



TO: Superintendents and NSAA Contact Person

FROM: Debra Velder, Associate Director

SUBJECT: Proposals

DATE: November 2, 2011

Included with this transmission are the proposals submitted by member schools within your respective NSAA legislative district to be acted upon at your first NSAA District Meeting.

At the NSAA District Meetings, each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote is taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school. All legislative proposals receiving a majority vote at the first District Meeting in each district are to be forwarded to the NSAA to be distributed to all member schools prior to the second District Meeting in January. A copy of the proposals for the second NSAA District Meeting will again be forwarded to school administrators who are encouraged to share those proposals with the school's entire governing board.

A paper copy of the proposals will not be provided at the NSAA District Meeting. Please print a copy of the proposals for your reference at the meeting.

District 1 Meeting

Friday, November 4, 2011

NSAA Building, Lincoln

10:00 a.m.

I. Change in Constitution

A. This proposal is submitted by: Keith Muller, Wilber-Clatonia; Karen Hand, Lincoln Public Schools; Jerry Rempe, Southern; Wendy Henrichs, Lincoln East; Mark Novell, Fillmore Central

The proposal deals with: Yearbook: Article 1 Section: 5 Page: 2

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

1.5.4 CLASSIFICATION CAUCUS COMMITTEE

1.5.4.1 EACH CLASSIFICATION OF MEMBER SCHOOLS ESTABLISHED PURSUANT TO THIS CONSTITUTION SHALL FORM A CAUCUS MADE UP OF MEMBER SCHOOLS IN SUCH CLASSIFICATIONS WHICH SHALL BE REFERRED TO AS A CLASSIFICATION CAUCUS.

1.5.4.2 MEETINGS. EACH CAUCUS SHALL HOLD A MEETING EACH YEAR.

1.5.4.2.1 A CLASSIFICATION CAUCUS MAY INITIATE PROPOSALS FOR ADOPTION, AMENDMENT OR REPEAL OF ASSOCIATION BYLAWS, PROVIDED THAT ANY SUCH PROPOSAL SHALL NOT AFFECT STUDENT ELIGIBILITY OR MATERIALLY AFFECT ASSOCIATION FINANCES. EACH SUCH PROPOSAL SHALL INCLUDE A COST AND REVENUE ANALYSIS, AND THE PROPOSED EFFECTIVE DATE OF THE PROPOSED ADOPTION, AMENDMENT OR REPEAL OF AN ASSOCIATION BY-LAW.

1.5.4.2.2 ALL PROPOSALS FOR THE ADOPTION OF, AMENDMENT TO OR REPEAL OF ASSOCIATION BY-LAWS MUST BE SUBMITTED BY A CLASSIFICATION CAUCUS ELECTRONICALLY TO THE NSAA NO LATER THAN OCTOBER 1.

1.5.4.2.3 AFTER THE OCTOBER 1 DEADLINE, THE NSAA SHALL FORWARD THE PROPOSALS TO THE CLASSIFICATION CAUCUS REVIEW COMMITTEE.

1.5.4.3 CLASSIFICATION CAUCUS REVIEW COMMITTEE

1.5.4.3.1 THE CLASSIFICATION CAUCUS REVIEW COMMITTEE SHALL BE COMPISED OF TWO REPRESENTATIVES FROM EACH OF THE FOUR (4) NSAA CLASSIFICATIONS REPRESENTING CLASSES A, B, C AND D QUALIFIED TO SERVE UNDER PARAGRAPH 1.5.1.4, AND THE CHAIRMAN OF THE NSAA BOARD OF DIRECTORS. THE NSAA EXECUTIVE DIRECTOR OR DESIGNEE SHALL SERVE IN AN EX-OFFICIO CAPACITY.

1.5.4.3.2 THE CLASSIFICATION CAUCUS REVIEW COMMITTEE SHALL HOLD A MINIMUM OF TWO MEETINGS EACH YEAR. MINUTES SHALL BE TAKEN OF SUCH MEETINGS, AND POSTED ON THE NSAA WEBSITE. THE FIRST MEETING SHALL BE HELD BETWEEN OCTOBER 10 AND OCTOBER 31 AND THE SECOND MEETING SHALL BE HELD BETWEEN FEBRUARY 1 AND FEBRUARY 20.

1.5.4.3.2.1 AT THE FIRST MEETING OF THE CLASSIFICATION CAUCUS COMMITTEE, THE COMMITTEE SHALL (A) REVIEW EACH SUBMITTED PROPOSAL; (B) TAKE ACTION TO ADOPT COMMENTS AND RECOMMENDATIONS WITH REGARD TO EACH SUBMITTED PROPOSAL; (C) AND, RETURN THE PROPOSAL TO THE SUBMITTING CLASSIFICATION CAUCUS ALONG WITH ANY ADOPTED COMMENTS AND RECOMMENDATIONS. THE CLASSIFICATION CAUCUS MAY CONSIDER THE COMMITTEE'S COMMENTS AND RECOMMENDATIONS, AND MAY SUBMIT AMENDMENTS TO THE PROPOSAL ON OR BEFORE NOVEMBER 15.

1.5.4.3.2.2 AT THE SECOND MEETING OF THE CLASSIFICATION CAUCUS COMMITTEE, THE COMMITTEE SHALL CONSIDER ALL SUBMITTED PROPOSALS AND ANY SUBSEQUENT AMENDMENTS THERETO, AND TAKE ACTION ON ALL SUBMITTED PROPOSALS WITH AMENDMENTS, IF ANY.

1.5.4.3.3 THE CLASSIFICATION CAUCUS REVIEW COMMITTEE SHALL APPROVE OR DISAPPROVE PROPOSED CLASSIFICATION CAUCUS PROPOSALS FOR THE ADOPTION OF, AMENDMENT TO, OR REPEAL OF ASSOCIATION BY-LAWS. TO BE APPROVED, ALL PROPOSALS MUST RECEIVE AN AFFIRMATIVE VOTE OF TWO-THIRDS (2/3) OR MORE OF THE COMMITTEE MEMBERS PRESENT AND VOTING ON THE PROPOSAL. DISAPPROVED

CLASSIFICATION CAUCUS PROPOSALS SHALL BE REFERRED BACK TO THE CLASSIFICATION CAUCUS SUBMITTING SAME WITH A STATEMENT FROM THE COMMITTEE OF REASONS FOR SUCH DISAPPROVAL. APPROVED CLASSIFICATION CAUCUS PROPOSALS SHALL BE FORWARDED TO THE BOARD OF DIRECTORS FOR ACTION ACCORDING TO THIS ARTICLE.

1.5.4.4 EACH PROPOSAL APPROVED BY THE CLASSIFICATION CAUCUS REVIEW COMMITTEE WILL BE POSTED ON THE NSAA WEBSITE AS AN APPROVED CLASSIFICATION CAUCUS PROPOSAL, AND EACH SUCH PROPOSAL SHALL BE PRESENTED AS AN INFORMATION ITEM AT THE ANNUAL NSAA REPRESENTATIVE ASSEMBLY MEETING.

1.5.4.5 FOLLOWING THE ANNUAL REPRESENTATIVE ASSEMBLY MEETING, THE BOARD OF DIRECTORS SHALL DIRECT THE EXECUTIVE DIRECTOR TO CONDUCT A REFERENDUM ON THE CLASSIFICATION CAUCUS PROPOSAL WHICH SHALL BE SUBMITTED TO THE MEMBERS CLASSIFICATION CAUCUS PARTICIPATING IN THE ACTIVITY SUBJECT TO THE PROPOSED BY-LAW CHANGE. THE CLASSIFICATION CAUCUS PROPOSAL SHALL BE ACCOMPANIED BY A STATEMENT OF THE RATIONALE FOR SUCH PROPOSAL. EACH CLASSIFICATION CAUCUS PROPOSAL MUST BE RATIFIED BY A TWO-THIRDS (2/3) MAJORITY OF THE MEMBER SCHOOLS VOTING IN SUCH REFERENDUM. THE CLASSIFICATION CAUCUS PROPOSAL SHALL BECOME A PART OF THE ASSOCIATION BY-LAWS ON THE EFFECTIVE DATE SET FORTH IN THE APPROVED PROPOSAL.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

1.5.4 Classification Caucus Committee

1.5.4.1 Each classification of member schools established pursuant to this Constitution shall form a caucus made up of member schools in such classifications which shall be referred to as a Classification Caucus.

1.5.4.2 Meetings. Each caucus shall hold a meeting each year.

1.5.4.2.1 A Classification Caucus may initiate proposals for adoption, amendment or repeal of Association bylaws, provided that any such proposal shall not affect student eligibility or materially affect Association finances. Each such proposal shall include a cost and revenue analysis, and the proposed effective date of the proposed adoption, amendment or repeal of an Association By-Law.

1.5.4.2.2 All proposals for the adoption of, amendment to or repeal of Association by-laws must be submitted by a Classification Caucus electronically to the NSAA no later than October 1.

1.5.4.2.3 After the October 1 deadline, the NSAA shall forward the proposals to the Classification Caucus Review Committee.

1.5.4.3 Classification Caucus Review Committee

1.5.4.3.1 The Classification Caucus Review Committee shall be comprised of two representatives from each of the four (4) NSAA classifications representing Classes A, B, C and D qualified to serve under paragraph 1.5.1.4, and the Chairman of the NSAA Board of Directors. The NSAA Executive Director or designee shall serve in an Ex-officio capacity.

1.5.4.3.2 The Classification Caucus Review Committee shall hold a minimum of two meetings each year. Minutes shall be taken of such meetings, and posted on the NSAA website. The first meeting shall be held between October 10 and October 31 and the second meeting shall be held between February 1 and February 20.

1.5.4.3.2.1 At the first meeting of the Classification Caucus Committee, the committee shall (a) review each submitted proposal; (b) take action to adopt comments and recommendations with regard to each submitted proposal; (c) and, return the proposal to the submitting Classification Caucus along with any adopted comments and recommendations. The Classification Caucus may consider the committee's comments and recommendations, and may submit amendments to the proposal on or before November 15.

1.5.4.3.2.2 At the second meeting of the Classification Caucus Committee, the committee shall

consider all submitted proposals and any subsequent amendments thereto, and take action on all submitted proposals with amendments, if any.

1.5.4.3.3 The Classification Caucus Review Committee shall approve or disapprove proposed Classification Caucus proposals for the adoption of, amendment to, or repeal of Association By-Laws. To be approved, all proposals must receive an affirmative vote of two-thirds (2/3) or more of the committee members present and voting on the proposal. Disapproved Classification Caucus proposals shall be referred back to the Classification Caucus submitting same with a statement from the committee of reasons for such disapproval. Approved Classification Caucus proposals shall be forwarded to the Board of Directors for action according to this article.

1.5.4.4 Each proposal approved by the Classification Caucus Review Committee will be posted on the NSAA website as an approved Classification Caucus proposal, and each such proposal shall be presented as an information item at the annual NSAA Representative Assembly meeting.

1.5.4.5 Following the annual representative Assembly meeting, the Board of Directors shall direct the Executive Director to conduct a referendum on the Classification Caucus proposal which shall be submitted to the members Classification Caucus participating in the activity subject to the proposed By-law Change. The Classification Caucus proposal shall be accompanied by a statement of the rationale for such proposal. Each Classification Caucus proposal must be ratified by a two-thirds (2/3) majority of the member schools voting in such referendum. The Classification Caucus proposal shall become a part of the Association By-Laws on the effective date set forth in the approved proposal.

Cost Analysis of Proposal: There will be no cost associated with this proposal that is not approved by the Class Review Committee. All costs associated with any proposal made must be stated in writing and include a specific dollar figure that cannot be exceeded.

Rationale for the proposed change: As a result of a yearlong study by a 26 person committee representing member schools, it was unanimously approved by the committee that this proposal be forwarded to the membership allowing each individual classification of schools, through a "caucus" and subsequent review committee, to move forward proposals that affect that classification only. The key component to this proposal is that "class only proposals" may be approved by that class of schools and will not be subject to a Representative Assembly vote.

II. Change in Bylaws for All Activities

A. This proposal is submitted by: Nancy Kindig-Malone, Fillmore Central

The proposal deals with: Yearbook: Article 2 Section: 2.13.2.1 Page: 12

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Spring Sports Classification Process

A school's total enrollment FOR FALL AND WINTER SPORTS shall be the total boy and girl enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the preceding school year.

A SCHOOL'S TOTAL ENROLLMENT FOR SPRING SPORTS SHALL BE THE TOTAL BOY AND GIRL ENROLLMENT IN GRADES NINE, TEN, ELEVEN AND TWELVE ACCORDING TO THE ENROLLMENT FIGURES SUBMITTED TO THE STATE DEPARTMENT OF EDUCATION ON THE LAST FRIDAY IN SEPTEMBER OF THE CURRENT SCHOOL YEAR.

THE NSAA WILL NOT RECLASSIFY SPRING ACTIVITIES/ATHLETICS AFTER SPRING CLASSIFICATIONS HAVE BEEN RELEASED.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

A school's total enrollment for Fall and Winter sports shall be the total boy and girl enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the preceding school year.

A school's total enrollment for Spring sports shall be the total boy and girl enrollment in grades nine,

ten, eleven, and twelve according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the current school year.

The NSAA will not reclassify Spring Activities/Athletics after Spring classifications have been released.

Cost Analysis of Proposal: No money will be expended for this proposal.

Rationale for the proposed change: School enrollment figures are submitted to the Nebraska Department of Education on the last Friday in September of each school year. Understandably, the NSAA does not use these figures for the CURRENT school year for Fall/Winter sports (Fall seasons have already begun competition; it takes time to organize schools into classifications, etc.) Therefore, these figures are currently used for the following year's classification (Ex. September, 2011 enrollment figures are used for the 2012-13 school year.) While this works for the Fall/Winter sports, these figures are 16 months old when applied to the Spring sports. (Currently, September, 2011 enrollment figures are used for the 2013 spring seasons which is @ 16 months later.)

Spring Sports could easily use the CURRENT school year figures for classification purposes due to the approximate 5 month time period between submission of the figures and the start of Spring Sports. When used for the current school year, the enrollment figures will be a true representation of the student population per NSAA school that year.

This is important for several reasons:

- a.) A 16 month time span is a long time to wait to place enrollment figures into classifications. Data may be outdated and unreliable. The 16 month system is not necessary as modern technology has allowed the NDE to update information and generate required forms more quickly and easily than in the past.
- b.) Within that 16 month period, mobility of families may impact the enrollment figures. School populations do change yearly. This change has a much greater impact in the smaller classifications as 2 or 3 students may place a school in a higher/lower classification. When competition is at stake, it is important, when available, to use the most fair method of classifying each school according to its true population for the competition year involved.
- c.) With less classifications in many Spring sports (A, B, C, D vs. A, B, C1, C2, D1, D2), there is greater disparity between the top/bottom of each class which makes competition difficult when found at the bottom of a classification. When every effort has been made to ensure proper placement in classifications, it is justified and more easily accepted.
- d.) Lastly, while it is a necessity to use the total boy and girl enrollment in grades nine, ten, and eleven of the preceding school year for classifying Fall and Winter sports (there is no knowledge of which high school incoming 9th graders will attend), this process is not necessary for Spring sports. Spring sports could use the enrollment figures from ALL current ninth, tenth, eleventh and twelfth grade students. Again, to current enrollment data (9-12) is submitted in September of a school year. If applied 5 months later (Spring sports), these figures are truly representative of individual high school populations actually competing that year.

The NDE and NSAA were contacted for information regarding this proposal. According to NDE representative Chris Cassell, a minimal amount of schools do request a change of their initial enrollment figures throughout the entire year (which could be as late as March...). To assist the NSAA, it is possible for the NDE to provide updated enrollment information (including changes) upon request throughout the year to aid the NSAA in their classification process.

III. Change in Athletic Bylaws

A. This proposal is submitted by: Grant Fisher, McCool Junction

The proposal deals with: Yearbook: Article 3.1.12 Section: 1.1.2 Page: 1

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

No school shall register in more than one varsity team per sport and no student shall participate simultaneously in more than one sport per season EXCEPT IN CLASSES D-1 OR D-2 A STUDENT MAY PARTICIPATE SIMULTANEOUSLY IN MORE THAN ONE SPORT PER SEASON.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

No school shall register in more than one varsity team per sport and no student shall participate simultaneously in more than one sport per season except in Classes D1 or D2 a student may participate simultaneously in more than one sport per season.

Cost Analysis of Proposal:

The only cost associated with this proposal would be a minimal cost to schools in adding additional insurance coverage although the athletes involved would already be covered.

Rationale for the proposed change:

In these smaller schools it is often difficult to have enough athletes to field both teams and this proposal should allow them to share their athletes and cover all sports programs offered.

B. This proposal is submitted by: Keith Muller, Wilber-Clatonia

The proposal deals with: Yearbook: Article 3 Section: 11.4.2 Page: 14

Activities Manual: Football Page: 9, 18

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Bylaw Changes --

3.11.4.2 No team representing a member school may participate in more than eight - Classes (C1, C2) D1, D2 - or nine - Classes, A, B, C1, C2, C3 - regularly scheduled football games in addition to the State-sponsored series of playoff games from the date of the first permitted contests to the last contest date.

Approved Ruling Changes --

page 9, 2,c Classes C1 (and), C2, AND C3 --the remaining schools playing 11-man football are divided into (two) THREE classes with approximately equal numbers of schools in each class.

page 18, Class C1, C2, C3 (D1, D2) Playoffs

1. Class C1 will have (50) TBD, Class C2 will have (56) TBD, and CLASS C3 WILL HAVE TBD schools.

2. The (32) 16 qualifying teams will be placed on one sixteen-team bracket WITH NO EAST-WEST DIVISION.

3. The sixteen teams on (each) THE bracket will be seeded 1 through 16 by the point system and the point system tiebreaker, and placed on the bracket with 1 vs 16, 9 vs 8, 5 vs 12, 13 vs 4, 3 vs 14, 11 vs 6, 7 vs 10, 15 vs 2.

4. The (first round of the) State Football Playoffs for Classes C1, C2, and C3 (D1, D2) will be played on (Thursday) FRIDAYS, OR SATURDAYS IF BOTH SCHOOLS MUTUALLY AGREE of Week 17.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

Bylaw Changes --

3.11.4.2 No team representing a member school may participate in more than eight - Classes D1, D2 - or nine - Classes, A, B, C1, C2, C3 -regularly scheduled football games in addition to the State-sponsored series of playoff games from the date of the first permitted contests to the last contest date.

Approved Ruling Changes --

page 9, 2,c Classes C1, C2, C3 --the remaining schools playing 11-man football are divided into three classes with approximately equal numbers of schools in each class.

page 18, Class C1, C2, C3 Playoffs

1. Class C1 will have TBD, Class C2 will have TBD, and CLASS C3 will have TBD schools.

2. The 16 qualifying teams will be placed on one sixteen-team bracket with no east-west division.

3. The sixteen teams on the bracket will be seeded 1 through 16 by the point system and the point system tiebreaker, and placed on the bracket with 1 vs 16, 9 vs 8, 5 vs 12, 13 vs 4, 3 vs 14, 11 vs 6, 7 vs 10, 15 vs 2.

4. The (first round of the) State Football Playoffs for Classes C1, C2, and C3 will be played on Fridays, or Saturdays if both schools mutually agree of Week 17.

Cost Analysis of Proposal:

Definite savings:

Cost of medals and trophies \$513.50

Savings on plaques \$840.00

Net savings for awards \$326.50

Loss of 32 1st round games, then a gain of 8 on 1st round, gain of 4 on quarterfinals, gain of 2 on semifinals, and gain of 1 on finals.

Loss of 17 games total (all first round which usually cost or make the least money)

Estimated figures for comparison:

Loss of 32 games \$85,000 (figures for 1st round) \$2600 per game.

Gain of 8,4,2,1 games \$93,000 (avg. \$ for each round x gained games)

\$5,000 x 8 = \$40,000

\$6,000 x 4 = \$24,000

\$6,000 x 2 = \$12,000

\$7,000 x 1 = \$7,000

Extra state final \$10,000

Gain \$93,000

\$20,000 gate for 2 Class C games in 2010

Add another \$10,000 for an additional game with no extra expenses for rent.

Rationale for the proposed change:

1. Considerable less school time would be used.
2. Play more schools closer to your size.
3. Games could start at later times because of the next day with no school.
4. Crowds would probably be larger.
5. One more state championship game for increased gate.
6. An example of a possible division: 32-32-remainder 38 or less.
7. A Class C survey was taken with an 85% approval of 3 classes for C.

Other considerations:

1. Try to schedule conference teams as much as possible.
2. Bonus points for 2 classes but not for 1 (C3 to C1, but not C2 to C3)
3. Schools may not go to 8-man knowing they would be playing schools with similar enrollments.

IV. Change in Approved Rulings

A. This proposal is submitted by: Kathi Wieskamp, Lincoln Southeast

The proposal deals with: Activities Manual: Golf Manual Page: pp 14 & 15 (Class A only)

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Page 14 (Class A only)

Girls--CLASS A

2. (All 32 Class A schools were assigned to four Districts using a modified serpentine method with enrollment as the main means of assignment. The largest school was placed in District I, the next largest in District 2, the next largest in District 3, the next largest in District 4, the next largest back in District 1, etc until all 32 schools were assigned.)

2. ALL CLASS A SCHOOLS ARE SEEDED 1-32 BY USING THE AVERAGE DIFFERENTIAL, THEN

PLACED IN DISTRICTS USING THE SERPENTINE METHOD. THE FIRST RANKED TEAM IS PLACED IN DISTRICT 1, THE SECOND IN DISTRICT 2, THE THIRD IN DISTRICT 3, THE FOURTH IN DISTRICT 4, THE FIFTH IN DISTRICT 4, THE SIXTH IN DISTRICT 3, AND SO ON UNTIL ALL 32 TEAMS ARE ASSIGNED. ANY CONFLICTS BETWEEN A HOST TEAM AND ITS ASSIGNMENT WILL BE RESOLVED BY THE NSAA GOLF DIRECTOR.

Page 15 (Class A only)

Boys--CLASS A

2. (All 32 Class A schools were assigned to four Districts using a modified serpentine method with enrollment as the main means of assignment. The largest school was placed in District 1, the next largest in District 2, the next largest in District 3, the next largest in District 4, the next largest back in District 1, etc until all 32 schools were assigned.)

2. ALL CLASS A SCHOOLS ARE SEEDED 1-32 BY USING THE AVERAGE DIFFERENTIAL, THEN PLACED IN DISTRICTS USING THE SERPENTINE METHOD. THE FIRST RANKED TEAM IS PLACED IN DISTRICT 1, THE SECOND IN DISTRICT 2, THE THIRD IN DISTRICT 3, THE FOURTH IN DISTRICT 4, THE FIFTH IN DISTRICT 4, THE SIXTH IN DISTRICT 3, AND SO ON UNTIL ALL 32 TEAMS ARE ASSIGNED. ANY CONFLICTS BETWEEN A HOST TEAM AND ITS ASSIGNMENT WILL BE RESOLVED BY THE NSAA GOLF DIRECTOR.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

p. 14 (Class A only)

Girls--Class A

All Class schools are seeded by 1-32 by using the Average Differential, then placed in districts using the serpentine method. The first ranked team is placed in District 1, the second in District 2, the third in District 3, the fourth in District 4, the fifth in District 4, the sixth in District 3, and so until all 32 teams are assigned. Any conflicts between a host team and its assignment will be resolved by the NSAA Golf Director.

p. 15 (Class A only)

Boys--Class A

All Class schools are seeded by 1-32 by using the Average Differential, then placed in districts using the serpentine method. The first ranked team is placed in District 1, the second in District 2, the third in District 3, the fourth in District 4, the fifth in District 4, the sixth in District 3, and so until all 32 teams are assigned. Any conflicts between a host team and its assignment will be resolved by the NSAA Golf Director.

Cost Analysis of Proposal: The cost would be zero to the schools. No additional travel costs are involved. The host school would merely have to forward the tournament results to the NSAA, just as it would to the schools which competed in the tournament.

Administrative costs for the NSAA should range from zero to minimal. A neutral group such as the Nebraska Coaches Association, the Nebraska Golf Association, or a committee of coaches could do the tabulation with a calculator. If the NSAA wants to piggyback this data onto its other sports computer calculations, it would closely resemble the football program currently used.

Rationale for the proposed change:

1. The districts were assigned based on school classification numbers. These figures do not accurately predict a school's strength in golf, resulting in poorly balanced districts.
2. Many skilled and deserving golf teams and individuals do not reach the NSAA Golf Championship because of an overly challenging district while other less-deserving teams and individuals do reach state with average performances in weaker districts.
- 3 The Average Differential assigns teams to districts based on the current season's performance, a valid predictor of a team's strength. The Average Differential is the disparity between the team's four scores and the USGA course rating multiplied by four. This is figured over the first part of the season.

See the Appendix for the details of Average Differential.

4. This proposal has the support of all the Class A girls and boys golf teams.

B. This proposal is submitted by: Clayton Heath, Lincoln Northeast

The proposal deals with: Activities Manual: Swimming/Diving **Page:** 15

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

All entries for the State Swimming and Diving Championships must meet the automatic qualifying standard. If there are not (24) 32 competitors entered in a swimming event who have met the qualifying standard, additional qualifiers who have met the secondary standard will be added based on time to reach (24) 32 entries. The secondary time represents 8% of the qualifying standard. Individuals to be considered as additional qualifiers must be submitted for consideration at the time that entries are due in the NSAA office. *If there is a tie for the (24th) 32nd spot (secondary time), an additional heat will not be added.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

All entries for the State Swimming and Diving Championships must meet the automatic qualifying standard. If there are not 32 competitors entered in a swimming event who have met the qualifying standard, additional qualifiers who have met the secondary standard will be added based on time to reach 32 entries. The secondary time represents 8% of the qualifying standard. Individuals to be considered as additional qualifiers must be submitted for consideration at the time that entries are due in the NSAA office. *If there is a tie for the 32nd spot (secondary time), an additional heat will not be added.

Cost Analysis of Proposal: NONE

Rationale for the proposed change: University of Nebraska Lincoln (Devaney) has the adequate lane space of a 10 lane, 25 yard pool. Therefore, changing the number of entries from 24 to 32 would leave ample room for more swimmers in the state preliminaries. In conjunction, the finals for swimming would change from 12 to 16 swimmers qualifying for finals and consolation.

C. This proposal is submitted by: Michele Evans, Fillmore Central

The proposal deals with: Activities Manual: Volleyball **Page:** 10-12

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)

Subdistrict and District Assignments

(Pg. 10)

4. CLASS C1 AND C2 SCHOOLS ARE DIVIDED INTO SIXTEEN SUBDISTRICTS. ALL SIXTEEN SUBDISTRICTS WILL BE DETERMINED USING THE SERPENTINE METHOD (NOT MODIFIED), BASED UPON THE NSAA WILD CARD PONT SYSTEM WITHIN ONE WEEK PRIOR TO THE FIRST SUBDISTRICT COMPETITION. THE HIGHEST SEEDED VOLLEYBALL TEAM IN EACH SUBDISTRICT WILL SERVE AS THE HOST OF THAT PARTICULAR SUBDISTRICT. IF THE TRAVEL WILL BE GREATER THAN 150 MILES FOR ANY TEAM IN A SUBDISTRICT, IT WILL BE THE RESPONSIBILITY OF THE ATHLETIC DIRECTOR FROM THE TOP SEEDED TEAM TO FIND A CENTRALLY LOCATED, NEUTRAL SITE TO HOLD THE COMPETITION.

C1	C2	C3	C4	C-5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17
33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
64	63	62	61	60	59	58	57	56	55	54	53	52	51	50	49

A. ALL SUBDISTRICT GAMES WILL BE PLAYED IN ONE DAY ON THE SATURDAY OF WEEK 17.
 B. THE WINNING TEAM FROM EACH SUBDISTRICT WILL ADVANCE TO DISTRICT FINALS WITH THE FOLLOWING MATCH-UPS: C-1 VS C-16, C-2 VS C-15, C-3 VS C-14, C-4 VS C-13, C-5 VS C-12, C-6 VS C-11, C-7 VS C-10, and C-8 VS C-9.C. THE EIGHT TEAMS IN EACH CLASS WINNING THE DISTRICT FINALS WILL ADVANCE TO THE STATE TOURNAMENT.

(5. Class D1 and D2) schools are divided into twelve subdistricts on geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district. The teams winning the subdistricts will advance to the district final.

b. The six teams in each class winning the district finals will advance to the state tournament.

c. Two additional teams in each class will also qualify on the basis of the wild card team selection procedure.

(6). If a school decides not to compete after district assignments are made, no change will be made in district assignments. If two or more schools decide not to compete, or two or more schools close, consolidate, or enter into a cooperative agreement, the districts may be adjusted to restore a near-equal number of schools or to take advantage of a reduction in travel distance.

District Director's Responsibilities

(Pgs. 11-12)

2. Brackets. Teams shall be placed on brackets.

A. A THREE-TEAM SUBDISTRICT/DISTRICT WILL BE SCHEDULED ON ONE DAY. MATCH 1-SEEDS 3 VS 2, 30 MINUTE BREAK, MATCH 2-CHAMPIONSHIP

(b). A four-team subdistrict/district will be scheduled on one day.

Match 1–Seeds 1 vs 4; Match 2–Seeds 3 vs 2, 30 minute break, Match 3 –Championship

(c). A five-team subdistrict/district will be scheduled in two days. Day 1 – Match 1–Seeds 4 vs 5, Match 2–Seeds 3 vs 2, Match 3–Seed 1 vs winner 4 vs 5 Day 2 – Championship

(d). A six-team subdistrict/district will be scheduled in three days.

Day 1 – Match 1–Seeds 4 vs 5, Match 2–Seeds 3 vs 6

Day 2 – Match 3–Seed 1 vs winner of 4 vs 5, Match 4, Seed winner 3 vs 6 vs Seed 2

Day 3 – Match 5 – Championship

A request for a modification of the above format must be approved through the NSAA Office with all participating schools agreeing to the change in format. Modifications would be considered for a 5-team format to be played on one day or a six-team format to be played on two days. At any point in which a team would be confronted with playing matches back-to-back, a 30-minute break shall be implemented into the schedule.

The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

Subdistrict and District Assignments

(Pg. 10)

4. CLASS C1 AND C2 schools are divided into sixteen subdistricts. All sixteen subdistricts will be determined using the serpentine method (not modified), based upon the NSAA wild card point system within one week prior to the first subdistrict competition. The highest seeded volleyball team in each subdistrict will serve as the host of that particular sub-district. If the travel will be greater than 150 miles for any team in a subdistrict, it will be the responsibility of the athletic director from the top seeded team to find a centrally located, neutral site to hold the competition.

C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17
33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48

64	63	62	61	60	59	58	57	56	55	54	53	52	51	50	49
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- a. All subdistrict games will be played in one day, on the Saturday of week 17.
 - b. The winning team from each subdistrict will advance to district finals with the following match-ups: C-1 vs. C-16, C-2 vs. C-15, C-3 vs. C-14, C-4 vs. C-13, C-5 vs. C-12, C-6 vs. C-11, C-7 vs. C-10, and C-8 vs. C-9.
 - c. The eight teams in each class winning the district finals will advance to the state tournament.
5. Class D1 and D2 schools are divided into twelve subdistricts on geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district.
- a. The teams winning the subdistricts will advance to the district final.
 - b. The six teams in each class winning the district finals will advance to the state tournament.
 - c. Two additional teams in each class will also qualify on the basis of the wild card team selection procedure.
6. If a school decides not to compete after district assignments are made, no change will be made in district assignments. If two or more schools decide not to compete, or two or more schools close, consolidate, or enter into a cooperative agreement, the districts may be adjusted to restore a near-equal number of schools or to take advantage of a reduction in travel distance.

District Director's Responsibilities

(Pgs. 11-12)

2. Brackets. Teams shall be placed on brackets.

- a. A three-team subdistrict/district will be scheduled on one day. Match 1-Seeds 3 vs 2, 30 minute break, Match 2-Championship
- b. A four-team subdistrict/district will be scheduled on one day. Match 1–Seeds 1 vs 4; Match 2–Seeds 3 vs 2, 30 minute break, Match 3 –Championship
- c. A five-team subdistrict/district will be scheduled in two days. Day 1 – Match 1–Seeds 4 vs 5, Match 2–Seeds 3 vs 2, Match 3–Seed 1 vs winner 4 vs 5 Day 2 – Championship
- d. A six-team subdistrict/district will be scheduled in three days.
Day 1 – Match 1–Seeds 4 vs 5, Match 2–Seeds 3 vs 6
Day 2 – Match 3–Seed 1 vs winner of 4 vs 5, Match 4, Seed winner 3 vs 6 vs Seed 2
Day 3 – Match 5 – Championship

A request for a modification of the above format must be approved through the NSAA Office with all participating schools agreeing to the change in format. Modifications would be considered for a 5-team format to be played on one day or a six-team format to be played on two days. At any point in which a team would be confronted with playing matches back-to-back, a 30-minute break shall be implemented into the schedule.

Cost Analysis of Proposal: There would be the added expense of travel for the teams playing. However, this system will do a much better job of ensuring that the BEST teams are at the state tournament. There will be 4 additional sub-districts and 2 additional districts, which means more income to account for some of the additional costs. In addition, sub-districts would be played all on 1 day (the Saturday of week 17), so teams would only need to make the trip one time, which also reduces costs and assures that students will not be missing academic time. Referees may or may not have to travel further depending on where they are from, but it would reduce costs as referees would only need to be hired for the one day versus two, as in the past.

Rationale for the proposed change: Currently, the process for qualifying for the State Volleyball Tournament is based heavily on geographical “location” while also allowing 2 Wild Cards to earn a berth at the State Tournament based on Power Points. Many times, a Sub-District/District is loaded with up to 5 ranked teams in one geographical area, thus creating a “Super District.” This situation does not allow teams to control their own destiny. While not all teams will compete at the State Tournament, the “opportunity” to do so should be based on skill level, team accomplishments, and

balanced districts rather than geographical location.

This proposal is not new. Approximately 5 years ago, Football passed legislation that changed their “location based” qualifying system to their present system. This system has worked for football. Volleyball teams and their coaches are asking for the same change...a more equitable and balanced means for qualifying teams to the State Tournament.

1. No Wild Cards

The original purpose of Wild Cards was to help ensure the best teams a berth at State. In the past, quality teams were not gaining access to the State Tournament due to the powerful districts they were being assigned. While the creation of Wild Cards seemed to fix the problem at the time, they have created another one. Presently, teams can qualify for the State VB Tournament via Wild Card points earned due, in part, to their schedule and not the strength of their team. Replacing the 2 Wild Card slots with head-to-head competition in balanced districts puts the qualifying procedure back into the control of players/teams.

2. Serpentine Method to Determine Sub-District Assignments

With a no Wild Card system in place, the number of subdistricts would increase from 12 to 16 and the number of districts from 6 to 8. With the addition of 4 subdistricts and 2 districts, the possibility of more revenue exists. Using the current Power Point system, the top 16 teams would earn the right to “host” a subdistricts. Teams are seeded in a Sub-District by the serpentine method. The serpentine method is as follows (Sub-District Hosts are listed first with additional teams in the Sub-District listed below each):

C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17
33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
64	63	62	61	60	59	58	57	56	55	54	53	52	51	50	49

3. Play on Saturday (Week 17)

All subdistrict matches will be played on one day (Saturday of Week 17) and will follow the 3 out of 5 method for play. Some subdistricts will have 3 matches; others will have only 2.

Examples (See #2 – Serpentine Method above.)

In Subdistrict #1: #32 vs. #33, Winner plays #1

In Subdistrict #16: #16 vs. #49, #17 vs. #48, Winners play

The higher Power Point teams will be rewarded for their regular season performance by earning the right to host their subdistrict and to play only one match instead of 2 (3-team subdistricts).

Due to “seeding” of the subdistricts by Power Points and not geographical location, the first round matches will not be, in most cases, as competitive as the final subdistrict match. Time between matches is currently set at 30 minutes, but, with only 2 or 3 matches, could be lengthened by the NSAA at a later date if needed.

Students will not miss class time if matches are held on Saturday.

4. Travel

If the distance between the host site and a subdistrict school is more than 150 miles, the subdistrict competition may be moved to a more centrally located, neutral site.

In the past, travel has been a concern in the State qualification process. The following points can be made in favor of a Saturday subdistrict format:

a. Presently, teams must travel twice to the subdistrict site on weekdays (school nights). The proposed format allows for a one day travel format on a non-school night.

b. Currently, other NSAA sports have play-off qualifying systems which require large travel distances (Ex. – Football, Track)

c. It is easier for fan support to travel on weekends than weekdays (which could generate more income.) Not mention, some subdistricts will be hosted at home which may generate a much larger crowd than previous years.

d. Travel, in this day and age, should not be a deterrent when striving for fair competition. Parents, athletes, & coaches have traveled great lengths and invested a lot of time and money in all sports.

5. District Finals

The winning team from each subdistrict will advance to district finals with the following match-ups: C-1 vs. C-16, C-2 vs. C-15, C-3 vs. C-14, C-4 vs. C-13, C-5 vs. C-12, C-6 vs. C-11, C-7 vs. C-10, and C-8 vs. C-9.

District winners proceed to the State Tournament. The process for qualifying for the State Tournament is therefore, placed in the hands of the players/teams and not on their geographic "location" or scheduling.

6. Other

a. Currently, Power Points are used for:

- Assignment of 2 Wild Cards
- Seeding of individual Sub-Districts/State Tournament
- Seeding of individual tournaments throughout the season

With the new system, Power Points will be used in 4 ways:

- Seeding of State Tournament
- Assignment of Teams to Subdistricts/Districts
- Determining Subdistrict/District Host Sites
- Seeding of individual tournaments throughout the season

b. Throughout the entire season, Power Points are already being used to seed individual tournaments (including Conferences). The most important tournament of the year could easily follow the same format.

c. The process of assigning teams to subdistricts will become much easier for the NSAA. The current process is subjective and requires someone to sit down and determine geographically which teams fit into which subdistricts year after year. With constantly changing enrollments and classifications, this can be a very difficult and time consuming process. The serpentine method, however, is very objective and will eliminate the hassle created by the geographic method almost entirely. With the serpentine method, the NSAA will be able to skip the process of "assigning" teams to subdistricts and simply let the Power Point system do it for them. Not to mention, the top 16 teams will pick up some of the responsibility by becoming the host for each subdistrict competition. These schools will either serve as the host site themselves or they will line up an appropriate facility in their place. The NSAA will simply have to hire and assign referees, which they already do!

d. Moving subdistricts to Saturday will allow the winning teams more time to prepare for District competition.

e. If the purpose of the State Tournament is to showcase the best teams in the State, then it is our duty as coaches, AD's, and administrators to do what is best for the sport regardless of how it may affect us today.

f. There is another proposal being submitted for classes B, C1, C2, D1 and D2. The main difference is that the other proposal uses the NSAA Power Point System only for determining subdistrict hosts. The geographical method would still be used to fill in the rest of the subdistrict teams. The serpentine method, which is what we are proposing, does a much better job of spreading out the teams and creating fair, balanced subdistrict competition, which will help in getting the right teams to district finals and the state tournament, where the best teams in the state can be showcased as advertised.

EXHIBIT A:

[Sample C1/C2 Serpented Subdistricts \(SAMPLE C1:C2 SUBDISTRICTS.pdf\)](#)

SAMPLE C1 SUBDISTRICTS

C1-1

Columbus Scotus
Kimball
Lincoln Christian

C1-2

Kearney Catholic
Louisville
Gothenburg

C1-3

GICC
Douglas County West
Adams Central

C1-4

Minden
Valentine
West Point-Beemer

C1-5

Concordia
Ashland-Greenwood
Gordon-Rushville

C1-6

Chadron
Bishop Neumann
Battle Creek

C1-7

Ogallala
Columbus Lakeview
Broken Bow

C1-8

Mitchell
Arlington
Central City
Conestoga

C1-9

Syracuse
St. Paul
Tekamah-Herman

SAMPLE C2 SUBDISTRICTS

C2-1

Lutheran High NE
Weeping Water
Cross Co.

C2-2

St. Cecilia
Elgin Pope John/Elgin

Wilber-Clatonia

C1-10

Lincoln Lutheran
Auburn
Omaha Roncalli

Cozad

C1-11

Fillmore Central
Hershey
Raymond Central
Logan View

C1-12

Bridgeport
Milford
Gibbon
Boys Town

C1-13

Norfolk Catholic
O'Neill
Fairbury
Boone Central

C1-14

Sandy Creek
Pierce
Centennial
David City

C1-15

Wahoo
Chase County
Ainsworth
Fort Calhoun

C1-16

Wisner-Pilger
Wayne
Madison
Falls City

Archbishop Bergan

C2-3

Ord
Elm Creek
Malcolm

C2-4

Laurel-Concord/Coleridge

Aquinas Catholic
Tri-County
C2-5
Yutan
Alma
Dundy Co./Stratton

C2-6
Hartington Cedar Catholic
Wakefield
Southern Valley

C2-7
Wood River
Centura
Superior
Southern

C2-8
Twin River
Clarkson/Leigh
Doniphan-Trumbull
Oakland-Craig

C2-9
North Platte St. Pats
North Bend
Stanton
Plainview

C2-10
Elmwood-Murdock
HTRS
Sutton
Winnebago

EXHIBIT B:

[C1 Serpented Subdistrict Map \(C1 Subdistrict Map.pdf\)](#)

C2-11
West Holt
Perkins Co.
Morrill
Ponca

C2-12
Blue Hill
Freeman
Neligh-Oakdale
Creighton

C2-13
Shelby/Rising City
Palmyra
Crofton
Nebraska Christian

C2-14
Southwest
Burwell
Johnson Co. Central
Omaha Christian Academy

C2-15
Thayer Central
Homer
Omaha Brownell-Talbot
Bayard

C2-16
Lourdes Central Catholic
Shelton
Ravenna
Hemingford

Sub-District C1-1



EXHIBIT C:

[C2 Serpented Subdistrict Map \(C2 Subdistrict Map.pdf\)](#)

Sub-District C2-1

