "

Needs to make changes, but I think that the NSAA will think this is too much work for them.

"If you look into the history of the state tournament qualifications, the NSAA voted in the current power point system to account for the differences in each districts' competition levels. That has improved the quality of teams at the state tournament and created a more reasonable system for those districts that are highly competitive.

Analyze the districts which have the two or more highly ranked (power points) teams and I think you will find that in most cases, those areas of the state are more highly populated. When you have smaller

classes D1, C2 and C1 being represented in highly populated areas like Omaha, Lincoln, Fremont, Grand Island, Kearney, Hastings, Norfolk, Columbus, there are bound to be more competitive districts. The solution to this problem comes in the form of wild cards, which we already have.

Please consider:

- The top teams already have the advantage; they don't need a home site as well.
- The larger communities representing smaller classes, such as C1 or C2, already have the advantage of an increased population for additional option enrollment.
- Border schools could end up traveling across the entire state, and be sure to consider districts which run two days.
- Assigning referees would be more difficult and add additional expense.

It is good to analyze the current system, but to fix this problem I encourage you to look closer at the districts and community size. Passing this proposal would only feed the current system of highly populated communities representing the state in the smaller classes. If a district is more competitive, look at where it's located, and ask yourself if the system we need to fix is district assignment or restructuring of classes?

I agree that the current system has flaws but this is not the solution. There has to be a better way to create sub-districts. Being in Western NE, we are used to traveling for games but traveling 200 miles per night two or three nights a week is completely unfair for ALL teams involved. Football can get away with this system because they only play one game a week. These kids are student athletes and should not be required to miss three days of school a week to play any sport. If this passes we as coaches are saying that athletics are more important than school. That is not the message I want to send my players!